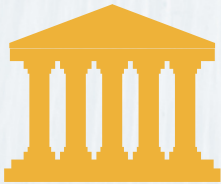




The Blueprint for Maryland's Future

WHAT IS THE BLUEPRINT?

The Blueprint for Maryland's Future was passed by the General Assembly in 2021 to transform public education in the state into a world-class education system. The Blueprint will increase education funding by **\$3.8 billion** each year over the next **10 years**, enrich student experiences and accelerate student outcomes, as well as improve the quality of education for all children in Maryland, especially those who have been historically underserved.



5 PILLARS OF THE BLUEPRINT

Through revised funding school formulas, the Blueprint makes investments across **five pillars**.

EARLY
CHILDHOOD
EDUCATION



HIGH QUALITY
AND DIVERSE
TEACHERS
AND LEADERS



COLLEGE AND
CAREER
READINESS



MORE
RESOURCES
TO ENSURE
ALL STUDENTS
SUCCEED



GOVERNANCE
AND
ACCOUNTABILITY



www.kent.k12.md.us/Blueprint.aspx

HOW IS BUILDING ON THE 5 PILLARS

Kent County Public Schools has formed stakeholder committees for each Blueprint Pillar. These committees meet every two months and inform our approach to completing our Blueprint Implementation Plan.

- Expanding high-quality and publicly funded full-day Pre-K for Tier I 3- and 4-year-olds
- Mixed-delivery (public and private) Pre-K systems
- Kindergarten Readiness Assessment: training, current scores, and projected readiness
- Enhancing the quality of Pre-K through MD EXCELS rating

Pillar 1 EARLY CHILDHOOD EDUCATION

Pillar 2 HIGH QUALITY AND DIVERSE TEACHERS AND LEADERS

- Monitoring the quality and diversity of teacher candidates and existing workforce
- Enhancing our Teacher Mentor program and staff retention incentives
- Supporting National Board Certification
- Planning to phase in the Career Ladder by July 1, 2024
- Establishing \$60,000 base teaching salary by FY 2026

- Creating programs to keep students on track to meet CCR
- Implementing a CCR Support pathway for non-CCR students
- Enhance and provide post-CCR pathways (dual enrollment, CTE, AP, apprenticeships)
- High-quality career counseling in grades 6-12

Pillar 3 COLLEGE AND CAREER READINESS

Pillar 4 MORE RESOURCES TO ENSURE ALL STUDENTS SUCCEED

- Following state guidance to improve the education of English Learners
- Improving the education of students with disabilities
- Providing wraparound services for students at schools with high concentrations of poverty
- Enhancing student health services

- Continuous stakeholder engagement locally and statewide
- Planning for a strategic approach to implementation
- Developing a plan to monitor implementation
- Planning for budgeting state aid funds at the school level

Pillar 5 GOVERNANCE AND ACCOUNTABILITY

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