

Table 2.1a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 3-5 ALL STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	454	105	23.1	97	21.4	144	31.7	106
American Indian or Alaska Native	2	1	50.0	1	50.0	0	0.0	0
Asian	2	0	0.0	1	50.0	1	50.0	0
Black or African American	85	25	29.4	30	35.3	23	27.1	7
Hispanic/Latino of any race	44	19	43.2	8	18.2	12	27.3	5
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	284	52	18.3	49	17.3	94	33.1	87
Two or more races	37	8	21.6	8	21.6	14	37.8	7
Special Education	54	33	61.1	13	24.1	6	11.1	2
Limited English Proficient (LEP)	15	11	73.3	3	20.0	1	6.7	0
Free/Reduced Meals (FARMS)	269	79	29.4	67	24.9	81	30.1	42

Table 2.1b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 3-5 MALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	223	68	30.5	53	23.8	63	28.3	39
American Indian or Alaska Native	2	1	50.0	1	50.0	0	0.0	0
Asian	1	0	0.0	1	100.0	0	0.0	0
Black or African American	49	18	36.7	18	36.7	11	22.4	2
Hispanic/Latino of any race	23	12	52.2	5	21.7	5	21.7	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	132	33	25.0	23	17.4	41	31.1	35
Two or more races	16	4	25.0	5	31.3	6	37.5	1
Special Education	35	22	62.9	6	17.1	5	14.3	2
Limited English Proficient (LEP)	9	7	77.8	2	22.2	0	0.0	0
Free/Reduced Meals (FARMS)	137	51	37.2	37	27.0	36	26.3	13

Table 2.1c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 3-5 FEMALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	231	37	16.0	44	19.0	81	35.1	67
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	1	100.0	0
Black or African American	36	7	19.4	12	33.3	12	33.3	5
Hispanic/Latino of any race	21	7	33.3	3	14.3	7	33.3	4
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	152	19	12.5	26	17.1	53	34.9	52
Two or more races	21	4	19.0	3	14.3	8	38.1	6
Special Education	19	11	57.9	7	36.8	1	5.3	0
Limited English Proficient (LEP)	6	4	66.7	1	16.7	1	16.7	0
Free/Reduced Meals (FARMS)	132	28	21.2	30	22.7	45	34.1	29

NTS

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
23.3	2	0.4	440	96	21.8	91	20.7	120	27.3	125	28.4	8
0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	3	0	0.0	0	0.0	2	66.7	1	33.3	0
8.2	0	0.0	99	39	39.4	29	29.3	18	18.2	13	13.1	0
11.4	0	0.0	36	17	47.2	6	16.7	5	13.9	8	22.2	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
30.6	2	0.7	268	30	11.2	47	17.5	86	32.1	98	36.6	7
18.9	0	0.0	32	8	25.0	9	28.1	9	28.1	5	15.6	1
3.7	0	0.0	63	32	50.8	14	22.2	14	22.2	3	4.8	0
0.0	0	0.0	11	8	72.7	2	18.2	1	9.1	0	0.0	0
15.6	0	0.0	241	75	31.1	62	25.7	59	24.5	45	18.7	0

DENTS

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
17.5	0	0.0	221	63	28.5	48	21.7	59	26.7	49	22.2	2
0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0
4.1	0	0.0	55	27	49.1	15	27.3	10	18.2	3	5.5	0
4.3	0	0.0	20	11	55.0	3	15.0	4	20.0	2	10.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
26.5	0	0.0	130	16	12.3	28	21.5	40	30.8	44	33.8	2
6.3	0	0.0	12	7	58.3	2	16.7	3	25.0	0	0.0	0
5.7	0	0.0	43	23	53.5	11	25.6	6	14.0	3	7.0	0
0.0	0	0.0	7	6	85.7	0	0.0	1	14.3	0	0.0	0
9.5	0	0.0	121	49	40.5	31	25.6	27	22.3	14	11.6	0

UDENTS

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
29.0	2	0.9	219	33	15.1	43	19.6	61	27.9	76	34.7	6
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0
13.9	0	0.0	44	12	27.3	14	31.8	8	18.2	10	22.7	0
19.0	0	0.0	16	6	37.5	3	18.8	1	6.3	6	37.5	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
34.2	2	1.3	138	14	10.1	19	13.8	46	33.3	54	39.1	5
28.6	0	0.0	20	1	5.0	7	35.0	6	30.0	5	25.0	1
0.0	0	0.0	20	9	45.0	3	15.0	8	40.0	0	0.0	0
0.0	0	0.0	4	2	50.0	2	50.0	0	0.0	0	0.0	0
22.0	0	0.0	120	26	21.7	31	25.8	32	26.7	31	25.8	0

Table 2.2a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8 ALL STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	425	95	22.4	113	26.6	118	27.8	91
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	3	0	0.0	0	0.0	0	0.0	3
Black or African American	84	44	52.4	24	28.6	12	14.3	4
Hispanic/Latino of any race	23	5	21.7	9	39.1	5	21.7	4
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	294	45	15.3	65	22.1	97	33.0	79
Two or more races	21	1	4.8	15	71.4	4	19.0	1
Special Education	47	31	66.0	11	23.4	4	8.5	1
Limited English Proficient (LEP)	3	2	66.7	0	0.0	1	33.3	0
Free/Reduced Meals (FARMS)	208	71	34.1	68	32.7	43	20.7	25

