



Kent County Public Schools



Kindergarten

Home Learning Materials

May 4, 2020—May 22, 2020



Keep these materials for ongoing learning.

Kindergarten Pacing Guide

Weeks from 5/4/20-5/22/20

Please use this as a guide for completing your work.

Week #:	Work to Complete this Week:
Week 6- 5/4/20-5/8/20 *indicates printing	<p><u>Reading/Writing:</u> See resource for practicing letters, sounds and words *</p> <ul style="list-style-type: none"> ● Kindergarten Week 6: Beginning Sounds and Sight Words * ● 'Week 6: Different Beginnings' Worksheet * <p><u>Math:</u> Subtraction * Number Line Subtraction *</p> <p><u>Science/Social Studies:</u> Mother's Day</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages (at the end of the packet).</p>
Week 7- 5/11/20-5/15/20 *indicates printing	<p><u>Reading/Writing:</u> * See resource for practicing letters, sounds and words</p> <ul style="list-style-type: none"> ● Kindergarten Week 7: Long a and Sight Words * ● 'Week 7: Different Endings Worksheet * <p><u>Math:</u> Addition with Dots * Take Apart Numbers 16-19 *</p> <p><u>Science/Social Studies:</u> Observing Nature Calendar *</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages (at the end of the packet).</p>
Week 8- 5/18/20-5/22/20 *indicates printing	<p><u>Reading/Writing:</u> * See resource for practicing letters, sounds and words</p> <ul style="list-style-type: none"> ● Kindergarten Week 8: Long i and Sight Words * ● Week 8: Different Medials Worksheet * <p><u>Math:</u> Composing Teen Numbers with Tens and Ones * Number Bonds *</p> <p><u>Science/Social Studies:</u> Peep and the Big Wide World Collage activity can include Physical Education and Art</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages (at the end of the packet).</p>

Sample Flexible Weekly Schedule

*This is just a sample, please do what works for you

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning *please adjust the order/time to fit your needs	ELA (20-40 min.) Lexia (10-20 minutes) Shared Reading/Bedtime Story (15-30 minutes)	Science or Social Studies (20-40 minutes) Lexia (10-20 minutes) Dreambox (15-20 min.)	Math (20-40 min.) Dreambox (15-20 min.)	Related arts activity (20-40 min.) Lexia (10-20 minutes) Dreambox (15-20 min.)	Additional resources, related arts, science/ss Lexia (10-20 minutes) Dreambox (15-20 min.)
	Math (20-40 min.) Dreambox (15-20 min.)	Shared Reading/Bedtime Story (15-30 minutes)	ELA (20-40 min.) Lexia (10-20 minutes) Shared Reading/Bedtime Story (15-30 minutes)	Shared Reading/Bedtime Story (15-30 minutes)	Shared Reading/Bedtime Story (15-30 minutes)

Teacher Weekly Office Hours

Teachers	Monday	Tuesday	Wednesday	Thursday	Friday
Dohl	1:00-2:00	1:00-2:00	8:00-9:00	1:00-2:00	1:00-2:00
Fahrman	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00
Lloyd	10:00-11:00	6:00-7:00	10:00-11:00	10:00-11:00	10:00-11:00
Ribaudo	10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00
Taylor	11:00-12:00	11:00-12:00	11:00-12:00	5:00-6:00	11:00-12:00
Teat	2:00-3:00	10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00
Zsebedics	11:00-12:00	6:00-7:00	11:00-12:00	11:00-12:00	11:00-12:00

Resource for weeks 6,7 and 8

Kindergarten Reading Activities - Letters/Sounds/Words

(This resource may be used for Week 6, 7 and 8)

Old MacDonald's Vowel Farm (short vowel song)

Old MacDonald had a farm

a-e-i-o-u

On that farm he had a cat

a-a-a-a-a

On that farm he had a hen

e-e-e-e-e

On that farm he had a pig

i-i-i-i-i

On that farm he had a dog

o-o-o-o-o

On that farm he had a duck

U-u-u-u-u

Long Vowels - Parents remind children that some letters make more than one sound.

