

Table 2.1a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 3-5

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	454	105	23.1	97	21.4	144
American Indian or Alaska Native	2	1	50.0	1	50.0	0
Asian	2	0	0.0	1	50.0	1
Black or African American	85	25	29.4	30	35.3	23
Hispanic/Latin o of any race	44	19	43.2	8	18.2	12
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	284	52	18.3	49	17.3	94
Two or more races	37	8	21.6	8	21.6	14
Special Education	54	33	61.1	13	24.1	6
Limited English Proficient (LEP)	15	11	73.3	3	20.0	1
Free/Reduced Meals (FARMS)	269	79	29.4	67	24.9	81

Table 2.1b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 3-5

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	223	68	30.5	53	23.8	63
American Indian or Alaska Native	2	1	50.0	1	50.0	0
Asian	1	0	0.0	1	100.0	0
Black or African American	49	18	36.7	18	36.7	11
Hispanic/Latin o of any race	23	12	52.2	5	21.7	5

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	132	33	25.0	23	17.4	41
Two or more races	16	4	25.0	5	31.3	6
Special Education	35	22	62.9	6	17.1	5
Limited English Proficient (LEP)	9	7	77.8	2	22.2	0
Free/Reduced Meals (FARMS)	137	51	37.2	37	27.0	36

Table 2.1c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 3-5

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	231	37	16.0	44	19.0	81
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	1
Black or African American	36	7	19.4	12	33.3	12
Hispanic/Latino of any race	21	7	33.3	3	14.3	7
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	152	19	12.5	26	17.1	53
Two or more races	21	4	19.0	3	14.3	8
Special Education	19	11	57.9	7	36.8	1
Limited English Proficient (LEP)	6	4	66.7	1	16.7	1
Free/Reduced Meals (FARMS)	132	28	21.2	30	22.7	45

ALL STUDENTS

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
31.7	106	23.3	2	0.4	440	96
0.0	0	0.0	0	0.0	2	2
50.0	0	0.0	0	0.0	3	0
27.1	7	8.2	0	0.0	99	39
27.3	5	11.4	0	0.0	36	17
0.0	0	0.0	0	0.0	0	0
33.1	87	30.6	2	0.7	268	30
37.8	7	18.9	0	0.0	32	8
11.1	2	3.7	0	0.0	63	32
6.7	0	0.0	0	0.0	11	8
30.1	42	15.6	0	0.0	241	75

MALE STUDENTS

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
28.3	39	17.5	0	0.0	221	63
0.0	0	0.0	0	0.0	2	2
0.0	0	0.0	0	0.0	2	0
22.4	2	4.1	0	0.0	55	27
21.7	1	4.3	0	0.0	20	11

0.0	0	0.0	0	0.0	0	0
31.1	35	26.5	0	0.0	130	16
37.5	1	6.3	0	0.0	12	7
14.3	2	5.7	0	0.0	43	23
0.0	0	0.0	0	0.0	7	6
26.3	13	9.5	0	0.0	121	49

FEMALE STUDENTS

Level 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
35.1	67	29.0	2	0.9	219	33
0.0	0	0.0	0	0.0	0	0
100.0	0	0.0	0	0.0	1	0
33.3	5	13.9	0	0.0	44	12
33.3	4	19.0	0	0.0	16	6
0.0	0	0.0	0	0.0	0	0
34.9	52	34.2	2	1.3	138	14
38.1	6	28.6	0	0.0	20	1
5.3	0	0.0	0	0.0	20	9
16.7	0	0.0	0	0.0	4	2
34.1	29	22.0	0	0.0	120	26

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.8	91	20.7	120	27.3	125	28.4
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	2	66.7	1	33.3
39.4	29	29.3	18	18.2	13	13.1
47.2	6	16.7	5	13.9	8	22.2
0.0	0	0.0	0	0.0	0	0.0
11.2	47	17.5	86	32.1	98	36.6
25.0	9	28.1	9	28.1	5	15.6
50.8	14	22.2	14	22.2	3	4.8
72.7	2	18.2	1	9.1	0	0.0
31.1	62	25.7	59	24.5	45	18.7

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
28.5	48	21.7	59	26.7	49	22.2
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	2	100.0	0	0.0
49.1	15	27.3	10	18.2	3	5.5
55.0	3	15.0	4	20.0	2	10.0

0.0	0	0.0	0	0.0	0	0.0
12.3	28	21.5	40	30.8	44	33.8
58.3	2	16.7	3	25.0	0	0.0
53.5	11	25.6	6	14.0	3	7.0
85.7	0	0.0	1	14.3	0	0.0
40.5	31	25.6	27	22.3	14	11.6



2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
15.1	43	19.6	61	27.9	76	34.7
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	1	100.0
27.3	14	31.8	8	18.2	10	22.7
37.5	3	18.8	1	6.3	6	37.5
0.0	0	0.0	0	0.0	0	0.0
10.1	19	13.8	46	33.3	54	39.1
5.0	7	35.0	6	30.0	5	25.0
45.0	3	15.0	8	40.0	0	0.0
50.0	2	50.0	0	0.0	0	0.0
21.7	31	25.8	32	26.7	31	25.8

Table 2.1a: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
8	1.8	All Students	439	89	20.3	102
0	0.0	American Indian or Alaska Native	2	1	50.0	1
0	0.0	Asian	3	0	0.0	0
0	0.0	Black or African American	110	35	31.8	27
0	0.0	Hispanic/Latino of any race	37	14	37.8	7
0	0.0	Native Hawaiian or Other Pacific Islander	0	0	0.0	0
7	2.6	White	260	31	11.9	57
1	3.1	Two or more races	27	8	29.6	10
0	0.0	Special Education	62	33	53.2	17
0	0.0	Limited English Proficient (LEP)	11	6	54.5	3
0	0.0	Free/Reduced Meals (FARMS)	255	66	25.9	68

Table 2.1b: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
2	0.9	All Students	219	57	26.0	57
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latino of any race				

0	0.0	Native Hawaiian or Other Pacific Islander				
2	1.5	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
0	0.0	Free/Reduced Meals (FARMS)				

Table 2.1c: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
6	2.7	All Students	220	32	14.5	45
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latino of any race				
0	0.0	Native Hawaiian or Other Pacific Islander				
5	3.6	White				
1	5.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
0	0.0	Free/Reduced Meals (FARMS)				

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
20.1	103	25.0	94	22.8	125	30.4
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	33.3	2	66.6
35.8	34	32.0	22	20.7	12	11.3
26.4	8	23.5	8	23.5	9	26.4
0.0	0	0.0	0	0.0	0	0.0
11.4	55	22.4	59	24.0	97	39.5
31.8	6	27.2	4	18.1	5	22.7
50.7	20	30.7	9	13.8	3	4.6
0.0	0	0.0	0	0.0	0	0.0
26.9	68	27.9	58	23.8	54	22.2

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.3	61	0.3	40	0.2	52	25.4

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
6	1.4	426	105	24.6	103	24.1
0	0.0	0	0	0.0	0	0.0
0	0.0	3	0	0.0	0	0.0
0	0.0	111	37	33.3	34	30.6
0	0.0	38	11	28.9	12	31.6
0	0.0	0	0	0.0	0	0.0
6	2.4	241	48	19.9	46	19.0
0	0.0	33	9	27.2	11	33.3
0	0.0	71	43	60.6	22	31.0
0	0.0	15	8	53.3	6	40.0
1	0.1	253	75	29.6	71	28.0

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	217	67	30.9	56	25.8

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
102	23.9	109	25.6	7	1.6
0	0.0	0	0.0	0	0.0
0	0.0	2	66.6	1	33.3
17	15.3	23	20.7	0	0.0
8=	21.0	7	18.4	0	0.0
0	0.0	0	0.0	0	0.0
71	29.4	70	29.0	6	2.5
6	18.2	7	21.2	0	0.0
3	4.2	3	4.2	0	0.0
1	6.7	0	0.0	0	0.0
53	20.9	52	20.6	2	0.8

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
47	21.7	41	18.9	6	2.8

Table 2.2a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	425	95	22.4	113	26.6	118
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	3	0	0.0	0	0.0	0
Black or African American	84	44	52.4	24	28.6	12
Hispanic/Latin of any race	23	5	21.7	9	39.1	5
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	294	45	15.3	65	22.1	97
Two or more races	21	1	4.8	15	71.4	4
Special Education	47	31	66.0	11	23.4	4
Limited English Proficient (LEP)	3	2	66.7	0	0.0	1
Free/Reduced Meals (FARMS)	208	71	34.1	68	32.7	43

Table 2.2b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	225	63	28.0	65	28.9	60
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	46	27	58.7	11	23.9	7
Hispanic/Latin of any race	10	2	20.0	4	40.0	3

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	160	33	20.6	43	26.9	49
Two or more races	9	1	11.1	7	77.8	1
Special Education	30	22	73.3	6	20.0	2
Limited English Proficient (LEP)	1	0	0.0	0	0.0	1
Free/Reduced Meals (FARMS)	114	46	40.4	38	33.3	22

Table 2.2c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	200	32	16.0	48	24.0	58
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	3	0	0.0	0	0.0	0
Black or African American	38	17	44.7	13	34.2	5
Hispanic/Latino of any race	13	3	23.1	5	38.5	2
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	134	12	9.0	22	16.4	48
Two or more races	12	0	0.0	8	66.7	3
Special Education	17	9	52.9	5	29.4	2
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	94	25	26.6	30	31.9	21

ALL STUDENTS

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
27.8	91	21.4	8	1.9	441	83
0.0	0	0.0	0	0.0	1	0
0.0	3	100.0	0	0.0	1	0
14.3	4	4.8	0	0.0	88	40
21.7	4	17.4	0	0.0	28	6
0.0	0	0.0	0	0.0	0	0
33.0	79	26.9	8	2.7	295	32
19.0	1	4.8	0	0.0	28	5
8.5	1	2.1	0	0.0	48	36
33.3	0	0.0	0	0.0	2	1
20.7	25	12.0	1	0.5	219	60

MALE STUDENTS

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
26.7	35	15.6	2	0.9	221	56
0.0	0	0.0	0	0.0	1	0
0.0	0	0.0	0	0.0	0	0
15.2	1	2.2	0	0.0	48	23
30.0	1	10.0	0	0.0	15	6

0.0	0	0.0	0	0.0	0	0
30.6	33	20.6	2	1.3	145	24
11.1	0	0.0	0	0.0	12	3
6.7	0	0.0	0	0.0	31	24
100.0	0	0.0	0	0.0	1	1
19.3	8	7.0	0	0.0	115	41