Table 2.2b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8 MALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	225	63	28.0	65	28.9	60	26.7	35
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	46	27	58.7	11	23.9	7	15.2	1
Hispanic/Latino of any race	10	2	20.0	4	40.0	3	30.0	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	160	33	20.6	43	26.9	49	30.6	33
Two or more races	9	1	11.1	7	77.8	1	11.1	0
Special Education	30	22	73.3	6	20.0	2	6.7	0
Limited English Proficient (LEP)	1	0	0.0	0	0.0	1	100.0	0
Free/Reduced Meals (FARMS)	114	46	40.4	38	33.3	22	19.3	8

Table 2.2c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8 FEMALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Level 4
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	200	32	16.0	48	24.0	58	29.0	56
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	3	0	0.0	0	0.0	0	0.0	3
Black or African American	38	17	44.7	13	34.2	5	13.2	3
Hispanic/Latino of any race	13	3	23.1	5	38.5	2	15.4	3
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	134	12	9.0	22	16.4	48	35.8	46
Two or more races	12	0	0.0	8	66.7	3	25.0	1
Special Education	17	9	52.9	5	29.4	2	11.8	1
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0	0.0	0
Free/Reduced Meals (FARMS)	94	25	26.6	30	31.9	21	22.3	17

NTS

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.4	8	1.9	441	83	18.8	102	23.1	125	28.3	110	24.9	21
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
100.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0
4.8	0	0.0	88	40	45.5	24	27.3	17	19.3	7	8.0	0
17.4	0	0.0	28	6	21.4	6	21.4	11	39.3	3	10.7	2
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
26.9	8	2.7	295	32	10.8	66	22.4	83	28.1	95	32.2	19
4.8	0	0.0	28	5	17.9	6	21.4	13	46.4	4	14.3	0
2.1	0	0.0	48	36	75.0	9	18.8	2	4.2	1	2.1	0
0.0	0	0.0	2	1	50.0	1	50.0	0	0.0	0	0.0	0
12.0	1	0.5	219	60	27.4	62	28.3	60	27.4	33	15.1	4

DENTS

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
15.6	2	0.9	221	56	25.3	61	27.6	65	29.4	33	14.9	6
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
2.2	0	0.0	48	23	47.9	15	31.3	8	16.7	2	4.2	0
10.0	0	0.0	15	6	40.0	2	13.3	5	33.3	1	6.7	1
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
20.6	2	1.3	145	24	16.6	41	28.3	46	31.7	29	20.0	5
0.0	0	0.0	12	3	25.0	3	25.0	5	41.7	1	8.3	0
0.0	0	0.0	31	24	77.4	4	12.9	2	6.5	1	3.2	0
0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	0
7.0	0	0.0	115	41	35.7	35	30.4	31	27.0	6	5.2	2

UDENTS

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
28.0	6	3.0	220	27	12.3	41	18.6	60	27.3	77	35.0	15
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
100.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0
7.9	0	0.0	40	17	42.5	9	22.5	9	22.5	5	12.5	0
23.1	0	0.0	13	0	0.0	4	30.8	6	46.2	2	15.4	1
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
34.3	6	4.5	150	8	5.3	25	16.7	37	24.7	66	44.0	14
8.3	0	0.0	16	2	12.5	3	18.8	8	50.0	3	18.8	0
5.9	0	0.0	17	12	70.6	5	29.4	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	1	100.0	0	0.0	0	0.0	0
18.1	1	1.1	104	19	18.3	27	26.0	29	27.9	27	26.0	2

Native Hawaiian or Other Pacific Islander								
White								
Two or more races								
Special Education								
Limited English Proficient (LEP)								
Free/Reduced Meals (FARMS)								

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			2016									
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0

NTS

			2016									
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0

			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0

STUDENTS

			2016									
Level 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0
			0	0	0.0	0	0.0	0	0.0	0	0.0	0

0.0	0									Black or African American
0.0	0									Hispanic/Latino of any race
0.0	0									Native Hawaiian or Other Pacific Islander
0.0	0									White
0.0	0									Two or more races
0.0	0									Special Education
0.0	0									Limited English Proficient (LEP)
0.0	0									Free/Reduced Meals (FARMS)

Table 2.3c: PARCC Assessment Performance Results - English Language Arts/Literacy for Table 2.3										
2017										
el 5	# Tested	Level 1		Level 2		Level 3		Level 4		Student Group
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
0.0	0									All Students
0.0	0									American Indian or Alaska Native
0.0	0									Asian
0.0	0									Black or African American
0.0	0									Hispanic/Latino of any race

Table 2.4a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 ALL STUDEN

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	138	23	16.7	27	19.6	43	31.2	33
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	39	10	25.6	9	23.1	15	38.5	5
Hispanic/Latino of any race	9	4	44.4	2	22.2	2	22.2	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	87	8	9.2	16	18.4	25	28.7	26
Two or more races	3	1	33.3	0	0.0	1	33.3	1
Special Education	19	12	63.2	5	26.3	2	10.5	0
Limited English Proficient (LEP)	3	3	100.0	0	0.0	0	0.0	0
Free/Reduced Meals (FARMS)	72	17	23.6	16	22.2	28	38.9	8