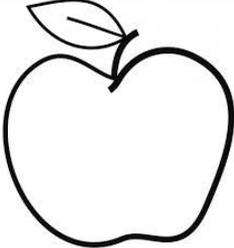
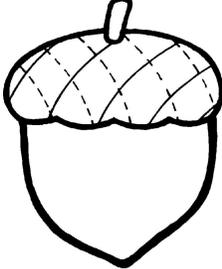
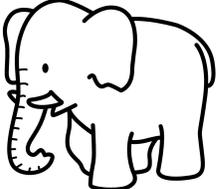
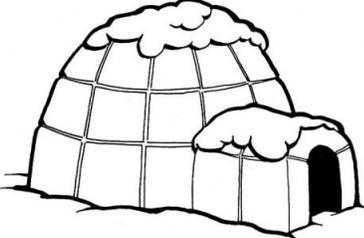
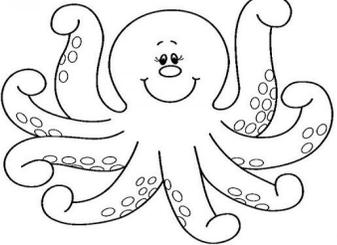
A,E,I,O,U can say their own names. (order of instruction: a,i,o,e,u)

We will focus on the long vowel sound with silent e at the end.

1. Vowel Hunt - for each vowel, write 5 short and 5 long vowel words on index cards/sticky notes/paper (ex. Cat, map, rat, tap, sat, cake, rake, snake, tape, vase). You can write the short vowel in the word with a blue color and long with a red to help. Place the words around your house. Have your child find the words, sort into short vowel/long vowel piles/groups and read the words (tap/sound out).
2. Mystery Bag/Box
 - a. Long vowels - have your child find objects/magazine pictures/words you prepare with the long vowel that you are working on and place them in the paper bag/box . (ex. Long i - put dime, five, nine, time, bike - in the bag and leave hat, pen, tape out of the bag.
 - b. Long and Short Vowels - use 2 bags/boxes and give your child objects/pictures/words to sort into the bags/boxes focusing on one vowel at a time. (ex. Draw pictures of: lake, game, vase, cake, tape, hat, mat, cat). Choose a picture, say the name, sound it out and put into the short or long vowel labeled bag/box. Try writing each word!

Resource for weeks 6,7 and 8

VOWEL CHART

SHORT VOWELS	LONG VOWELS
<p data-bbox="391 611 412 638">a</p>  <p data-bbox="667 611 748 638">apple</p>	<p data-bbox="971 625 992 653">a</p>  <p data-bbox="1214 625 1300 653">acorn</p>
<p data-bbox="337 932 358 959">e</p>  <p data-bbox="678 932 808 959">elephant</p>	<p data-bbox="932 953 953 980">e</p>  <p data-bbox="1256 953 1338 980">eagle</p>
<p data-bbox="337 1241 358 1268">i</p>  <p data-bbox="732 1241 808 1268">igloo</p>	<p data-bbox="980 1272 1002 1299">i</p>  <p data-bbox="1149 1272 1295 1299">ice cream</p>
<p data-bbox="337 1566 358 1593">o</p>  <p data-bbox="695 1566 808 1593">octopus</p>	<p data-bbox="873 1612 894 1640">o</p>  <p data-bbox="1268 1570 1333 1598">oval</p>
<p data-bbox="391 1856 412 1883">u</p>  <p data-bbox="623 1856 753 1883">umbrella</p>	<p data-bbox="959 1850 980 1877">u</p>  <p data-bbox="1208 1850 1321 1877">unicorn</p>

Resource for weeks 6,7 and 8

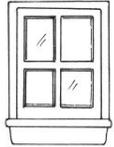
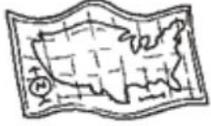
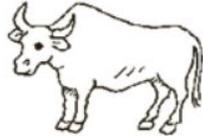
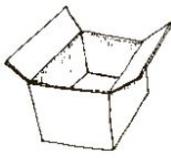
3. Sight Word Card Activities:

- Write the sight words from the pacing guide - "Rainbow Write" - trace over the words with multiple colors/markers
- Write the words on a plate/cookie sheet of salt - shake to erase - try shaving cream too
- Sight word tic-tac-toe - make a tic-tac-toe board - write a new sight word in each space - play with a partner - say the word before putting on a counter - if unknown, ask parents for help
- Hide word cards around the house - find and say the word - use it in a sentence - write the word in a sentence using other sight words and inventive spelling.
- Place 4 word cards down in a row (word side up) - use familiar sight words first - ask your child to recognize/read one - if correct she/he takes that card and you replace it with another word so 4 words are always there - start adding new sight words as you continue - see how many words your child can recognize!!!!
- Use playdough to make the words - pipe cleaners are fun too if available.