FEMALE STUDENTS

Level 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
29.0	56	28.0	6	3.0	220	27
0.0	0	0.0	0	0.0	0	0
0.0	3	100.0	0	0.0	1	0
13.2	3	7.9	0	0.0	40	17
15.4	3	23.1	0	0.0	13	0
0.0	0	0.0	0	0.0	0	0
35.8	46	34.3	6	4.5	150	8
25.0	1	8.3	0	0.0	16	2
11.8	1	5.9	0	0.0	17	12
0.0	0	0.0	0	0.0	1	0
22.3	17	18.1	1	1.1	104	19

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
18.8	102	23.1	125	28.3	110	24.9
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	0	0.0	1	100.0
45.5	24	27.3	17	19.3	7	8.0
21.4	6	21.4	11	39.3	3	10.7
0.0	0	0.0	0	0.0	0	0.0
10.8	66	22.4	83	28.1	95	32.2
17.9	6	21.4	13	46.4	4	14.3
75.0	9	18.8	2	4.2	1	2.1
50.0	1	50.0	0	0.0	0	0.0
27.4	62	28.3	60	27.4	33	15.1

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
25.3	61	27.6	65	29.4	33	14.9
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
47.9	15	31.3	8	16.7	2	4.2
40.0	2	13.3	5	33.3	1	6.7

0.0	0	0.0	0	0.0	0	0.0
16.6	41	28.3	46	31.7	29	20.0
25.0	3	25.0	5	41.7	1	8.3
77.4	4	12.9	2	6.5	1	3.2
100.0	0	0.0	0	0.0	0	0.0
35.7	35	30.4	31	27.0	6	5.2

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
12.3	41	18.6	60	27.3	77	35.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	1	100.0
42.5	9	22.5	9	22.5	5	12.5
0.0	4	30.8	6	46.2	2	15.4
0.0	0	0.0	0	0.0	0	0.0
5.3	25	16.7	37	24.7	66	44.0
12.5	3	18.8	8	50.0	3	18.8
70.6	5	29.4	0	0.0	0	0.0
0.0	1	100.0	0	0.0	0	0.0
18.3	27	26.0	29	27.9	27	26.0

Table 2.2a: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			#	%	
21	4.8	All Students	419	81	19.3	98
0	0.0	American Indian or Alaska Native	1	0	0.0	=
0	0.0	Asian	1	0	0.0	0
0	0.0	Black or African American	74	25	33.8	26
2	7.1	Hispanic/Latin o of any race	33	5	15.2	13
0	0.0	Native Hawaiian or Other Pacific Islander	0	0	0.0	0
19	6.4	White	281	46	16.4	49
0	0.0	Two or more races	19	5	17.2	10
0	0.0	Special Education	55	36	65.5	13
0	0.0	Limited English Proficient (LEP)	3	2	66.7	1
4	1.8	Free/Reduced Meals (FARMS)	221	62	28.1	69

Table 2.2b: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
6	2.7	All Students	212	62	29.2	50
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
1	6.7	Hispanic/Latin o of any race				

0	0.0	Native Hawaiian or Other Pacific Islander				
5	3.4	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
2	1.7	Free/Reduced Meals (FARMS)				

Table 2.2c: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
15	6.8	All Students	207	16	9.2	48
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
1	7.7	Hispanic/Latino of any race				
0	0.0	Native Hawaiian or Other Pacific Islander				
14	9.3	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
2	1.9	Free/Reduced Meals (FARMS)				

Arts/Literacy for Grades 6-8 ALL STUDENTS

2017						
el 2	Level 3		Level 4-5		# Tested	Level
	%	#	%	#		# Prof.
23.4	120	28.6	120	28.6	431	63
	1	100.0	0	0.0	0	0
0.0	0	0.0	1	100.0	0	0
35.1	15	20.3	8	10.8	83	22
39.4	8	24.2	7	21.2	34	11
0.0	0	0.0	0	0.0	0	0
17.4	87	31.0	99	35.2	279	24
34.5	9	31.0	5	17.2	33	5
23.6	6	10.9	0	0.0	61	34
33.3	0	0.0	0	0.0	0	0
31.2	56	25.3	34	23.4	236	57

Arts/Literacy for Grades 6-8 MALE STUDENTS

2017						
el 2	Level 3		Level 4-5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
23.6	58	27.4	42	19.8	206	44

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
14.6	108	25.0	144	33.4	130	30.1
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
26.5	15	18.1	32	38.5	13	15.6
32.3	6	17.6	8	23.5	7	20.5
0.0	0	0.0	0	0.0	0	0.0
8.6	47	16.8	94	33.6	99	35.4
15.1	6	18.1	10	30.3	11	33.3
55.7	15	24.6	8	13.1	3	4.9
0.0	0	0.0	0	0.0	0	0.0
24.1	53	22.4	81	34.3	49	20.7

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.3	46	22.3	62	30.0	46	22.3

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
19	4.4	414	53	12.8	88	21.3
0	0.0	2	0	0.0	2	100.0
0	0.0	2	0	0.0	0	0.0
1	1.2	82	18	22.0	25	30.5
2	5.8	33	6	18.2	11	33.3
0	0.0	0	0	0.0	0	0.0
15	5.3	269	25	9.3	43	16.0
1	3.0	29	4	13.8	7	24.1
1	1.6	59	25	42.4	21	35.6
0	0.0	15	8	53.0	6	40.0
6	2.5	234	37	15.8	74	31.6

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
8	3.8	200	37	18.5	53	26.5

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
110	26.6	136	32.9	27	6.5
0	0.0	0	0.0	0	0.0
0	0.0	2	100.0	0	0.0
27	33.0	11	13.4	1	1.2
5	15.2	11	33.3	0	0.0
0	0.0	0	0.0	0	0.0
72	26.8	104	38.7	25	9.3
9	31.0	8	27.6	1	3.4
8	13.6	4	6.8	1	1.7
1	7.6	0	0.0	0	0.0
58	24.8	58	24.8	7	3.0

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
47	23.5	55	27.5	8	4.0

Table 2.3a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 9 All

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latin of any race						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

Table 2.3b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 9 MA

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latin of any race						

Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

Table 2.3c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 9 FEN

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latin of any race						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

STUDENTS

el 3	Level 4		Level 5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0

LE STUDENTS

el 3	Level 4		Level 5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
					0	0
					0	0
					0	0
					0	0
					0	0

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0

Table 2.3a: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
0	0.0	All Students	0			
0	0.0	American Indian or Alaska Native	0			
0	0.0	Asian	0			
0	0.0	Black or African American	0			
0	0.0	Hispanic/Latin o of any race	0			
0	0.0	Native Hawaiian or Other Pacific Islander	0			
0	0.0	White	0			
0	0.0	Two or more races	0			
0	0.0	Special Education	0			
0	0.0	Limited English Proficient (LEP)	0			
0	0.0	Free/Reduced Meals (FARMS)	0			

Table 2.3b: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
0	0.0	All Students	0			
0	0.0	American Indian or Alaska Native	0			
0	0.0	Asian	0			
0	0.0	Black or African American	0			
0	0.0	Hispanic/Latin o of any race	0			

0	0.0	Native Hawaiian or Other Pacific Islander	0			
0	0.0	White	0			
0	0.0	Two or more races	0			
0	0.0	Special Education	0			
0	0.0	Limited English Proficient (LEP)	0			
0	0.0	Free/Reduced Meals (FARMS)	0			

Table 2.3c: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
0	0.0	All Students	0			
0	0.0	American Indian or Alaska Native	0			
0	0.0	Asian	0			
0	0.0	Black or African American	0			
0	0.0	Hispanic/Latin o of any race	0			
0	0.0	Native Hawaiian or Other Pacific Islander	0			
0	0.0	White	0			
0	0.0	Two or more races	0			
0	0.0	Special Education	0			
0	0.0	Limited English Proficient (LEP)	0			
0	0.0	Free/Reduced Meals (FARMS)	0			

Arts/Literacy for Grade 9 ALL STUDENTS **Table 2.3a: PARCC Assessment**

2017					Student Group	# Tested
el 2	Level 3		Level 4			
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
					All Students	0
					American Indian or Alaska Native	0
					Asian	0
					Black or African American	0
					Hispanic/Latin o of any race	0
					Native Hawaiian or Other Pacific Islander	0
					White	0
					Two or more races	0
					Special Education	0
					Limited English Proficient (LEP)	0
					Free/Reduced Meals (FARMS)	0

Arts/Literacy for Grade 9 MALE STUDENTS **Table 2.3b: PARCC Assessment**

2017					Student Group	# Tested
el 2	Level 3		Level 4			
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
					All Students	0
					American Indian or Alaska Native	0
					Asian	0
					Black or African American	0
					Hispanic/Latin o of any race	0

					Native Hawaiian or Other Pacific Islander	0
					White	0
					Two or more races	0
					Special Education	0
					Limited English Proficient (LEP)	0
					Free/Reduced Meals (FARMS)	0

Arts/Literacy for Grade 9 FEMALE STUDENTS	Table 2.3c: PARCC Assessment
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2017					Student Group	# Tested
Level 2	Level 3		Level 4			
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
					All Students	0
					American Indian or Alaska Native	0
					Asian	0
					Black or African American	0
					Hispanic/Latin of any race	0
					Native Hawaiian or Other Pacific Islander	0
					White	0
					Two or more races	0
					Special Education	0
					Limited English Proficient (LEP)	0
					Free/Reduced Meals (FARMS)	0

Table 2.3a: PARCC Assessment Performance Results - English Language Arts/Literacy f

		2019				
el 4	Student Group	# Tested	Level 1		Level 2	
			# Prof.	% Prof.	# Prof.	% Prof.
% Prof.						
	All Students	0				
	American Indian or Alaska Native	0				
	Asian	0				
	Black or African American	0				
	Hispanic/Latino of any race	0				
	Native Hawaiian or Other Pacific Islander	0				
	White	0				
	Two or more races	0				
	Special Education	0				
	Limited English Proficient (LEP)	0				
	Free/Reduced Meals (FARMS)	0				

Table 2.3b: PARCC Assessment Performance Results - English Language Arts/Literacy f

		2019				
el 4	Student Group	# Tested	Level 1		Level 2	
			# Prof.	% Prof.	# Prof.	% Prof.
% Prof.						
	All Students	0				
	American Indian or Alaska Native	0				
	Asian	0				
	Black or African American	0				
	Hispanic/Latino of any race	0				

	Native Hawaiian or Other Pacific Islander	0				
	White	0				
	Two or more races	0				
	Special Education	0				
	Limited English Proficient (LEP)	0				
	Free/Reduced Meals (FARMS)	0				

Table 2.3c: PARCC Assessment Performance Results - English Language Arts/Literacy f