Table 2.4b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 MALE STUD

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	77	16	20.8	17	22.1	28	36.4	14
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	21	6	28.6	4	19.0	9	42.9	2
Hispanic/Latino of any race	5	2	40.0	1	20.0	2	40.0	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	49	7	14.3	12	24.5	16	32.7	12
Two or more races	2	1	50.0	0	0.0	1	50.0	0
Special Education	11	7	63.6	3	27.3	1	9.1	0
Limited English Proficient (LEP)	1	1	100.0	0	0.0	0	0.0	0
Free/Reduced Meals (FARMS)	39	10	25.6	9	23.1	16	41.0	3

Table 2.4c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 FEMALE STU

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	61	7	11.5	10	16.4	15	24.6	19
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	18	4	22.2	5	27.8	6	33.3	3
Hispanic/Latino of any race	4	2	50.0	1	25.0	0	0.0	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	38	1	2.6	4	10.5	9	23.7	14
Two or more races	1	0	0.0	0	0.0	0	0.0	1
Special Education	8	5	62.5	2	25.0	1	12.5	0
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0	0.0	0
Free/Reduced Meals (FARMS)	33	7	21.2	7	21.2	12	36.4	5

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2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
23.9	12	8.7	146	9	6.2	17	11.6	36	24.7	57	39.0	27
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	2	0	0.0	0	0.0	0	0.0	0	0.0	2
12.8	0	0.0	29	5	17.2	4	13.8	10	34.5	9	31.0	1
11.1	0	0.0	9	2	22.2	2	22.2	2	22.2	3	33.3	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
29.9	12	13.8	94	2	2.1	10	10.6	19	20.2	39	41.5	24
33.3	0	0.0	12	0	0.0	1	8.3	5	41.7	6	50.0	0
0.0	0	0.0	12	3	25.0	4	33.3	4	33.3	1	8.3	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
11.1	3	4.2	63	5	7.9	8	12.7	21	33.3	23	36.5	6

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2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
18.2	2	2.6	81	7	8.6	13	16.0	29	35.8	26	32.1	6
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
9.5	0	0.0	18	4	22.2	3	16.7	7	38.9	4	22.2	0
0.0	0	0.0	7	2	28.6	1	14.3	2	28.6	2	28.6	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
24.5	2	4.1	48	1	2.1	9	18.8	16	33.3	16	33.3	6
0.0	0	0.0	8	0	0.0	0	0.0	4	50.0	4	50.0	0
0.0	0	0.0	10	3	30.0	3	30.0	3	30.0	1	10.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
7.7	1	2.6	37	4	10.8	5	13.5	16	43.2	11	29.7	1

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2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
31.1	10	16.4	65	2	3.1	4	6.2	7	10.8	31	47.7	21
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	2	0	0.0	0	0.0	0	0.0	0	0.0	2
16.7	0	0.0	11	1	9.1	1	9.1	3	27.3	5	45.5	1
25.0	0	0.0	2	0	0.0	1	50.0	0	0.0	1	50.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
36.8	10	26.3	46	1	2.2	1	2.2	3	6.5	23	50.0	18
100.0	0	0.0	4	0	0.0	1	25.0	1	25.0	2	50.0	0
0.0	0	0.0	2	0	0.0	1	50.0	1	50.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
15.2	2	6.1	26	1	3.8	3	11.5	5	19.2	12	46.2	5

Table 2.6a: PARCC Assessment Performance Results - Mathematics for Grades 3-5 ALL STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	454	75	16.5	131	28.9	139	30.6	102
American Indian or Alaska Native	2	1	50.0	0	0.0	1	50.0	0
Asian	2	0	0.0	0	0.0	2	100.0	0
Black or African American	85	28	32.9	32	37.6	15	17.6	10
Hispanic/Latino of any race	44	11	25.0	17	38.6	7	15.9	9
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	284	30	10.6	67	23.6	105	37.0	75
Two or more races	37	5	13.5	15	40.5	9	24.3	8
Special Education	54	34	63.0	11	20.4	7	13.0	1
Limited English Proficient (LEP)	15	6	40.0	8	53.3	1	6.7	0
Free/Reduced Meals (FARMS)	269	62	23.0	91	33.8	76	28.3	40

Table 2.6b: PARCC Assessment Performance Results - Mathematics for Grades 3-5 MALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	223	48	21.5	60	26.9	62	27.8	48
American Indian or Alaska Native	2	1	50.0	0	0.0	1	50.0	0
Asian	1	0	0.0	0	0.0	1	100.0	0
Black or African American	49	16	32.7	18	36.7	11	22.4	4
Hispanic/Latino of any race	23	6	26.1	8	34.8	3	13.0	6
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	132	22	16.7	27	20.5	43	32.6	35
Two or more races	16	3	18.8	7	43.8	3	18.8	3
Special Education	35	22	62.9	6	17.1	5	14.3	1
Limited English Proficient (LEP)	9	4	44.4	5	55.6	0	0.0	0
Free/Reduced Meals (FARMS)	137	40	29.2	39	28.5	36	26.3	22

Table 2.6c: PARCC Assessment Performance Results - Mathematics for Grades 3-5 FEMALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	231	27	11.7	71	30.7	77	33.3	54
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	1	100.0	0
Black or African American	36	12	33.3	14	38.9	4	11.1	6
Hispanic/Latino of any race	21	5	23.8	9	42.9	4	19.0	3
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	152	8	5.3	40	26.3	62	40.8	40
Two or more races	21	2	9.5	8	38.1	6	28.6	5
Special Education	19	12	63.2	5	26.3	2	10.5	0
Limited English Proficient (LEP)	6	2	33.3	3	50.0	1	16.7	0
Free/Reduced Meals (FARMS)	132	22	16.7	52	39.4	40	30.3	18

