

How are children helped by Title I?

Schools make a plan.

Title I schools:

- identify students most in need of help (students do not have to be from low-income families)
- set goals for improvement
- measure progress using the standards in the state's Title I plan
- develop programs that add to classroom instruction
- involve parents in all aspects of the program.



Programs target needs.

To meet students' needs, Title I schools may offer:

- more teachers and assistants
- more training for school staff
- extra time for instruction
- a variety of teaching methods and materials
- smaller classes
- parent and family involvement programs
- help transitioning to the next level of school.

Title I teachers and other staff work closely together.



You play a part in the success of Title I.

Keep tabs on how the program is doing.

Student progress is measured each year to help see that the goals for improvement are being met. Your child's school will issue a yearly report card. It will show students' progress toward meeting the state's academic goals, attendance rates, graduation rates and/or other chosen measures of progress.

If you have questions about Title I, contact your school's Title I office. Or talk with your child's teachers. Also ask if there is a resource center for parents.

Keep track of your child's performance.

- Go to all parent-teacher conferences.
- Request extra meetings, as needed.
- Let teachers know about events and issues that may affect your child's schoolwork or behavior.

Take an active role in your child's education.

- Attend school events.
- Discuss homework with your child.
- Explain how schoolwork relates to daily life.
- Join parent organizations.



Be an active member of your Title I team!