		2019				
el 4	Student Group	# Tested	Level 1		Level 2	
			# Prof.	% Prof.	# Prof.	% Prof.
	All Students	0				
	American Indian or Alaska Native	0				
	Asian	0				
	Black or African American	0				
	Hispanic/Latino of any race	0				
	Native Hawaiian or Other Pacific Islander	0				
	White	0				
	Two or more races	0				
	Special Education	0				
	Limited English Proficient (LEP)	0				
	Free/Reduced Meals (FARMS)	0				

Table 2.4a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 AI

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	138	23	16.7	27	19.6	43
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	39	10	25.6	9	23.1	15
Hispanic/Latino of any race	9	4	44.4	2	22.2	2
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	87	8	9.2	16	18.4	25
Two or more races	3	1	33.3	0	0.0	1
Special Education	19	12	63.2	5	26.3	2
Limited English Proficient (LEP)	3	3	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	72	17	23.6	16	22.2	28

Table 2.4b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 M

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	77	16	20.8	17	22.1	28
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	21	6	28.6	4	19.0	9
Hispanic/Latino of any race	5	2	40.0	1	20.0	2

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	49	7	14.3	12	24.5	16
Two or more races	2	1	50.0	0	0.0	1
Special Education	11	7	63.6	3	27.3	1
Limited English Proficient (LEP)	1	1	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	39	10	25.6	9	23.1	16

Table 2.4c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 FE

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	61	7	11.5	10	16.4	15
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	18	4	22.2	5	27.8	6
Hispanic/Latino of any race	4	2	50.0	1	25.0	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	38	1	2.6	4	10.5	9
Two or more races	1	0	0.0	0	0.0	0
Special Education	8	5	62.5	2	25.0	1
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	33	7	21.2	7	21.2	12

L STUDENTS

el 3	Level 4		Level 5		# Tested	Lev
	% Prof.	# Prof.	% Prof.	# Prof.		
31.2	33	23.9	12	8.7	146	9
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	2	0
38.5	5	12.8	0	0.0	29	5
22.2	1	11.1	0	0.0	9	2
0.0	0	0.0	0	0.0	0	0
28.7	26	29.9	12	13.8	94	2
33.3	1	33.3	0	0.0	12	0
10.5	0	0.0	0	0.0	12	3
0.0	0	0.0	0	0.0	0	0
38.9	8	11.1	3	4.2	63	5

ALE STUDENTS

el 3	Level 4		Level 5		# Tested	Lev
	% Prof.	# Prof.	% Prof.	# Prof.		
36.4	14	18.2	2	2.6	81	7
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
42.9	2	9.5	0	0.0	18	4
40.0	0	0.0	0	0.0	7	2

0.0	0	0.0	0	0.0	0	0
32.7	12	24.5	2	4.1	48	1
50.0	0	0.0	0	0.0	8	0
9.1	0	0.0	0	0.0	10	3
0.0	0	0.0	0	0.0	0	0
41.0	3	7.7	1	2.6	37	4

MALE STUDENTS

el 3	Level 4		Level 5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
24.6	19	31.1	10	16.4	65	2
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	2	0
33.3	3	16.7	0	0.0	11	1
0.0	1	25.0	0	0.0	2	0
0.0	0	0.0	0	0.0	0	0
23.7	14	36.8	10	26.3	46	1
0.0	1	100.0	0	0.0	4	0
12.5	0	0.0	0	0.0	2	0
0.0	0	0.0	0	0.0	0	0
36.4	5	15.2	2	6.1	26	1

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
6.2	17	11.6	36	24.7	57	39.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
17.2	4	13.8	10	34.5	9	31.0
22.2	2	22.2	2	22.2	3	33.3
0.0	0	0.0	0	0.0	0	0.0
2.1	10	10.6	19	20.2	39	41.5
0.0	1	8.3	5	41.7	6	50.0
25.0	4	33.3	4	33.3	1	8.3
0.0	0	0.0	0	0.0	0	0.0
7.9	8	12.7	21	33.3	23	36.5

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
8.6	13	16.0	29	35.8	26	32.1
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
22.2	3	16.7	7	38.9	4	22.2
28.6	1	14.3	2	28.6	2	28.6

0.0	0	0.0	0	0.0	0	0.0
2.1	9	18.8	16	33.3	16	33.3
0.0	0	0.0	4	50.0	4	50.0
30.0	3	30.0	3	30.0	1	10.0
0.0	0	0.0	0	0.0	0	0.0
10.8	5	13.5	16	43.2	11	29.7



2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
3.1	4	6.2	7	10.8	31	47.7
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
9.1	1	9.1	3	27.3	5	45.5
0.0	1	50.0	0	0.0	1	50.0
0.0	0	0.0	0	0.0	0	0.0
2.2	1	2.2	3	6.5	23	50.0
0.0	1	25.0	1	25.0	2	50.0
0.0	1	50.0	1	50.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
3.8	3	11.5	5	19.2	12	46.2

Table 2.4a: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
27	18.5	All Students	154	19	12.3	24
0	0.0	American Indian or Alaska Native	0	0	0.0	0
2	100.0	Asian	0	0	0.0	0
1	3.4	Black or African American	35	10	28.6	11
0	0.0	Hispanic/Latin o of any race	0	0	0.0	0
0	0.0	Native Hawaiian or Other Pacific Islander	0	0	0.0	0
24	25.5	White	102	7	6.9	10
0	0.0	Two or more races	0	0	0.0	0
0	0.0	Special Education	19	7	36.8	8
0	0.0	Limited English Proficient (LEP)	0	0	0.0	0
6	9.5	Free/Reduced Meals (FARMS)	66	14	21.2	16

Table 2.4b: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
6	7.4	All Students	80	13	16.3	16
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latin o of any race				

0	0.0	Native Hawaiian or Other Pacific Islander				
6	12.5	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
1	2.7	Free/Reduced Meals (FARMS)				

Table 2.4c: PARCC Assessment Performance Results - English Language

Level 5		Student Group	# Tested	Level 1		Level
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
21	32.3	All Students	74	6	8.1	8
0	0.0	American Indian or Alaska Native				
2	100.0	Asian				
1	9.1	Black or African American				
0	0.0	Hispanic/Latino of any race				
0	0.0	Native Hawaiian or Other Pacific Islander				
18	39.1	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
5	19.2	Free/Reduced Meals (FARMS)				

Arts/Literacy for Grade 10 ALL STUDENTS

2017

el 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
15.6	30	19.5	56	36.4	25	16.2
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
31.4	7	20.0	7	20.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
9.8	20	19.6	41	40.2	24	23.5
0.0	0	0.0	0	0.0	0	0.0
42.1	3	15.8	1	5.3	0	0.0
0.0	0	0.0	0	0.0	0	0.0
24.2	11	16.7	23	34.8	0	=

Arts/Literacy for Grade 10 MALE STUDENTS

2017

el 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
20.0	18	22.5	22	27.5	11	13.8

2018						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
162	39	24.1	25	15.4	29	17.9
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
48	20.0	41.7	15	31.3	5	10.4
9	3	33.3	1	11.1	0	0.0
0	0	0.0	0	0.0	0	0.0
96	13	13.5	8	8.3	21	21.9
9	3	33.3	1	11.1	3	33.3
22	13	59.1	3	13.6	6	27.3
3	3	100.0	0	0.0	0	0.0
80	28	35.0	20	25.0	10	12.5

2018						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
90	28	31.1	13	14.4	21	23.3

Level 4		Level 5		# Tested	Level 1	
# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.
47	29.0	22	13.6	181	39	21.5
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
7	14.6	1	2.1	43	15.0	34.9
5	55.6	0	0.0	18	6	33.3
0	0.0	0	0.0	0	0	0.0
34	35.4	20	20.8	114	17	14.9
1	11.1	1	11.1	6	1	16.7
0	0.0	0	0.0	26	18	69.2
0	0.0	0	0.0	4	4	100.0
17	21.3	5	6.3	98	35	35.7

Level 4		Level 5		# Tested	Level 1	
# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.
21	23.3	7	7.8	104	26	25.0

2019

Level 2		Level 3		Level 4		Level 5
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
29	16.0	34	18.8	54	29.8	25
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
13	30.2	7	16.3	4	9.3	4
2	11.1	5	27.8	3	16.7	2
0	0.0	0	0.0	0	0.0	0
14	12.3	17	14.9	47	41.2	19
0	0.0	5	83.3	0	0.0	0
4	15.4	2	7.7	2	7.7	0
0	0.0	0	0.0	0	0.0	0
20	20.4	19	19.4	17	17.3	7

2019

Level 2		Level 3		Level 4		Level 5
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
17	16.3	22	21.1	28	27.0	11

el 5	
% Prof.	
	13.8
	0.0
	0.0
	9.3
	11.1
	0.0
	16.7
	0.0
	0.0
	0.0
	7.1

el 5	
% Prof.	
	10.6

Table 2.6a: PARCC Assessment Performance Results - Mathematics for Grades 3-5 ALL STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	454	75	16.5	131	28.9	139
American Indian or Alaska Native	2	1	50.0	0	0.0	1
Asian	2	0	0.0	0	0.0	2
Black or African American	85	28	32.9	32	37.6	15
Hispanic/Latino of any race	44	11	25.0	17	38.6	7
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	284	30	10.6	67	23.6	105
Two or more races	37	5	13.5	15	40.5	9
Special Education	54	34	63.0	11	20.4	7
Limited English Proficient (LEP)	15	6	40.0	8	53.3	1
Free/Reduced Meals (FARMS)	269	62	23.0	91	33.8	76

Table 2.6b: PARCC Assessment Performance Results - Mathematics for Grades 3-5 MALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	223	48	21.5	60	26.9	62
American Indian or Alaska Native	2	1	50.0	0	0.0	1
Asian	1	0	0.0	0	0.0	1
Black or African American	49	16	32.7	18	36.7	11
Hispanic/Latino of any race	23	6	26.1	8	34.8	3

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	132	22	16.7	27	20.5	43
Two or more races	16	3	18.8	7	43.8	3
Special Education	35	22	62.9	6	17.1	5
Limited English Proficient (LEP)	9	4	44.4	5	55.6	0
Free/Reduced Meals (FARMS)	137	40	29.2	39	28.5	36