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
22.5	7	1.5	441	70	15.9	111	25.2	120	27.2	124	28.1	16
0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	3	0	0.0	0	0.0	1	33.3	1	33.3	1
11.8	0	0.0	100	30	30.0	41	41.0	22	22.0	6	6.0	1
20.5	0	0.0	36	11	30.6	6	16.7	9	25.0	9	25.0	1
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
26.4	7	2.5	268	21	7.8	53	19.8	78	29.1	104	38.8	12
21.6	0	0.0	32	6	18.8	11	34.4	10	31.3	4	12.5	1
1.9	1	1.9	63	29	46.0	19	30.2	8	12.7	7	11.1	0
0.0	0	0.0	11	6	54.5	2	18.2	2	18.2	1	9.1	0
14.9	0	0.0	242	62	25.6	69	28.5	67	27.7	41	16.9	3

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.5	5	2.2	221	47	21.3	55	24.9	48	21.7	65	29.4	6
0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	2	0	0.0	0	0.0	1	50.0	1	50.0	0
8.2	0	0.0	55	23	41.8	22	40.0	7	12.7	2	3.6	1
26.1	0	0.0	20	6	30.0	5	25.0	3	15.0	5	25.0	1
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
26.5	5	3.8	130	14	10.8	24	18.5	32	24.6	56	43.1	4
18.8	0	0.0	12	2	16.7	4	33.3	5	41.7	1	8.3	0
2.9	1	2.9	43	21	48.8	11	25.6	5	11.6	6	14.0	0
0.0	0	0.0	7	3	42.9	2	28.6	1	14.3	1	14.3	0
16.1	0	0.0	121	41	33.9	34	28.1	24	19.8	20	16.5	2

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
23.4	2	0.9	220	23	10.5	56	25.5	72	32.7	59	26.8	10
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	0	0.0	1
16.7	0	0.0	45	7	15.6	19	42.2	15	33.3	4	8.9	0
14.3	0	0.0	16	5	31.3	1	6.3	6	37.5	4	25.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
26.3	2	1.3	138	7	5.1	29	21.0	46	33.3	48	34.8	8
23.8	0	0.0	20	4	20.0	7	35.0	5	25.0	3	15.0	1
0.0	0	0.0	20	8	40.0	8	40.0	3	15.0	1	5.0	0
0.0	0	0.0	4	3	75.0	0	0.0	1	25.0	0	0.0	0
13.6	0	0.0	121	21	17.4	35	28.9	43	35.5	21	17.4	1

Table 2.7a: PARCC Assessment Performance Results - Mathematics for Grades 6-8 ALL STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	392	77	19.6	140	35.7	111	28.3	62
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	2	0	0.0	0	0.0	2	100.0	0
Black or African American	84	33	39.3	41	48.8	7	8.3	3
Hispanic/Latino of any race	21	4	19.0	8	38.1	6	28.6	3
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	266	35	13.2	85	32.0	89	33.5	55
Two or more races	19	5	26.3	6	31.6	7	36.8	1
Special Education	47	27	57.4	15	31.9	3	6.4	2
Limited English Proficient (LEP)	3	1	33.3	2	66.7	0	0.0	0
Free/Reduced Meals (FARMS)	202	56	27.7	87	43.1	42	20.8	15

Table 2.7b: PARCC Assessment Performance Results - Mathematics for Grades 6-8 MALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	208	46	22.1	73	35.1	57	27.4	30
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	46	18	39.1	23	50.0	3	6.5	2
Hispanic/Latino of any race	10	3	30.0	3	30.0	2	20.0	2
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	144	23	16.0	44	30.6	49	34.0	26
Two or more races	8	2	25.0	3	37.5	3	37.5	0
Special Education	30	17	56.7	9	30.0	2	6.7	2
Limited English Proficient (LEP)	1	0	0.0	1	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	111	35	31.5	44	39.6	20	18.0	10

Table 2.7c: PARCC Assessment Performance Results - Mathematics for Grades 6-8 FEMALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	184	31	16.8	67	36.4	54	29.3	32
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	2	0	0.0	0	0.0	2	100.0	0
Black or African American	38	15	39.5	18	47.4	4	10.5	1
Hispanic/Latino of any race	11	1	9.1	5	45.5	4	36.4	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	122	12	9.8	41	33.6	40	32.8	29
Two or more races	11	3	27.3	3	27.3	4	36.4	1
Special Education	17	10	58.8	6	35.3	1	5.9	0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0	0.0	0
Free/Reduced Meals (FARMS)	91	21	23.1	43	47.3	22	24.2	5

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
15.8	2	0.5	414	77	18.6	108	26.1	144	34.8	81	19.6	4
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
3.6	0	0.0	86	34	39.5	32	37.2	18	20.9	2	2.3	0
14.3	0	0.0	28	4	14.3	7	25.0	12	42.9	5	17.9	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
20.7	2	0.8	271	37	13.7	60	22.1	98	36.2	72	26.6	4
5.3	0	0.0	27	2	7.4	9	33.3	14	51.9	2	7.4	0
4.3	0	0.0	48	25	52.1	19	39.6	3	6.3	0	0.0	1
0.0	0	0.0	2	1	50.0	0	0.0	1	50.0	0	0.0	0
7.4	2	1.0	214	62	29.0	62	29.0	71	33.2	18	8.4	1