Kindergarten Week 6: Beginning Sounds

Name:

Directions: Identify the **beginning** sound of each picture. Then write the letter that represents that sound below the picture. Bonus: Find the pictures whose name **ends** with the x. Extended Practice: On a separate sheet of paper, practice sounding out each of the words.

 Beginning letter:	 Beginning letter:	 Beginning letter:
 Beginning letter:	 Beginning letter:	 Beginning letter:
 Beginning letter:	 Beginning letter:	 Beginning letter:
 Beginning letter:	 Beginning letter:	 Beginning letter:
 Beginning letter:	 Beginning letter:	 Beginning letter:

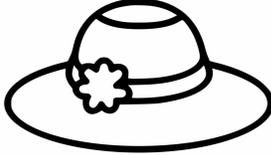
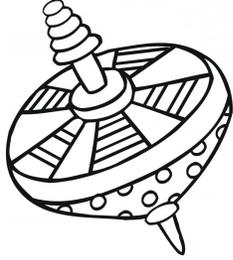
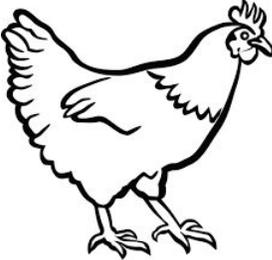
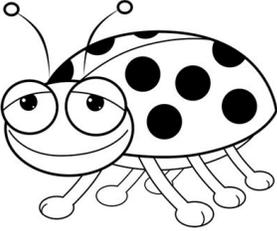
Practice reading and recognizing these sight words : here, me, this, what
(See suggestions on "Kindergarten Reading Activities - Letters/Sounds/Words" page)

Week 6: Different Beginnings

Name _____

Directions: Fill in the missing letter to complete the spelling of each word.

Optional extension: Write the words on a sheet of paper. Remember, when writing, we start our letters at the top!!

 __at	 __at
 __op	 __op
 __en	 __en
 __ug	 __ug

Name _____

My Homework

Lesson 7

Subtract to Take
Apart 10

Homework Helper



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$$10 - 9 = 1$$



$$10 - \dots = \dots$$



$$10 - \dots = \dots$$



Directions: 1–3. Use pennies to model taking away from 10. Trace the minus sign. Write how many are taken away. Trace the equals sign. Write how many are left.

Week 6 Math

4



5



6



Directions: 4–6. Use pennies to model taking away from 10. Trace the minus sign. Write how many are taken away. Trace the equals sign. Write how many are left.

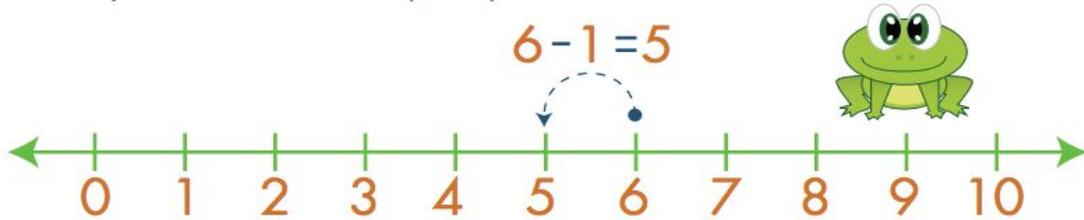
Math at Home Give your child ten objects. Have your child practice taking away from 10.

Week 6 Math

Number Line

SUBTRACTION

- When you take away 1 from a number the result is the number before that.
- Use the number line to **count back** to help you subtract the numbers.
- Write your answers in the space provided.



Type in the Answer in the Yellow Boxes!

$10 - 2 = \square$

$9 - 2 = \square$

$4 - 2 = \square$

$9 - 3 = \square$

$2 - 2 = \square$

$7 - 3 = \square$

$8 - 2 = \square$

$5 - 2 = \square$

$3 - 2 = \square$

$7 - 2 = \square$

$8 - 3 = \square$

$6 - 2 = \square$

WEEK 6 (Science/Social Studies) MOTHER'S DAY

Name _____

May 2020

Mother's Day is May 10. It is a time to show appreciation for the work and love that the women in our lives do for us.