Table 2.6c: PARCC Assessment Performance Results - Mathematics for Grades 3-5 FEMALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	231	27	11.7	71	30.7	77
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	1
Black or African American	36	12	33.3	14	38.9	4
Hispanic/Latino of any race	21	5	23.8	9	42.9	4
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	152	8	5.3	40	26.3	62
Two or more races	21	2	9.5	8	38.1	6
Special Education	19	12	63.2	5	26.3	2
Limited English Proficient (LEP)	6	2	33.3	3	50.0	1
Free/Reduced Meals (FARMS)	132	22	16.7	52	39.4	40

el 3	Level 4		Level 5		# Tested	Lev
	% Prof.	# Prof.	% Prof.	# Prof.		
30.6	102	22.5	7	1.5	441	70
50.0	0	0.0	0	0.0	2	2
100.0	0	0.0	0	0.0	3	0
17.6	10	11.8	0	0.0	100	30
15.9	9	20.5	0	0.0	36	11
0.0	0	0.0	0	0.0	0	0
37.0	75	26.4	7	2.5	268	21
24.3	8	21.6	0	0.0	32	6
13.0	1	1.9	1	1.9	63	29
6.7	0	0.0	0	0.0	11	6
28.3	40	14.9	0	0.0	242	62

el 3	Level 4		Level 5		# Tested	Lev
	% Prof.	# Prof.	% Prof.	# Prof.		
27.8	48	21.5	5	2.2	221	47
50.0	0	0.0	0	0.0	2	2
100.0	0	0.0	0	0.0	2	0
22.4	4	8.2	0	0.0	55	23
13.0	6	26.1	0	0.0	20	6

0.0	0	0.0	0	0.0	0	0
32.6	35	26.5	5	3.8	130	14
18.8	3	18.8	0	0.0	12	2
14.3	1	2.9	1	2.9	43	21
0.0	0	0.0	0	0.0	7	3
26.3	22	16.1	0	0.0	121	41

S

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
33.3	54	23.4	2	0.9	220	23
0.0	0	0.0	0	0.0	0	0
100.0	0	0.0	0	0.0	1	0
11.1	6	16.7	0	0.0	45	7
19.0	3	14.3	0	0.0	16	5
0.0	0	0.0	0	0.0	0	0
40.8	40	26.3	2	1.3	138	7
28.6	5	23.8	0	0.0	20	4
10.5	0	0.0	0	0.0	20	8
16.7	0	0.0	0	0.0	4	3
30.3	18	13.6	0	0.0	121	21

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
15.9	111	25.2	120	27.2	124	28.1
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	33.3	1	33.3
30.0	41	41.0	22	22.0	6	6.0
30.6	6	16.7	9	25.0	9	25.0
0.0	0	0.0	0	0.0	0	0.0
7.8	53	19.8	78	29.1	104	38.8
18.8	11	34.4	10	31.3	4	12.5
46.0	19	30.2	8	12.7	7	11.1
54.5	2	18.2	2	18.2	1	9.1
25.6	69	28.5	67	27.7	41	16.9

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.3	55	24.9	48	21.7	65	29.4
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	50.0	1	50.0
41.8	22	40.0	7	12.7	2	3.6
30.0	5	25.0	3	15.0	5	25.0

0.0	0	0.0	0	0.0	0	0.0
10.8	24	18.5	32	24.6	56	43.1
16.7	4	33.3	5	41.7	1	8.3
48.8	11	25.6	5	11.6	6	14.0
42.9	2	28.6	1	14.3	1	14.3
33.9	34	28.1	24	19.8	20	16.5

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
10.5	56	25.5	72	32.7	59	26.8
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
15.6	19	42.2	15	33.3	4	8.9
31.3	1	6.3	6	37.5	4	25.0
0.0	0	0.0	0	0.0	0	0.0
5.1	29	21.0	46	33.3	48	34.8
20.0	7	35.0	5	25.0	3	15.0
40.0	8	40.0	3	15.0	1	5.0
75.0	0	0.0	1	25.0	0	0.0
17.4	35	28.9	43	35.5	21	17.4

Table 2.6a: PARCC Assessment Performance Results - Math for Grades 3

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
16	3.6	All Students	439	67	15.3	103
0	0.0	American Indian or Alaska Native	2	1	50.0	1
1	33.3	Asian	3	0	0.0	1
1	1.0	Black or African American	110	27	24.5	42
1	2.8	Hispanic/Latin o of any race	37	9	24.3	5
0	0.0	Native Hawaiian or Other Pacific Islander	0	0	0.0	0
12	4.5	White	260	21	8.0	49
1	3.1	Two or more races	27	9	33.3	5
0	0.0	Special Education	62	26	41.9	20
0	0.0	Limited English Proficient (LEP)	11	4	36.4	3
3	1.2	Free/Reduced Meals (FARMS)	255	53	20.8	67

Table 2.6b: PARCC Assessment Performance Results - Math for Grades 3

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
6	2.7	All Students	219	41	18.7	52
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
1	1.8	Black or African American				
1	5.0	Hispanic/Latin o of any race				

0	0.0	Native Hawaiian or Other Pacific Islander				
4	3.1	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
2	1.7	Free/Reduced Meals (FARMS)				

Table 2.6c: PARCC Assessment Performance Results - Math for Grades 3-5

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
10	4.5	All Students	220	26	11.8	51
0	0.0	American Indian or Alaska Native				
1	100.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latino of any race				
0	0.0	Native Hawaiian or Other Pacific Islander				
8	5.8	White				
1	5.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
1	0.8	Free/Reduced Meals (FARMS)				

3-5 ALL STUDENTS

2017						
Level 2	Level 3		Level 4-5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
23.5	132	30.1	137	31.2	412	71
50.0	0	0.0	0	0.0	0	0
33.3	0	0.0	2	66.7	0	0
38.2	28	25.5	13	11.8	106	38
13.5	11	29.7	12	32.4	27	4
0.0	0	0.0	0	0.0	0	0
18.8	84	32.3	106	40.8	245	18
18.5	9	33.3	4	14.8	10	4
32.3	11	17.7	5	8.1	65	32
27.3	3	27.3	1	9.1	0	0
26.3	83	32.5	52	20.4	244	56

3-5 MALE STUDENTS

2017						
Level 2	Level 3		Level 4-5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		
23.7	64	29.2	62	28.3	205	35

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
17.2	105	25.4	113	27.4	111	26.9
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
35.8	31	29.2	25	23.5	11	10.3
14.8	9	33.3	7	25.9	7	25.9
0.0	0	0.0	0	0.0	0	0.0
7.3	53	21.6	76	31.0	86	35.1
40.0	2	20.0	3	30.0	1	10.0
49.2	18	27.6	7	10.7	8	12.3
0.0	0	0.0	0	0.0	0	0.0
22.9	66	27.0	84	34.4	41	16.8

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
17.0	58	28.2	49	23.9	55	26.8

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
14	3.3	426	83	19.5	125	29.3
0	0.0	0	0	0.0	0	0.0
0	0.0	3	0	0.0	0	0.0
1	1.0	110	35	31.8	36	32.7
0	0.0	38	9	23.7	11	28.9
0	0.0	0	0	0.0	0	0.0
12	4.8	241	29	12.0	66	27.4
0	0.0					
0	0.0	71	36	50.7	24	33.8
0	0.0	15	5	33.3	6	40.0
4	1.6	253	67	26.5	82	32.4

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
8	3.9	217	46	21.2	64	29.5

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
128	30.0	82	19.2	8	1.9
0	0.0	0	0.0	0	0.0
0	0.0	2	66.0	1	33.0
27	24.5	11	10.0	1	0.9
12	31.6	6	15.8	0	0.0
0	0.0	0	0.0	0	0.0
81	33.6	59	24.5	6	2.5
9	12.7	2	2.8	0	0.0
4	26.7	0	0.0	0	0.0
72	28.5	30	11.9	2	0.8

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
59	27.2	45	20.7	3	1.4

Table 2.7a: PARCC Assessment Performance Results - Mathematics for Grades 6-8 ALL STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	392	77	19.6	140	35.7	111
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	2	0	0.0	0	0.0	2
Black or African American	84	33	39.3	41	48.8	7
Hispanic/Latino of any race	21	4	19.0	8	38.1	6
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	266	35	13.2	85	32.0	89
Two or more races	19	5	26.3	6	31.6	7
Special Education	47	27	57.4	15	31.9	3
Limited English Proficient (LEP)	3	1	33.3	2	66.7	0
Free/Reduced Meals (FARMS)	202	56	27.7	87	43.1	42

Table 2.7b: PARCC Assessment Performance Results - Mathematics for Grades 6-8 MALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	208	46	22.1	73	35.1	57
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	46	18	39.1	23	50.0	3
Hispanic/Latino of any race	10	3	30.0	3	30.0	2

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	144	23	16.0	44	30.6	49
Two or more races	8	2	25.0	3	37.5	3
Special Education	30	17	56.7	9	30.0	2
Limited English Proficient (LEP)	1	0	0.0	1	100.0	0
Free/Reduced Meals (FARMS)	111	35	31.5	44	39.6	20

Table 2.7c: PARCC Assessment Performance Results - Mathematics for Grades 6-8 FEMALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	184	31	16.8	67	36.4	54
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	2	0	0.0	0	0.0	2
Black or African American	38	15	39.5	18	47.4	4
Hispanic/Latino of any race	11	1	9.1	5	45.5	4
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	122	12	9.8	41	33.6	40
Two or more races	11	3	27.3	3	27.3	4
Special Education	17	10	58.8	6	35.3	1
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0
Free/Reduced Meals (FARMS)	91	21	23.1	43	47.3	22

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		% Prof.
28.3	62	15.8	2	0.5	414	77
0.0	0	0.0	0	0.0	1	0
100.0	0	0.0	0	0.0	1	0
8.3	3	3.6	0	0.0	86	34
28.6	3	14.3	0	0.0	28	4
0.0	0	0.0	0	0.0	0	0
33.5	55	20.7	2	0.8	271	37
36.8	1	5.3	0	0.0	27	2
6.4	2	4.3	0	0.0	48	25
0.0	0	0.0	0	0.0	2	1
20.8	15	7.4	2	1.0	214	62

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		% Prof.
27.4	30	14.4	2	1.0	212	44
0.0	0	0.0	0	0.0	1	0
0.0	0	0.0	0	0.0	0	0
6.5	2	4.3	0	0.0	47	19
20.0	2	20.0	0	0.0	15	3

0.0	0	0.0	0	0.0	0	0
34.0	26	18.1	2	1.4	137	21
37.5	0	0.0	0	0.0	12	1
6.7	2	6.7	0	0.0	31	15
0.0	0	0.0	0	0.0	1	1
18.0	10	9.0	2	1.8	114	36

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el 3	Level 4		Level 5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
29.3	32	17.4	0	0.0	202	33
0.0	0	0.0	0	0.0	0	0
100.0	0	0.0	0	0.0	1	0
10.5	1	2.6	0	0.0	39	15
36.4	1	9.1	0	0.0	13	1
0.0	0	0.0	0	0.0	0	0
32.8	29	23.8	0	0.0	134	16
36.4	1	9.1	0	0.0	15	1
5.9	0	0.0	0	0.0	17	10
0.0	0	0.0	0	0.0	1	0
24.2	5	5.5	0	0.0	100	26