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
14.4	2	1.0	212	44	20.8	62	29.2	69	32.5	34	16.0	3
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
4.3	0	0.0	47	19	40.4	18	38.3	9	19.1	1	2.1	0
20.0	0	0.0	15	3	20.0	4	26.7	7	46.7	1	6.7	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
18.1	2	1.4	137	21	15.3	35	25.5	46	33.6	32	23.4	3
0.0	0	0.0	12	1	8.3	5	41.7	6	50.0	0	0.0	0
6.7	0	0.0	31	15	48.4	13	41.9	2	6.5	0	0.0	1
0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	0
9.0	2	1.8	114	36	31.6	38	33.3	33	28.9	6	5.3	1

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
17.4	0	0.0	202	33	16.3	46	22.8	75	37.1	47	23.3	1
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
2.6	0	0.0	39	15	38.5	14	35.9	9	23.1	1	2.6	0
9.1	0	0.0	13	1	7.7	3	23.1	5	38.5	4	30.8	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
23.8	0	0.0	134	16	11.9	25	18.7	52	38.8	40	29.9	1
9.1	0	0.0	15	1	6.7	4	26.7	8	53.3	2	13.3	0
0.0	0	0.0	17	10	58.8	6	35.3	1	5.9	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
5.5	0	0.0	100	26	26.0	24	24.0	38	38.0	12	12.0	0

Table 2.8a: PARCC Assessment Performance Results - Algebra I ALL STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	140	21	15.0	41	29.3	43	30.7	34
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	0	0.0	1
Black or African American	24	9	37.5	10	41.7	5	20.8	0
Hispanic/Latino of any race	12	3	25.0	4	33.3	3	25.0	2
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	90	8	8.9	24	26.7	29	32.2	28
Two or more races	13	1	7.7	3	23.1	6	46.2	3
Special Education	12	7	58.3	4	33.3	1	8.3	0
Limited English Proficient (LEP)	5	2	40.0	3	60.0	0	0.0	0
Free/Reduced Meals (FARMS)	71	14	19.7	25	35.2	22	31.0	10

Table 2.8b: PARCC Assessment Performance Results - Algebra I MALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	78	13	16.7	20	25.6	27	34.6	17
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	13	4	30.8	5	38.5	4	30.8	0
Hispanic/Latino of any race	7	2	28.6	2	28.6	3	42.9	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	49	7	14.3	12	24.5	15	30.6	14
Two or more races	9	0	0.0	1	11.1	5	55.6	3
Special Education	6	3	50.0	2	33.3	1	16.7	0
Limited English Proficient (LEP)	3	1	33.3	2	66.7	0	0.0	0
Free/Reduced Meals (FARMS)	40	9	22.5	13	32.5	14	35.0	4

Table 2.8c: PARCC Assessment Performance Results - Algebra I FEMALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	62	8	12.9	21	33.9	16	25.8	17
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	1	0	0.0	0	0.0	0	0.0	1
Black or African American	11	5	45.5	5	45.5	1	9.1	0
Hispanic/Latino of any race	5	1	20.0	2	40.0	0	0.0	2
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	41	1	2.4	12	29.3	14	34.1	14
Two or more races	4	1	25.0	2	50.0	1	25.0	0
Special Education	6	4	66.7	2	33.3	0	0.0	0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0	0.0	0
Free/Reduced Meals (FARMS)	31	5	16.1	12	38.7	8	25.8	6

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
24.3	1	0.7	141	12	8.5	38	27.0	59	41.8	32	22.7	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
100.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	29	5	17.2	10	34.5	12	41.4	2	6.9	0
16.7	0	0.0	8	2	25.0	4	50.0	2	25.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
31.1	1	1.1	97	5	5.2	23	23.7	40	41.2	29	29.9	0
23.1	0	0.0	6	0	0.0	1	16.7	4	66.7	1	16.7	0
0.0	0	0.0	20	7	35.0	6	30.0	5	25.0	2	10.0	0
0.0	0	0.0	3	1	33.3	2	66.7	0	0.0	0	0.0	0
14.1	0	0.0	56	7	12.5	16	28.6	27	48.2	6	10.7	0

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
21.8	1	1.3	69	6	8.7	21	30.4	29	42.0	13	18.8	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	17	3	17.6	5	29.4	7	41.2	2	11.8	0
0.0	0	0.0	6	2	33.3	4	66.7	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
28.6	1	2.0	44	1	2.3	12	27.3	20	45.5	11	25.0	0
33.3	0	0.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0
0.0	0	0.0	13	4	30.8	5	38.5	2	15.4	2	15.4	0
0.0	0	0.0	3	1	33.3	2	66.7	0	0.0	0	0.0	0
10.0	0	0.0	28	4	14.3	8	28.6	13	46.4	3	10.7	0

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
27.4	0	0.0	72	6	8.3	17	23.6	30	41.7	19	26.4	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
100.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	12	2	16.7	5	41.7	5	41.7	0	0.0	0
40.0	0	0.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
34.1	0	0.0	53	4	7.5	11	20.8	20	37.7	18	34.0	0
0.0	0	0.0	4	0	0.0	1	25.0	2	50.0	1	25.0	0
0.0	0	0.0	7	3	42.9	1	14.3	3	42.9	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
19.4	0	0.0	28	3	10.7	8	28.6	14	50.0	3	10.7	0

