

K-5 Assessment Plan

Screening and Diagnosing Reading

Kindergarten- Grade 2 (Oct.-Nov.)

Universal Screening

⇒ **NWEA K-2 Map Growth Assessment**

- Phonological Awareness and phonemic processing skills
- Knowledge of letter names and sound association for lower and upper case letters
- Rapid Automatized Naming
- Automatic and fluent single word recognition with closed syllable nonsense and real words
- Oral Reading Fluency
- Comprehension

Grades 3-5 (Oct.-Nov.)

Universal Screening

⇒ **NWEA 2-5 Map Growth Assessment**

- Reading Comprehension
- Vocabulary
- Maryland College and Career Ready Standards for Reading Literature and Informational and language standards

Grades 6-8 (September)

Universal Screening

⇒ **NWEA 6+ Map Growth Assessment**

- Reading Comprehension
- Vocabulary
- Maryland College and Career Ready Standards for Reading Literature and Informational and language standards

Grades 9-10 (September)

Universal Screening

⇒ **NWEA 6+ Map Growth Assessment**

- Reading Comprehension
- Vocabulary
- Maryland College and Career Ready Standards for Reading Literature and Informational and language standards

AND

Tier I Support & Core Instruction

All students receive standard aligned and grade level instruction based on our evidence-based core programs.

AND

Tier 2A: Differentiated Instruction

In addition to Tier 1, provides scaffolds and strategies to access grade level standards.

Tier 2B: Supplemental Instruction

All previous tiers and an addition 30-60 minutes of daily small group practice and support for reading skills and foundational skill development.

See Link for [KCPS Tier 2 Programs](#)
[KCPS Tier 2 Programs](#)

AND

Tier 3: Intensive Intervention

All previous tiers and explicit instruction in targeted skills based on a collection of evidence and assessment measures. At least 30 min daily for tier 3 interventions will be provided Must include progress monitoring.

See link for [KCPS Tier 3 Programs](#)
[KCPS Tier 3 Programs](#)
[KCPS Interventions](#)