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
18.6	108	26.1	144	34.8	81	19.6
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
39.5	32	37.2	18	20.9	2	2.3
14.3	7	25.0	12	42.9	5	17.9
0.0	0	0.0	0	0.0	0	0.0
13.7	60	22.1	98	36.2	72	26.6
7.4	9	33.3	14	51.9	2	7.4
52.1	19	39.6	3	6.3	0	0.0
50.0	0	0.0	1	50.0	0	0.0
29.0	62	29.0	71	33.2	18	8.4

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
20.8	62	29.2	69	32.5	34	16.0
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
40.4	18	38.3	9	19.1	1	2.1
20.0	4	26.7	7	46.7	1	6.7

0.0	0	0.0	0	0.0	0	0.0
15.3	35	25.5	46	33.6	32	23.4
8.3	5	41.7	6	50.0	0	0.0
48.4	13	41.9	2	6.5	0	0.0
100.0	0	0.0	0	0.0	0	0.0
31.6	38	33.3	33	28.9	6	5.3

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
16.3	46	22.8	75	37.1	47	23.3
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
38.5	14	35.9	9	23.1	1	2.6
7.7	3	23.1	5	38.5	4	30.8
0.0	0	0.0	0	0.0	0	0.0
11.9	25	18.7	52	38.8	40	29.9
6.7	4	26.7	8	53.3	2	13.3
58.8	6	35.3	1	5.9	0	0.0
0.0	0	0.0	1	100.0	0	0.0
26.0	24	24.0	38	38.0	12	12.0

Table 2.7a: PARCC Assessment Performance Results - Math for Grades 6

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
4	1.0	All Students	367	79	21.5	112
0	0.0	American Indian or Alaska Native	1	0	0.0	1
0	0.0	Asian	1	0	0.0	0
0	0.0	Black or African American	72	27	37.5	30
0	0.0	Hispanic/Latino of any race	30	4	13.3	11
0	0.0	Native Hawaiian or Other Pacific Islander	0	0	0.0	0
4	1.5	White	234	41	17.5	63
0	0.0	Two or more races	29	7	24.1	7
1	2.1	Special Education	55	31	56.4	19
0	0.0	Limited English Proficient (LEP)	5	2	40.0	2
1	0.5	Free/Reduced Meals (FARMS)	207	60	29.0	73

Table 2.7b: PARCC Assessment Performance Results - Math for Grades 6

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	
3	1.4	All Students	187	49	26.2	61
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latino of any race				

0	0.0	Native Hawaiian or Other Pacific Islander				
3	2.2	White				
0	0.0	Two or more races				
1	3.2	Special Education				
0	0.0	Limited English Proficient (LEP)				
1	0.9	Free/Reduced Meals (FARMS)				

Table 2.7c: PARCC Assessment Performance Results - Math for Grades 6

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
1	0.5	All Students	180	30	16.7	51
0	0.0					
0	0.0					
0	0.0					
0	0.0					
0	0.0					
1	0.7					
0	0.0					
0	0.0					
0	0.0					
0	0.0					

5-8 ALL STUDENTS

2017						
Level 2	Level 3		Level 4-5		# Tested	Level 6
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.
30.5	113	30.8	63	17.1	387	79
100.0	0	0.0	0	0.0	0	0
0.0	1	100.0	0	0.0	0	0
41.7	11	15.3	4	5.6	80	27
36.7	11	36.7	4	13.3	34	11
0.0	0	0.0	0	0.0	0	0
26.9	78	33.3	52	22.2	242	34
24.1	12	41.4	3	10.3	23	5
34.5	5	9.1	0	0.0	64	31
40.0	1	20.0	0	0.0	0	0
35.3	56	27.1	18	8.7	223	60

5-8 MALE STUDENTS

2017						
Level 2	Level 3		Level 4-5		# Tested	Level 6
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.
32.6	47	25.1	30	16.0	187	41

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
20.4	124	32.0	106	27.3	72	18.6
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
33.7	35	43.7	14	17.5	3	3.7
32.3	9	26.4	10	29.4	3	8.8
0.0	0	0.0	0	0.0	0	0.0
14.0	65	26.8	78	32.2	63	26.0
21.7	10	43.4	6	26.0	3	13.0
48.4	19	29.6	10	15.6	1	1.5
0.0	0	0.0	0	0.0	0	0.0
26.9	83	37.2	56	25.1	22	9.8

2018

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.9	59	31.5	47	25.1	36	19.2

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
6	1.5	367	75	20.4	118	32.2
0	0.0	2	1	50.0	0	0.0
0	0.0	2	0	0.0	0	0.0
1	1.2	77	21	27.2	37	48.0
1	2.9	32	14	43.8	4	12.5
0	0.0	0	0	0.0	0	0.0
4	1.6	229	32	14.0	67	29.3
0	0.0	25	7	28.0	10	40.0
0	0.0	59	27	45.8	23	39.0
0	0.0	7	5	71.4	2	28.6
2	1.0	219	56	26.0	82	37.4

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
4	2.1	177	42	23.7	50	28.2

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
122	33.2	50	13.6	2	0.5
1	50.0	0	0.0	0	0.0
1	50.0	1	50.0	0	0.0
17	22.1	2	2.6	0	0.0
8	25.0	6	18.8	0	0.0
0	0.0	0	0.0	0	0.0
88	38.4	40	17.5	2	0.9
7	28.0	1	4.0	0	0.0
5	8.5	4	6.8	0	0.0
0	0.0	0	0.0	0	0.0
64	29.2	17	7.8	0	0.0

2019

Level 3		Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
58	32.8	26	14.7	1	0.6

Table 2.8a: PARCC Assessment Performance Results - Algebra I ALL STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	140	21	15.0	41	29.3	43
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	0
Black or African American	24	9	37.5	10	41.7	5
Hispanic/Latino of any race	12	3	25.0	4	33.3	3
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	90	8	8.9	24	26.7	29
Two or more races	13	1	7.7	3	23.1	6
Special Education	12	7	58.3	4	33.3	1
Limited English Proficient (LEP)	5	2	40.0	3	60.0	0
Free/Reduced Meals (FARMS)	71	14	19.7	25	35.2	22

Table 2.8b: PARCC Assessment Performance Results - Algebra I MALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	78	13	16.7	20	25.6	27
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	13	4	30.8	5	38.5	4
Hispanic/Latino of any race	7	2	28.6	2	28.6	3

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	49	7	14.3	12	24.5	15
Two or more races	9	0	0.0	1	11.1	5
Special Education	6	3	50.0	2	33.3	1
Limited English Proficient (LEP)	3	1	33.3	2	66.7	0
Free/Reduced Meals (FARMS)	40	9	22.5	13	32.5	14

Table 2.8c: PARCC Assessment Performance Results - Algebra I FEMALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	62	8	12.9	21	33.9	16
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	0
Black or African American	11	5	45.5	5	45.5	1
Hispanic/Latino of any race	5	1	20.0	2	40.0	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	41	1	2.4	12	29.3	14
Two or more races	4	1	25.0	2	50.0	1
Special Education	6	4	66.7	2	33.3	0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0
Free/Reduced Meals (FARMS)	31	5	16.1	12	38.7	8

el 3	Level 4		Level 5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		% Prof.
30.7	34	24.3	1	0.7	141	12
0.0	0	0.0	0	0.0	0	0
0.0	1	100.0	0	0.0	1	0
20.8	0	0.0	0	0.0	29	5
25.0	2	16.7	0	0.0	8	2
0.0	0	0.0	0	0.0	0	0
32.2	28	31.1	1	1.1	97	5
46.2	3	23.1	0	0.0	6	0
8.3	0	0.0	0	0.0	20	7
0.0	0	0.0	0	0.0	3	1
31.0	10	14.1	0	0.0	56	7

el 3	Level 4		Level 5		# Tested	Level
	% Prof.	# Prof.	% Prof.	# Prof.		% Prof.
34.6	17	21.8	1	1.3	69	6
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
30.8	0	0.0	0	0.0	17	3
42.9	0	0.0	0	0.0	6	2

0.0	0	0.0	0	0.0	0	0
30.6	14	28.6	1	2.0	44	1
55.6	3	33.3	0	0.0	2	0
16.7	0	0.0	0	0.0	13	4
0.0	0	0.0	0	0.0	3	1
35.0	4	10.0	0	0.0	28	4



el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
25.8	17	27.4	0	0.0	72	6
0.0	0	0.0	0	0.0	0	0
0.0	1	100.0	0	0.0	1	0
9.1	0	0.0	0	0.0	12	2
0.0	2	40.0	0	0.0	2	0
0.0	0	0.0	0	0.0	0	0
34.1	14	34.1	0	0.0	53	4
25.0	0	0.0	0	0.0	4	0
0.0	0	0.0	0	0.0	7	3
0.0	0	0.0	0	0.0	0	0
25.8	6	19.4	0	0.0	28	3

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
8.5	38	27.0	59	41.8	32	22.7
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
17.2	10	34.5	12	41.4	2	6.9
25.0	4	50.0	2	25.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
5.2	23	23.7	40	41.2	29	29.9
0.0	1	16.7	4	66.7	1	16.7
35.0	6	30.0	5	25.0	2	10.0
33.3	2	66.7	0	0.0	0	0.0
12.5	16	28.6	27	48.2	6	10.7

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
8.7	21	30.4	29	42.0	13	18.8
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
17.6	5	29.4	7	41.2	2	11.8
33.3	4	66.7	0	0.0	0	0.0

0.0	0	0.0	0	0.0	0	0.0
2.3	12	27.3	20	45.5	11	25.0
0.0	0	0.0	2	100.0	0	0.0
30.8	5	38.5	2	15.4	2	15.4
33.3	2	66.7	0	0.0	0	0.0
14.3	8	28.6	13	46.4	3	10.7

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
8.3	17	23.6	30	41.7	19	26.4
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
16.7	5	41.7	5	41.7	0	0.0
0.0	0	0.0	2	100.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
7.5	11	20.8	20	37.7	18	34.0
0.0	1	25.0	2	50.0	1	25.0
42.9	1	14.3	3	42.9	0	0.0
0.0	0	0.0	0	0.0	0	0.0
10.7	8	28.6	14	50.0	3	10.7

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	165	24	14.5	53	32.1
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	36	10	27.8	22	61.1
0	0.0	13	3	23.1	4	30.8
0	0.0	0	0	0.0	0	0.0
0	0.0	110	10	9.1	26	23.6
0	0.0	0	0	0.0	0	0.0
0	0.0	13	5	38.5	7	53.8
0	0.0	1	1	100.0	0	0.0
0	0.0	76	15	19.7	34	44.7