Table 2.9a: PARCC Assessment Performance Results - Algebra II ALL STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	66	23	34.8	31	47.0	10	15.2	2
American Indian or Alaska Native	1	0	0.0	1	100.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	15	5	33.3	9	60.0	1	6.7	0
Hispanic/Latino of any race	8	3	37.5	4	50.0	1	12.5	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	42	15	35.7	17	40.5	8	19.0	2
Two or more races	0	0	0.0	0	0.0	0	0.0	0
Special Education	5	4	80.0	1	20.0	0	0.0	0
Limited English Proficient (LEP)	3	2	66.7	1	33.3	0	0.0	0
Free/Reduced Meals (FARMS)	37	11	29.7	20	54.1	4	10.8	2

Table 2.9b: PARCC Assessment Performance Results - Algebra II MALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	40	15	37.5	18	45.0	7	17.5	0
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	11	2	18.2	8	72.7	1	9.1	0
Hispanic/Latino of any race	3	1	33.3	1	33.3	1	33.3	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	26	12	46.2	9	34.6	5	19.2	0
Two or more races	0	0	0.0	0	0.0	0	0.0	0
Special Education	3	2	66.7	1	33.3	0	0.0	0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0	0.0	0
Free/Reduced Meals (FARMS)	21	5	23.8	12	57.1	4	19.0	0

Table 2.9c: PARCC Assessment Performance Results - Algebra II FEMALE STUDENTS

Student Group	2015							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	26	8	30.8	13	50.0	3	11.5	2
American Indian or Alaska Native	1	0	0.0	1	100.0	0	0.0	0
Asian	0	0	0.0	0	0.0	0	0.0	0
Black or African American	4	3	75.0	1	25.0	0	0.0	0
Hispanic/Latino of any race	5	2	40.0	3	60.0	0	0.0	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0
White	16	3	18.8	8	50.0	3	18.8	2
Two or more races	0	0	0.0	0	0.0	0	0.0	0
Special Education	2	2	100.0	0	0.0	0	0.0	0
Limited English Proficient (LEP)	1	1	100.0	0	0.0	0	0.0	0
Free/Reduced Meals (FARMS)	16	6	37.5	8	50.0	0	0.0	2

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
3.0	0	0.0	17	0	0.0	0	0.0	3	17.6	14	82.4	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
4.8	0	0.0	14	0	0.0	0	0.0	1	7.1	13	92.9	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
5.4	0	0.0	2	0	0.0	0	0.0	0	0.0	2	100.0	0

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
0.0	0	0.0	8	0	0.0	0	0.0	1	12.5	7	87.5	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	7	0	0.0	0	0.0	0	0.0	7	100.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	2	0	0.0	0	0.0	0	0.0	2	100.0	0

2016												
el 4	Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Lev
% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
7.7	0	0.0	9	0	0.0	0	0.0	2	22.2	7	77.8	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
12.5	0	0.0	7	0	0.0	0	0.0	1	14.3	6	85.7	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0
12.5	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0

Table 2.21: Multi-State Alternate Assessment - Mathematics for Grades 3-5

Student Group	2017							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	0	0.0	1	50.0	1
Black or African American	2	0	0.0	0	0.0	1	50.0	1
White	2	0	0.0	0	0.0	1	50.0	1
Free/Reduced Meals (FARMS)	2	0	0.0	0	0.0	1	50.0	1
Male	1	0	0.0	0	0.0	0	0.0	1
Female	1	0	0.0	0	0.0	1	100.0	0

Table 2.21: Multi-State Alternate Assessment - Mathematics for Grades 6-8

Student Group	2017							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	5	2	40.0	2	40.0	0	0.0	1
Black or African American	1	0	0.0	1	100.0	0	0.0	0
White	2	1	50.0	0	0.0	0	0.0	1
Hispanic/Latino of any Race	1	1	100.0	0	0.0	0	0.0	0
Two or More Races	1	0	0.0	1	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	4	2	50.0	1	25.0	0	0.0	1
Male	2	0	0.0	1	50.0	0	0.0	1
Female	3	2	67.0	1	33.0	0	0.0	0

Table 2.21: Multi-State Alternate Assessment - Mathematics for Grade 11

Student Group	2017							
	# Tested	Level 1		Level 2		Level 3		Lev
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	0	0.0	1	50.0	1
Black or African American	1	0	0.0	0	0.0	0	0.0	1
White	1	0	0.0	0	0.0	1	100.0	0
Free/Reduced Meals (FARMS)	1	0	0.0	0	0.0	0	0.0	1
Male	1	0	0	0	0	1	100.0	0
Female	1	0	0	0	0	0	0.0	1

2018											
el 4	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
50.0	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
50.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
50.0	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
50.0	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
100.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
0.0	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0

2018											
el 4	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
20.0	3	0	0.0	0	0.0	2	66.0	0	0.0	1	33.0
0.0	1	0	0.0	0	0.0	0		0	0.0	1	100.0
50.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
0.0	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
25.0	2	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0
50.0	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
0.0	2	0	0.0	0	0.0	2	0.0	0	0.0	0	0.0

2018											
el 4	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
50.0	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
100.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
0.0	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
100.0	2	0	0.0	2	50.0	1	50.0	0	0.0	0	0.0
0.0	0	0	0	0	0	0	0.0	0	0.0	0	0.0
100.0	2	0	0	1	50	1	50.0	0	0.0	0	0.0



Table 2.16: Maryland High School Assessment Performance Results - Biology (All Administrations)

