

Kent County High School

Summer 2023 Reading

8 hours, 4 books, or 15 minutes a day 5 days a week, however you want to track it, just keep reading!

Sign up for summer reading from June 1st to 20th at the Kent County Public Library and be entered to win a Chromebook. See your public library for a list of summer reading books.



Students are required to read at least one book to read over the summer break and select an assignment from the choice board. Please turn your assignment in to your ELA teacher on the first day of school.

Choosing your “Just Right Book”

Questions to ask yourself before choosing a book:

1. What are your interests?
2. What genre do you enjoy reading?
(Fiction-Fantasy-Biographies-Science Fiction-Historical Fiction-Mysteries)
3. Is this book a part of a series? (more to read!)
4. Who is your favorite author?

Now that you have chosen a book...

- look at the cover and the title
- read the summary of the book on the back cover
- scan the text (font size, white space)
- Look at the illustrations
- check the number of pages
- chapter titles, especially if it is a nonfiction book
- do the five finger rule ➡

Want to find a “just right” book?
Use the “Five Finger Rule”!



1 error	2 errors	3 errors	4 errors	5 errors
Too easy!	A little easy	Just Right!	A little hard	Too hard!

****Remember: All work is expected to be original. Work that is plagiarized will not be accepted.****



After reading at least one book of your choice, choose & complete one of the options below from the choice board.

Ever finish a book and wish it ended differently? Now is your chance to change the ending! Write a new last chapter to the book. When writing, remember to mimic the author's style so the chapter feels consistent with the rest of the book.	Create a song playlist that relates to the book. Be sure to put the songs in order of the storyline (exposition, inciting incident, rising action, crisis, climax, falling action, resolution) and write a brief explanation as to why you chose that song for that particular moment in the book.	Create a game (game board with questions/items that directly relate to characters, events, themes of the novel OR a digital game that relates to the events, themes or characters in the novel).
Create a piece of art that demonstrates one theme of the novel. The artwork can be in any medium (pencil sketch, watercolor, acrylic, collage, paper mache, digital) and must include the book title, author, and a brief theme statement.	Write an original poem or original song that relates to a theme of the novel. Consider the genre you wish to use as well as rhyme scheme and rhythmic details.	The missing chapter - brainstorm, and craft a chapter that you believe should be included in the book. This could be a prologue or epilogue, or a chapter anywhere else in the novel. This does not need to match the length of the actual chapters unless you want to!
Write a book review. Come up with a rating system and assess the book based on how you would score it. Make sure you have detailed explanations about why you've scored it this way.	Comic book-ify your novel. You may draw by hand or use an online site of your choice. Make sure to get at least 9 frames in.	Write a letter to the author asking questions about the decisions made regarding plot, characterization, setting, and time period. Make two copies - one to turn in and one to send to the author.

Rubric

Criteria	Grading Scale		
Demonstration of Knowledge Demonstration of knowledge of the text as a whole throughout the project	3 Good The student illustrates intimate knowledge of the text (plot, characters, and details that the student would only know if read).	2 Satisfactory The student shows knowledge of the text but lacks details about the plot or characters that could be important.	1 Needs Improvement The student demonstrates a basic or surface-level understanding of the plot and characters; Reading may not have been completed.
Use of Textual Evidence	3 Good The student uses at least 3 pieces of textual evidence to support their demonstration of knowledge of the text as well as references page numbers.	2 Satisfactory The student uses at least 1 or 2 pieces of textual evidence or may paraphrase pieces of the book to support their demonstration of knowledge. Page numbers may or may not be present.	1 Needs Improvement The student does not use any textual evidence or does not refer to specific places in their book.
Completion of Project Requirements	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;">▼</div> <div style="border: 1px solid black; padding: 2px; display: flex; align-items: center;"> <div style="margin-right: 5px;">⋮</div> <div style="margin-right: 5px;">≡</div> <div style="margin-right: 5px;">+</div> </div> </div> 3 Good Students completed one of the 9 options; All of the requirements of that project are present.	2 Satisfactory Students completed one of the 9 options; Some requirements of that project are present.	1 Needs Improvement The student did not complete one of the 9 options or did not follow the requirements of the project chosen.