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	93	14	15.1	32	34.4
0	0.0					
0	0.0					
0	0.0					
0	0.0					

Level 3		Level 4-5		# Tested	Level 1	
# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.
46	27.9	42	25.5	194	28	14.4
0	0.0	0	0.0	1	0	0.0
0	0.0	0	0.0	0	0	0.0
4	11.1	0	0.0	49	15	30.6
3	23.1	3	23.1	18	2	11.1
0	0.0	0	0.0	0	0	0.0
35	31.8	39	35.5	115	9	7.8
0	0.0	0	0.0	11	2	18.2
1	7.7	0	0.0	22	9	40.9
0	0.0	0	0.0	6	2	33.3
16	21.1	11	14.5	102	18	17.6

Level 3		Level 4-5		# Tested	Level 1	
# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.
30	32.3	17	18.3	103	14	13.6

2018

Level 2		Level 3		Level 4		Level 5
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
52	26.8	71	36.6	42	21.6	1
0	0.0	1	100.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
18	36.7	11	22.4	5	10.2	0
7	38.9	7	38.9	2	11.1	0
0	0.0	0	0.0	0	0.0	0
25	21.7	48	41.7	32	27.8	1
1	18.2	4	36.4	3	27.3	0
9	40.9	4	18.2	0	0.0	0
2	33.3	2	33.3	0	0.0	0
39	38.2	34	33.3	11	10.8	0

2018

Level 2		Level 3		Level 4		Level 5
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
30	29.1	39	37.9	20	19.4	0

2019						
el 5	# Tested	Level 1		Level 2		Level 3
% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.5	205	32	15.6	53	25.9	74
0.0	1	0	0.0	0	0.0	1
0.0	2	1	50.0	0	0.0	0
0.0	53	17	32.1	19	35.8	12
0.0	19	3	15.8	7	36.8	7
0.0	0	0	0.0	0	0.0	0
0.9	118	9	7.6	25	21.2	49
0.0	12	2	16.7	2	16.7	5
0.0	23	9	39.1	9	39.1	5
0.0	9	4	44.4	2	22.2	2
0.0	110	21	19.0	40	36.4	37

2019						
el 5	# Tested	Level 1		Level 2		Level 3
% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	108	15	13.9	31	28.7	40

el 3	Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.
36.0	44	21.5	2	1.0
100.0	0	0.0	0	0.0
0.0	1	50.0	0	0.0
22.6	5	9.4	0	0.0
36.8	2	10.5	0	0.0
0.0	0	0.0	0	0.0
41.5	33	28.0	2	1.7
41.2	3	25.0	0	0.0
21.7	0	0.0	0	0.0
22.2	1	11.1	0	0.0
33.6	12	10.9	0	0.0

el 3	Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.
37.0	21	19.4	1	0.9

Table 2.9a: PARCC Assessment Performance Results - Algebra II ALL STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	66	23	34.8	31	47.0	10
American Indian or Alaska Native	1	0	0.0	1	100.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	15	5	33.3	9	60.0	1
Hispanic/Latino of any race	8	3	37.5	4	50.0	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	42	15	35.7	17	40.5	8
Two or more races	0	0	0.0	0	0.0	0
Special Education	5	4	80.0	1	20.0	0
Limited English Proficient (LEP)	3	2	66.7	1	33.3	0
Free/Reduced Meals (FARMS)	37	11	29.7	20	54.1	4

Table 2.9b: PARCC Assessment Performance Results - Algebra II MALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	40	15	37.5	18	45.0	7
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	11	2	18.2	8	72.7	1
Hispanic/Latino of any race	3	1	33.3	1	33.3	1

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	26	12	46.2	9	34.6	5
Two or more races	0	0	0.0	0	0.0	0
Special Education	3	2	66.7	1	33.3	0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0
Free/Reduced Meals (FARMS)	21	5	23.8	12	57.1	4

Table 2.9c: PARCC Assessment Performance Results - Algebra II FEMALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	26	8	30.8	13	50.0	3
American Indian or Alaska Native	1	0	0.0	1	100.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	4	3	75.0	1	25.0	0
Hispanic/Latino of any race	5	2	40.0	3	60.0	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	16	3	18.8	8	50.0	3
Two or more races	0	0	0.0	0	0.0	0
Special Education	2	2	100.0	0	0.0	0
Limited English Proficient (LEP)	1	1	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	16	6	37.5	8	50.0	0

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		% Prof.
15.2	2	3.0	0	0.0	17	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	1	0
6.7	0	0.0	0	0.0	1	0
12.5	0	0.0	0	0.0	1	0
0.0	0	0.0	0	0.0	0	0
19.0	2	4.8	0	0.0	14	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
10.8	2	5.4	0	0.0	2	0

el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		% Prof.
17.5	0	0.0	0	0.0	8	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
9.1	0	0.0	0	0.0	1	0
33.3	0	0.0	0	0.0	0	0

0.0	0	0.0	0	0.0	0	0
19.2	0	0.0	0	0.0	7	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
19.0	0	0.0	0	0.0	2	0



el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
11.5	2	7.7	0	0.0	9	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	1	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	1	0
0.0	0	0.0	0	0.0	0	0
18.8	2	12.5	0	0.0	7	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	0	0
0.0	2	12.5	0	0.0	0	0

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	3	17.6	14	82.4
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	1	100.0
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	7.1	13	92.9
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	2	100.0

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	1	12.5	7	87.5
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0

0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	7	100.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	2	100.0



2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	2	22.2	7	77.8
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	1	100.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	14.3	6	85.7
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0

Table 2.9a: PARCC Assessment Performance Results - Algebra II ALL STUDENTS

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
0	0.0	All Students	37	0	0	1
0	0.0	American Indian or Alaska Native	0	0	0	0
0	0.0	Asian	1	0	0	0
0	0.0	Black or African American	0	0	0	0
0	0.0	Hispanic/Latino of any race	3	0	0	1
0	0.0	Native Hawaiian or Other Pacific Islander	0	0	0	0
0	0.0	White	31	0	0	0
0	0.0	Two or more races	2	0	0	0
0	0.0	Special Education	0	0	0	0
0	0.0	Limited English Proficient (LEP)	0	0	0	0
0	0.0	Free/Reduced Meals (FARMS)	7	0	0	1

Table 2.9b: PARCC Assessment Performance Results - Algebra II MALES

Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
0	0.0	All Students	19	0	0.0	1
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latino of any race				

0	0.0	Native Hawaiian or Other Pacific Islander				
0	0.0	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
0	0.0	Free/Reduced Meals (FARMS)				

Table 2.9c: PARCC Assessment Performance Results - Algebra II FEMALE						
Level 5		Student Group	# Tested	Level 1		Level 2
# Prof.	% Prof.			# Prof.	% Prof.	# Prof.
0	0.0	All Students	18	0	0.0	0
0	0.0	American Indian or Alaska Native				
0	0.0	Asian				
0	0.0	Black or African American				
0	0.0	Hispanic/Latino of any race				
0	0.0	Native Hawaiian or Other Pacific Islander				
0	0.0	White				
0	0.0	Two or more races				
0	0.0	Special Education				
0	0.0	Limited English Proficient (LEP)				
0	0.0	Free/Reduced Meals (FARMS)				

STUDENTS

2017

Level 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
2.7	12	32.4	24	64.9	0	0
0	0	0	0	0	0	0
0	0	0	1	100	0	0
0	0	0	0	0	0	0
33.3	2	66.7	0	0	0	0
0	0	0	0	0	0	0
0	8	25.8	23	74.2	0	0
0	2	100	0	0	0	0
0	0	0	0	0	0	0
0	0	0	0	0	0	0
14.3	2	28.6	4	57.1	0	0

STUDENTS

2017

Level 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
5.3	7	36.8	11	57.9	0	0.0

2018						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
34	3	8.8	1	2.9	9	26.5
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
2	1	50.0	0	0.0	1	50.0
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
32	2	6.3	1	3.1	8	25.0
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
6	2	33.3	0	0.0	3	50.0

2018						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
15	3	20.0	0	0.0	2	13.3

Level 4		Level 5		# Tested	Level 1	
# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.
19	55.9	2	5.9	2	0	0.0
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
19	59.4	2	6.3	2	0	0.0
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
0	0.0	0	0.0	0	0	0.0
1	16.7	0	0.0	0	0	0.0

Level 4		Level 5		# Tested	Level 1	
# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.
8	53.3	2	13.3	2	0	0.0
				0	0	0.0
				0	0	0.0
				0	0	0.0
				0	0	0.0

2019

Level 2		Level 3		Level 4		Level 5
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
1	50.0	0	0.0	0	0.0	1
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
1	50.0	0	0.0	0	0.0	1
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0

2019

Level 2		Level 3		Level 4		Level 5
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
1	50.0	0	0.0	0	0.0	1
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0
0	0.0	0	0.0	0	0.0	0

el 5	
% Prof.	
50.0	
0.0	
0.0	
0.0	
0.0	
0.0	
50.0	
0.0	
0.0	
0.0	
0.0	

el 5	
% Prof.	
50.0	
0.0	
0.0	
0.0	
0.0	

Table 2.10a: PARCC Assessment Performance Results - Geometry ALL STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latin of any race						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

Table 2.10b: PARCC Assessment Performance Results - Geometry MALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latin of any race						

Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

Table 2.10c: PARCC Assessment Performance Results - Geometry FEMALE STUDENTS

Student Group	2015					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latino of any race						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						



el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0
					0	0



el 3	Level 4		Level 5		# Tested	Level 6
	% Prof.	# Prof.	% Prof.	# Prof.		# Prof.
					0	0
					0	0
					0	0
					0	0
					0	0

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0

2016

el 1	Level 2		Level 3		Level 4	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	1	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	1	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0
0	0.0	0	0	0.0	0	0.0

Level 5		# Tested	Level 1		Level 2	
# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	1	0	0.0	0	0.0
0	0.0					
0	0.0					
0	0.0					
0	0.0					

2018						
Level 3		Level 4		Level 5		# Tested
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
0	0.0	0	0.0	1	100.0	0
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	1	100.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	
0	0.0	0	0.0	0	0.0	

2018						
Level 3		Level 4		Level 5		# Tested
# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
0	0.0	0	0.0	1	100.0	0

Table 2.16: Maryland High School Assessment Performance Results - Biology (All Administrations)