Student Group	All Students							
	2014			2015			2016	
	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.
All Students	259	118	45.6	241	97	40.2	296	130
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0
Asian	0	0	0.0	1	1	100.0	1	1
Black or African American	81	15	18.5	90	25	27.8	98	20
Hispanic/Latino of any race	23	8	34.8	17	4	23.5	25	4
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0
White	151	91	60.3	129	66	51.2	156	95
Two or more races	4	4	100.0	4	1	25.0	16	10
Special Education	40	8	20.0	53	9	17.0	59	8
Limited English Proficient (LEP)	9	1	11.1	10	2	20.0	5	0
Free/Reduced Meals (FARMS)	104	35	33.7	127	44	34.6	157	49

Table 2.17: Maryland High School Assessment Performance Results - Government (All Administrations)

Student Group	All Students							
	2014			2015			2016	
	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Pass
All Students	146	113	77.4	142	97	68.3	225	134
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0
Asian	1	1	100.0	1	1	100.0	2	2
Black or African American	31	19	61.3	41	15	36.6	75	27
Hispanic/Latino of any race	12	7	58.3	10	7	70.0	12	5
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0
White	98	82	83.7	87	73	83.9	122	89
Two or more races	4	4	100.0	3	1	33.3	14	11
Special Education	20	7	35.0	18	5	27.8	39	6
Limited English Proficient (LEP)	6	2	33.3	4	1	25.0	4	1
Free/Reduced Meals (FARMS)	59	43	72.9	68	39	57.4	115	50

							Male					
2017				2018			2014			2015		
% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
43.9	226	116	51.3				139	65	46.8	140	57	40.7
0.0	0	0	0.0				0	0	0.0	0	0	0.0
100.0	1	1	100.0				0	0	0.0	0	0	0.0
20.4	77	14	18.2				43	7	16.3	54	15	27.8
16.0	16	4	25.0				14	2	14.3	14	2	14.3
0.0	0	0	0.0				0	0	0.0	0	0	0.0
60.9	124	93	75.0				80	54	67.5	68	39	57.4
62.5	8	4	50.0				2	2	100.0	4	1	25.0
13.6	37	4	10.8				26	6	23.1	30	6	20.0
0.0	3	1	33.3				5	0	0.0	9	1	11.1
31.2	109	37	33.9				61	19	31.1	74	24	32.4

							Male					
2017				2018			2014			2015		
% Pass	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Pass	% Pass	# Tested	# Pass	% Pass
59.6	204	123	60.3	151	102	67.5	75	58	77.3	80	53	66.3
0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
100.0	2	2	100.0	0	0	0.0	0	0	0.0	0	0	0.0
36.0	63	18	28.6	55	23	41.8	15	10	66.7	24	7	29.2
41.7	13	4	30.8	0	0	0.0	5	2	40.0	4	4	100.0
0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
73.0	120	95	79.2	46	40	86.9	52	43	82.7	50	42	84.0
78.6	6	4	66.7	0	0	0.0	3	3	100.0	2	0	0.0
15.4	35	10	28.6	21	4	19.0	14	5	35.7	11	3	27.3
25.0	2	0	0.0	1	0	0.0	3	1	33.3	1	0	0.0
43.5	98	44	44.9	79	41	51.8	31	22	71.0	38	23	60.5

2016			2017			2018			2014			
# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested
166	69	41.6	124	58	46.8				120	53	44.2	101
0	0	0.0	0	0	0.0				0	0	0.0	0
0	0	0.0	0	0	0.0				0	0	0.0	1
55	11	20.0	44	8	18.2				38	8	21.1	36
22	3	13.6	13	3	23.1				9	6	66.7	3
0	0	0.0	0	0	0.0				0	0	0.0	0
76	47	61.8	63	45	71.4				71	37	52.1	61
13	8	61.5	4	2	50.0				2	2	100.0	0
34	7	20.6	24	2	8.3				14	2	14.3	23
4	0	0.0	3	1	33.3				4	1	25.0	1
86	27	31.4	58	18	31.0				43	16	37.2	53

2016			2017			2018			2014			
# Tested	# Pass	% Pass	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Pass	% Pass	# Tested
121	71	58.7	113	63	55.8	85	54	63.5	71	55	77.5	62
0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0
0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1
43	18	41.9	33	9	27.3	28	12	42.8	16	9	56.3	17
9	4	44.4	9	29	22.2	0	0	0.0	7	5	71.4	6
0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0
58	41	70.7	67	50	74.6	49	39	79.5	46	39	84.8	37
11	8	72.7	4	2	50.0	7	4	57.1	1	1	100.0	1
25	6	24.0	22	7	31.8	7	1	14.2	6	2	33.3	7
3	1	33.3	2	0	0.0	1	0	0.0	3	1	33.3	3
62	29	46.8	53	20	37.7	79	41	51.8	28	21	75.0	30

Female										
2015		2016			2017			2018		
# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
40	39.6	130	61	46.9	102	58	56.9			
0	0.0	0	0	0.0	0	0	0.0			
1	100.0	1	1	100.0	1	1	100.0			
10	27.8	43	9	20.9	33	6	18.2			
2	66.7	3	1	33.3	3	1	33.3			
0	0.0	0	0	0.0	0	0	0.0			
27	44.3	80	48	60.0	61	48	78.7			
0	0.0	3	2	66.7	4	2	50.0			
3	13.0	25	1	4.0	13	2	15.4			
1	100.0	1	0	0.0	0	0	0.0			
20	37.7	71	22	31.0	51	19	37.3			