Student Group	All Students					
	2014			2015		
	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
All Students	259	118	45.6	241	97	40.2
American Indian or Alaska Native	0	0	0.0	0	0	0.0
Asian	0	0	0.0	1	1	100.0
Black or African American	81	15	18.5	90	25	27.8
Hispanic/Latino of any race	23	8	34.8	17	4	23.5
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0
White	151	91	60.3	129	66	51.2
Two or more races	4	4	100.0	4	1	25.0
Special Education	40	8	20.0	53	9	17.0
Limited English Proficient (LEP)	9	1	11.1	10	2	20.0
Free/Reduced Meals (FARMS)	104	35	33.7	127	44	34.6

Table 2.17: Maryland High School Assessment Performance Results - Government (All Administrations)

Student Group	All Students					
	2014			2015		
	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass
All Students	146	113	77.4	142	97	68.3
American Indian or Alaska Native	0	0	0.0	0	0	0.0
Asian	1	1	100.0	1	1	100.0
Black or African American	31	19	61.3	41	15	36.6
Hispanic/Latino of any race	12	7	58.3	10	7	70.0

Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0
White	98	82	83.7	87	73	83.9
Two or more races	4	4	100.0	3	1	33.3
Special Education	20	7	35.0	18	5	27.8
Limited English Proficient (LEP)	6	2	33.3	4	1	25.0
Free/Reduced Meals (FARMS)	59	43	72.9	68	39	57.4

2016			2017			
# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested
296	130	43.9	226	116	51.3	
0	0	0.0	0	0	0.0	
1	1	100.0	1	1	100.0	
98	20	20.4	77	14	18.2	
25	4	16.0	16	4	25.0	
0	0	0.0	0	0	0.0	
156	95	60.9	124	93	75.0	
16	10	62.5	8	4	50.0	
59	8	13.6	37	4	10.8	
5	0	0.0	3	1	33.3	
157	49	31.2	109	37	33.9	

ons)

2016			2017			
# Tested	# Pass	% Pass	# Tested	# Prof.	% Prof.	# Tested
225	134	59.6	204	123	60.3	151
0	0	0.0	0	0	0.0	0
2	2	100.0	2	2	100.0	0
75	27	36.0	63	18	28.6	55
12	5	41.7	13	4	30.8	0

0	0	0.0	0	0	0.0	0
122	89	73.0	120	95	79.2	46
14	11	78.6	6	4	66.7	0
39	6	15.4	35	10	28.6	21
4	1	25.0	2	0	0.0	1
115	50	43.5	98	44	44.9	79

2018			2019		2014	
# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.
					139	65
					0	0
					0	0
					43	7
					14	2
					0	0
					80	54
					2	2
					26	6
					5	0
					61	19

2018			2019		2014	
# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Pass
102	67.5				75	58
0	0.0				0	0
0	0.0				0	0
23	41.8				15	10
0	0.0				5	2

0	0.0				0	0
40	86.9				52	43
0	0.0				3	3
4	19.0				14	5
0	0.0				3	1
41	51.8				31	22

Male

% Prof.	2015			2016		
	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
46.8	140	57	40.7	166	69	41.6
0.0	0	0	0.0	0	0	0.0
0.0	0	0	0.0	0	0	0.0
16.3	54	15	27.8	55	11	20.0
14.3	14	2	14.3	22	3	13.6
0.0	0	0	0.0	0	0	0.0
67.5	68	39	57.4	76	47	61.8
100.0	4	1	25.0	13	8	61.5
23.1	30	6	20.0	34	7	20.6
0.0	9	1	11.1	4	0	0.0
31.1	74	24	32.4	86	27	31.4

Male

% Pass	2015			2016		
	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass
77.3	80	53	66.3	121	71	58.7
0.0	0	0	0.0	0	0	0.0
0.0	0	0	0.0	0	0	0.0
66.7	24	7	29.2	43	18	41.9
40.0	4	4	100.0	9	4	44.4

0.0	0	0	0.0	0	0	0.0
82.7	50	42	84.0	58	41	70.7
100.0	2	0	0.0	11	8	72.7
35.7	11	3	27.3	25	6	24.0
33.3	1	0	0.0	3	1	33.3
71.0	38	23	60.5	62	29	46.8



2017			2018			
# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested
124	58	46.8				
0	0	0.0				
0	0	0.0				
44	8	18.2				
13	3	23.1				
0	0	0.0				
63	45	71.4				
4	2	50.0				
24	2	8.3				
3	1	33.3				
58	18	31.0				



2017			2018			
# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested
113	63	55.8	85	54	63.5	
0	0	0.0	0	0	0.0	
0	0	0.0	0	0	0.0	
33	9	27.3	28	12	42.8	
9	29	22.2	0	0	0.0	

0	0	0.0	0	0	0.0	
67	50	74.6	49	39	79.5	
4	2	50.0	7	4	57.1	
22	7	31.8	7	1	14.2	
2	0	0.0	1	0	0.0	
53	20	37.7	79	41	51.8	

		Female				
2019		2014			2015	
# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.
		120	53	44.2	101	40
		0	0	0.0	0	0
		0	0	0.0	1	1
		38	8	21.1	36	10
		9	6	66.7	3	2
		0	0	0.0	0	0
		71	37	52.1	61	27
		2	2	100.0	0	0
		14	2	14.3	23	3
		4	1	25.0	1	1
		43	16	37.2	53	20

		Female				
2019		2014			2015	
# Prof.	% Prof.	# Tested	# Pass	% Pass	# Tested	# Pass
		71	55	77.5	62	44
		0	0	0.0	0	0
		1	1	100.0	1	1
		16	9	56.3	17	8
		7	5	71.4	6	3

		0	0	0.0	0	0
		46	39	84.8	37	31
		1	1	100.0	1	1
		6	2	33.3	7	2
		3	1	33.3	3	1
		28	21	75.0	30	16

	2016			2017		
% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
39.6	130	61	46.9	102	58	56.9
0.0	0	0	0.0	0	0	0.0
100.0	1	1	100.0	1	1	100.0
27.8	43	9	20.9	33	6	18.2
66.7	3	1	33.3	3	1	33.3
0.0	0	0	0.0	0	0	0.0
44.3	80	48	60.0	61	48	78.7
0.0	3	2	66.7	4	2	50.0
13.0	25	1	4.0	13	2	15.4
100.0	1	0	0.0	0	0	0.0
37.7	71	22	31.0	51	19	37.3

	2016			2017		
% Pass	# Tested	# Pass	% Pass	# Tested	# Prof.	% Prof.
71.0	104	63	60.6	91	60	65.9
0.0	0	0	0.0	0	0	0.0
100.0	2	2	100.0	2	2	100.0
47.1	32	9	28.1	30	9	30.0
50.0	3	1	33.3	4	2	50.0

0.0	0	0	0.0	0	0	0.0
83.8	64	48	75.0	53	45	84.9
100.0	3	3	100.0	2	2	100.0
28.6	14	0	0.0	13	3	23.1
33.3	1	0	0.0	0	0	0.0
53.3	53	21	39.6	45	24	53.3

2018			2019		
# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.

2018			2019		
# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
68	50	73.5			
0	0	0.0			
0	0	0.0			
19	7	36.8			
0	0	0.0			

0	0	0.0			
46	40	86.9			
1	0	0.0			
8	2	25.0			
0	0	0.0			
35	20	57.1			

Table 2.20: MISA Performance Results - Grade 5 ALL STUDENTS

Student Group	2018					
	# Tested	Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	123	32	26.0	53	43.1	33
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	2	0	0.0	1	50.0	1
Black or African American	29	15	51.7	12	41.4	2
Hispanic/Latino of any race	8	5	62.5	3	37.5	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	80	11	13.8	34	42.5	30
Two or more races	4	1	25.0	3	75.0	0
Special Education	19	13	68.4	3	15.8	3
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	71	24	33.8	33	46.5	13

Table 2.20: MISA Performance Results - Grade 5 MALE STUDENTS

Student Group	2018					
	# Tested	Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	55	16	29.1	21	38.2	15
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latino of any race						

Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

Table 2.20: MISA Performance Results - Grade 5 FEMALE STUDENTS

Student Group	2018					
	# Tested	Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	68	16	23.5	32	47.1	18
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latino of any race						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

el 4	Level 5		# Tested	Level 2		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
26.8	5	4.1	145	44	30.3	66
0.0	0	0.0	0	0	0.0	0
50.0	0	0.0	1	0	0.0	0
6.9	0	0.0	38	22	57.9	15
0.0	0	0.0	12	2	16.7	9
0.0	0	0.0	0	0	0.0	0
37.5	5	6.3	84	16	19.0	37
0.0	0	0.0	10	4	40.0	5
15.8	0	0.0	23	14	60.9	7
0.0	0	0.0	4	1	25.0	3
18.3	1	1.4	76	25	32.9	38

el 4	Level 5		# Tested	Level 2		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
27.3	3	5.5	73	25	34.2	36

2019

el 3	Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.
45.5	33	22.8	2	1.4
0.0	0	0.0	0	0.0
0.0	1	100.0	0	0.0
39.5	1	2.6	0	0.0
75.0	1	8.3	0	0.0
0.0	0	0.0	0	0.0
44.0	29	34.5	2	2.4
50.0	1	10.0	0	0.0
30.4	2	8.7	0	0.0
75.0	0	0.0	0	0.0
50.0	13	17.1	0	0.0

2019

el 3	Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.
49.3	12	16.4	0	0.0

Table 2.20: MISA Performance Results - Grade 8 ALL STUDENTS

Student Group	2018					
	# Tested	Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	138	23	16.7	60	43.5	51
American Indian or Alaska Native	0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0
Black or African American	26	8	30.8	12	46.2	6
Hispanic/Latino of any race	11	5	45.5	4	36.4	2
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0
White	91	9	9.9	38	41.8	40
Two or more races	10	1	10.0	6	60.0	3
Special Education	16	7	43.8	9	56.3	0
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	78	19	24.4	37	47.4	21

Table 2.20: MISA Performance Results - Grade 8 MALE STUDENTS

Student Group	2018					
	# Tested	Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	61	16	26.2	20	32.8	23
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latino of any race						

Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

Table 2.20: MISA Performance Results - Grade 8 FEMALE STUDENTS

Student Group	2018					
	# Tested	Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	77	7	9.1	40	51.9	28
American Indian or Alaska Native						
Asian						
Black or African American						
Hispanic/Latino of any race						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Special Education						
Limited English Proficient (LEP)						
Free/Reduced Meals (FARMS)						

el 4	Level 5		# Tested	Level 2		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
37.0	4	2.9	134	22	16.4	68
0.0	0	0.0	0	0	0.0	0
0.0	0	0.0	0	0	0.0	0
23.1	0	0.0	24	9	37.5	13
18.2	0	0.0	11	2	18.2	7
0.0	0	0.0	0	0	0.0	0
44.0	4	4.4	86	9	10.5	41
30.0	0	0.0	13	2	15.4	7
0.0	0	0.0	16	9	56.3	6
0.0	0	0.0	1	1	100.0	0
26.9	1	1.3	70	15	21.4	43

el 4	Level 5		# Tested	Level 2		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
37.7	2	3.3	65	13	20.0	28