Female										
2015		2016			2017			2018		
# Pass	% Pass	# Tested	# Pass	% Pass	# Tested	# Prof.	% Prof.	# Tested	# Prof.	% Prof.
44	71.0	104	63	60.6	91	60	65.9	68	50	73.5
0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
1	100.0	2	2	100.0	2	2	100.0	0	0	0.0
8	47.1	32	9	28.1	30	9	30.0	19	7	36.8
3	50.0	3	1	33.3	4	2	50.0	0	0	0.0
0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
31	83.8	64	48	75.0	53	45	84.9	46	40	86.9
1	100.0	3	3	100.0	2	2	100.0	1	0	0.0
2	28.6	14	0	0.0	13	3	23.1	8	2	25.0
1	33.3	1	0	0.0	0	0	0.0	0	0	0.0
16	53.3	53	21	39.6	45	24	53.3	35	20	57.1

Table 2.21: Multi-State Alternate Assessment - ELA for Grades 3-5

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	0	0.0	1
Black or African American	1	0	0.0	0	0.0	0
White	1	0	0.0	0	0.0	1
Free/Reduced Meals (FARMS)	1	0	0.0	0	0.0	0
Male	1	0	0.0	0	0.0	1
Female	2	0	0.0	0	0.0	0

Table 2.21: Multi-State Alternate Assessment - ELA for Grades 6-8

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	5	3	60.0	0	0.0	1
Black or African American	1	1	100.0	0	0.0	0
White	2	1	50.0	0	0.0	1
Hispanic/Latino of any Race	1	0	0.0	1	100.0	0
Two or More Races	1	1	100.0	0	0.0	0
Free/Reduced Meals (FARMS)	4	2	50.0	1	25.0	1
Male	2	1	50.0	0	0.0	1
Female	3	2-	67.0	1	33.0	0

Table 2.21: Multi-State Alternate Assessment - ELA for Grade 11

Student Group	2017					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students	2	0	0.0	1	50.0	1
Black or African American	1	0	0.0	0	1.0	100
White	1	0	0.0	1	100.0	0
Free/Reduced Meals (FARMS)	1	0	0.0	0	0.0	1
Male	1	0	0	1	100	0
Female	1	0	0	0	0	1

el 3	Level 4		# Tested	Level 1		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
50.0	1	50.0	2	0	0.0	0
0.0	10	100.0	0	0	0.0	0
100.0	0	0.0	2	0	0.0	0
0.0	1	100.0	2	0	0.0	0
100.0	0	0.0	1	0	0.0	0
0.0	1	100.0	1	0	0.0	0

el 3	Level 4		# Tested	Level 1		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
20.0	1	20.0	3	0	0.0	0
0.0	0	0.0	1	0	0.0	0
50.0	0	0.0	2	0	0.0	0
0.0	0	0.0	0	0	0.0	0
0.0	0	0.0	1	0	0.0	0
25.0	0	0.0	2	0	0.0	0
50.0	0	0.0	1	0	0.0	0
0.0	0	0.0	2	0	0.0	0

el 3	Level 4		# Tested	Level 1		Lev
	% Prof.	# Prof.		% Prof.	# Prof.	
50.0	0	0.0	2	0	0.0	1
0.0	0	0.0	1	0	0.0	1
0.0	0	0.0	1	0	0.0	0
100.0	0	0.0	2	0	0.0	1
0.0	0	0.0	0	0	0	0
100.0	0	0.0	2	0	0	1

2018						
el 2	Level 3		Level 4		Level 5	
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof	%Prof
0.0	2	100.0	0	0.0	0	0.0
0.0	0	0.0	0	0.0	0	0.0
0.0	2	100.0	0	0.0	0	0.0
0.0	2	100.0	0	0.0	0	0.0
0.0	1	100.0	0	0.0	0	0.0
0.0	1	100.0	0	0.0	0	0.0

2018						
el 2	Level 3		Level 4		Level 5	
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof	% Prof.
0.0	1	33.0	1	33.0	1	33
0.0	0	0.0	0	0.0	1	100
0.0	1	50.0	1	50.0	0	0
0.0	0	0.0	0	0.0	0	0
0.0	0	0.0	0	0.0	1	100
0.0	0	0.0	1	50.0	1	50
0.0	0	0.0	0	0.0	1	100
0.0	1	50.0	1	50.0	0	0

2018						
el 2	Level 3		Level 4		Level 5	
% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
50.0	0	0.0	1	50.0	0	0.0
100.0	0	0.0	0	0.0	0	0.0
0.0	0	0.0	1	100.0	0	0.0
50.0	0	0.0	1	50.0	0	0.0
0	0	0.0	0	0.0	0	0.0
50	0	0.0	1	50.0	0	0.0



Table 2.21: Multi-State Alternate Assessment - Science for Grade 5

Student Group	2018					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
Black or African American						
White						
Free/Reduced Meals (FARMS)						
Male						
Female						

Table 2.21: Multi-State Alternate Assessment Science for Grade 8

Student Group	2018					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
Black or African American						
White						
Hispanic/Latin of any Race						
Two or More Races						
Free/Reduced Meals (FARMS)						
Male						
Female						

Table 2.21: Multi-State Alternate Assessment Science for Grade 11

Student Group	2018					
	# Tested	Level 1		Level 2		Level 3
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.
All Students						
Black or African American						
White						
Free/Reduced Meals (FARMS)						
Male						
Female						