2019

el 3	Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.
50.7	41	30.6	3	2.2
0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0
54.2	2	8.3	0	0.0
63.6	2	18.2	0	0.0
0.0	0	0.0	0	0.0
47.7	33	38.4	3	3.5
53.8	4	30.8	0	0.0
37.5	1	6.3	0	0.0
0.0	0	0.0	0	0.0
61.4	12	17.1	0	0.0

2019

el 3	Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.
43.1	23	35.4	1	1.5

Table 2.21: Multi-State Alternate Assessment - Science for Grade 5

Student Group	2018					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
Black or African American						
White						
Free/Reduced Meals (FARMS)						
Male						
Female						

Table 2.21: Multi-State Alternate Assessment Science for Grade 8

Student Group	2018					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
Black or African American						
White						
Hispanic/Latin of any Race						
Two or More Races						
Free/Reduced Meals (FARMS)						
Male						
Female						

Table 2.21: Multi-State Alternate Assessment Science for Grade 11

Student Group	2018					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
Black or African American						
White						
Free/Reduced Meals (FARMS)						
Male						

Female						
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el 3			Student Group	# Tested	Level 1	
% Prof.	# Prof.	% Prof.			# Prof.	% Prof.
			All Students			
			Black or African American			
			White			
			Free/Reduced Meals (FARMS)			
			Male			
			Female			
Table 2.21: Multi-State Alternate Assessment						

el 3			Student Group	# Tested	Level 1	
% Prof.	# Prof.	% Prof.			# Prof.	% Prof.
			All Students			
			Black or African American			
			White			
			Hispanic/Latino of any Race			
			Two or More Races			
			Free/Reduced Meals (FARMS)			
			Male			
			Female			

el 3			Student Group	# Tested	Level 1	
% Prof.	# Prof.	% Prof.			# Prof.	% Prof.
			All Students			
			Black or African American			
			White			
			Free/Reduced Meals (FARMS)			
			Male			

			Female			
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Table 2.21: Multi-State Alternate Assessment - ELA for Grades 3-5

Student Group	2019					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	1	1	100.0	0	0.0	0
Black or African American	0	0	0.0	0	0.0	0
White	1	1	100.0	0	0.0	0
Hispanic/Latin of any Race	0	0	0.0	0	0.0	0
Two or More Races	0	0	0.0	0	0.0	0
Free/Reduced Meals (FARMS)	1	1	100.0	0	0.0	0
Male	0	0	0.0	0	0.0	0
Female	1	1	100.0	0	0.0	0

Table 2.21: Multi-State Alternate Assessment - ELA for Grades 6-8

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	5	3	60.0	0	0.0	1
Black or African American	1	1	100.0	0	0.0	0
White	2	1	50.0	0	0.0	1
Hispanic/Latin of any Race	1	0	0.0	1	100.0	0
Two or More Races	1	1	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	4	2	50.0	1	25.0	1
Male	2	1	50.0	0	0.0	1
Female	3	2-	67.0	1	33.0	0

Table 2.21: Multi-State Alternate Assessment - ELA for Grade 11

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	1	50.0	1
Black or African American	1	0	0.0	0	1.0	100
White	1	0	0.0	1	100.0	0

Free/Reduced Meals (FARMS)	1	0	0.0	0	0.0	1
Male	1	0	0	1	100	0
Female	1	0	0	0	0	1

el 3		
Level 4		
% Prof.	# Prof.	% Prof.
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0
0.0	0	0.0

el 3			# Tested	Level 1		Level 4
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.
20.0	1	20.0	3	0	0.0	0
0.0	0	0.0	1	0	0.0	0
50.0	0	0.0	2	0	0.0	0
0.0	0	0.0	0	0	0.0	0
0.0	0	0.0	1	0	0.0	0
25.0	0	0.0	2	0	0.0	0
50.0	0	0.0	1	0	0.0	0
0.0	0	0.0	2	0	0.0	0

el 3			# Tested	Level 1		Level 4
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.
50.0	0	0.0	2	0	0.0	1
0.0	0	0.0	1	0	0.0	1
0.0	0	0.0	1	0	0.0	0

100.0	0	0.0	2	0	0.0	1
0.0	0	0.0	0	0	0	0
100.0	0	0.0	2	0	0	1

2018						
el 2	Level 3		Level 4		Level 5	
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof	% Prof.
0.0	1	33.0	1	33.0	1	33
0.0	0	0.0	0	0.0	1	100
0.0	1	50.0	1	50.0	0	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	1	100
0.0	0	0.0	1	50.0	1	50
0.0	0	0.0	0	0.0	1	100
0.0	1	50.0	1	50.0	0	0

2018						
el 2	Level 3		Level 4		Level 5	
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
50.0	0	0.0	1	50.0	0	0.0
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0

50.0	0	0.0	1	50.0	0	0.0
0	0	0.0	0	0.0	0	0.0
50	0	0.0	1	50.0	0	0.0

2019

# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
3	1	33.3	1	33.3	0	0.0
0	0	0.0	0	0.0	0	0.0
3	1	33.0	1	33.0	0	0.0
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
3	1	33.0	1	33.0	0	0.0
1	0	0.0	1	100.0	0	0.0
2	1	50.0	0	0.0	0	0.0

2019

# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
0	0	0.0	0	0.0	0	0.0

Level 4		Level 5	
# Prof.	% Prof.	# Prof	% Prof.
1	33.3	0	0
0	0.0	0	0
1	33.0	0	0
0	0.0	0	0
0	0.0	0	0
1	33.0	0	0
0	0.0	0	0
1	50.0	0	0

Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	0	0.0

Table 2.21: Multi-State Alternate Assessment - Mathematics for Grades 3-5

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	0	0.0	1
Black or African American	2	0	0.0	0	0.0	1
White	2	0	0.0	0	0.0	1
Free/Reduced Meals (FARMS)	2	0	0.0	0	0.0	1
Male	1	0	0.0	0	0.0	0
Female	1	0	0.0	0	0.0	1

Table 2.21: Multi-State Alternate Assessment - Mathematics for Grades 6-8

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	5	2	40.0	2	40.0	0
Black or African American	1	0	0.0	1	100.0	0
White	2	1	50.0	0	0.0	0
Hispanic/Latin of any Race	1	1	100.0	0	0.0	0
Two or More Races	1	0	0.0	1	100.0	0
Free/Reduced Meals (FARMS)	4	2	50.0	1	25.0	0
Male	2	0	0.0	1	50.0	0
Female	3	2	67.0	1	33.0	0

Table 2.21: Multi-State Alternate Assessment - Mathematics for Grade 11

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	0	0.0	1
Black or African American	1	0	0.0	0	0.0	0
White	1	0	0.0	0	0.0	1
Free/Reduced Meals (FARMS)	1	0	0.0	0	0.0	0
Male	1	0	0	0	0	1

Female	1	0	0	0	0	0
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el 3	Level 4		# Tested	Level 1		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
50.0	1	50.0	2	0	0.0	1
50.0	1	50.0	0	0	0.0	0
50.0	1	50.0	2	0	0.0	1
50.0	1	50.0	2	0	0.0	1
0.0	1	100.0	1	0	0.0	0
100.0	0	0.0	1	0	0.0	1

el 3	Level 4		# Tested	Level 1		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
0.0	1	20.0	3	0	0.0	0
0.0	0	0.0	1	0	0.0	0
0.0	1	50.0	2	0	0.0	0
0.0	0	0.0	0	0	0.0	0
0.0	0	0.0	1	0	0.0	0
0.0	1	25.0	2	0	0.0	0
0.0	1	50.0	1	0	0.0	0
0.0	0	0.0	2	0	0.0	0

el 3	Level 4		# Tested	Level 1		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
50.0	1	50.0	2	0	0.0	1
0.0	1	100.0	0	0	0.0	0
100.0	0	0.0	2	0	0.0	1
0.0	1	100.0	2	0	0.0	2
100.0	0	0.0	0	0	0	0

0.0	1	100.0	2	0	0	1
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2018

el 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
50.0	1	50.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
50.0	1	50.0	0	0.0	0	0.0
50.0	1	50.0	0	0.0	0	0.0
0.0	1	100.0	0	0.0	0	0.0
100.0	0	0.0	0	0.0	0	0.0

2018

el 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	2	66.0	0	0.0	1	33.0
0.0	0		0	0.0	1	100.0
0.0	2	100.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	1	100.0
0.0	1	50.0	0	0.0	1	50.0
0.0	0	0.0	0	0.0	1	100.0
0.0	2	0.0	0	0.0	0	0.0

2018

el 2	Level 3		Level 4		Level 5	
	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
50.0	1	50.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
50.0	1	50.0	0	0.0	0	0.0
50.0	1	50.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0

50	1	50.0	0	0.0	0	0.0
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2019						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
1	1	100.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
1	1	100.0	0	0.0	0	0.0
1	1	100.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
1	1	100.0	0	0.0	0	0.0

2019						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
3	2	66.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
3	2	66.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
0	0	0.0	0	0.0	0	0.0
3	2	66.0	0	0.0	0	0.0
1	1	100.0	0	0.0	0	0.0
2	1	50.0	0	0.0	0	0.0

2019						
# Tested	Level 1		Level 2		Level 3	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
0	0	0.0	0	0.0	0	0.0

2	0	0	1	50	1	50.0
---	---	---	---	----	---	------



Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	0	0.0
0	0.0	0	0.0
0	0.0	0	0.0
0	0.0	0	0.0
0	0.0	0	0.0
0	0.0	0	0.0



Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.
1	33.0	0	0.0
0	0.0	0	0.0
1	33.0	0	0.0
0	0.0	0	0.0
0	0.0	0	0.0
1	33.0	0	0.0
0	0.0	0	0.0
1	50.0	0	0.0



Level 4		Level 5	
# Prof.	% Prof.	# Prof.	% Prof.
0	0.0	0	0.0

0	0.0	0	0.0
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Table 2.21: ACCESS for ELL 2.0 - Grades 3-5

2019

School	# Test Takers	# w/2 or More Test Takers	# Showed Progress or Attainment	%
GALES	36	28	13	46%
HHGES	15	10	9	90%

Table 2.21: ACCESS for ELL 2.0 - Grades 6-8

2019

KCMS	6	6	3	50%
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Table 2.21: ACCESS for ELL 2.0 - Grades 9-12

2019

KCHS	8	6	3	50%
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