Ideas of gifts of gratitude:

*Draw a picture of you and your mom (aunt, grandmom, big sis)

*Write or tell the story of a favorite time you two spent together.

*Make coupons redeemable for hugs, help with her chores/jobs around the house, snuggle time, quiet time, etc...

*With another adult's help, you could make Mom breakfast or lunch.

*Write an acrostic poem. The letters that spell the topic you are writing about, are the first letters of a word or phrase that describes the topic. You can try one on your own about your mom, aunt, grandmother-any woman who is important to you.

M	M	M	A	G	G	G
O	o	o	u	r	r	o
M	m	t	n	a	a	d
	m	h	t	n	n	m
	y	e		n	d	o
		r		y	m	m
					o	
					m	

Example:

My friend
Open heart
Much love

A cinquain is another fun type of poem to write. It has five lines (cinco in Spanish)

Topic

2 describing words (adjectives)

3 action words (verbs)

A 4 word phrase

A word (noun) that is also about the topic (synonym)

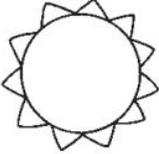
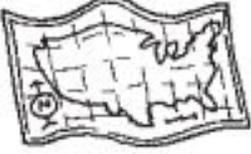
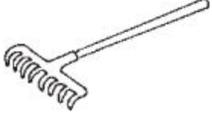
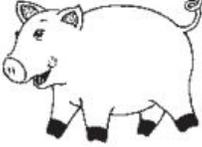
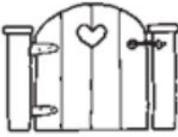
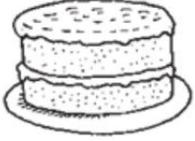
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Happy Mother's Day!

WEEK 7 Long a and sight words

Name: _____

Directions: Say the name of each picture. Identify the pictures whose name has the "long a" sound. If the picture's name has the 'long a' sound, write the letter "a" in the box below the picture. Bonus: On a separate sheet of paper, try to sound out each "long a" word by using the "silent e" on the end (example: make "long a" created by the silent e).

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Practice reading and recognizing these sight words : help, too, play
(See suggestions on "Kindergarten Reading Activities - Letters/Sounds/Words" page)

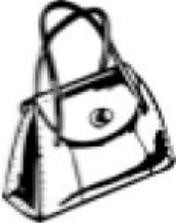
WEEK 7: DIFFERENT ENDINGS

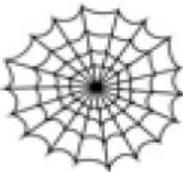
Name: _____

Week 7 : Different Endings

Directions: Fill in the missing letter to complete the spelling of each word.
Optional Extension Activity: practice writing these words on another sheet of paper. Remember, when writing, we start our letters at the top ☺

 ca_	 ca_
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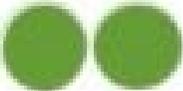
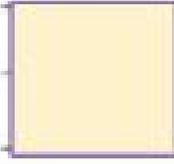
 ba_	 ba_
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 we_	 we_
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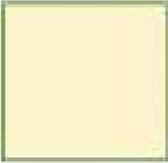
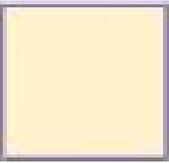
 cu_	 cu_
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WEEK 7: MATH-Addition Using Dots

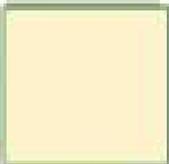
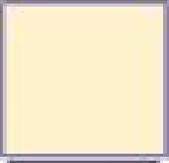
1

 $+$  $=$  $+$  $=$ 

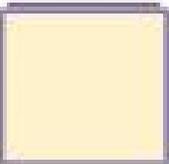
2

 $+$  $=$  $+$  $=$ 

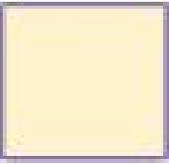
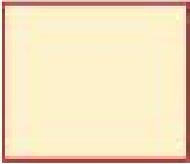
3

 $+$  $=$  $+$  $=$ 

4

 $+$  $=$  $+$  $=$ 

5

 $+$  $=$  $+$  $=$ 

WEEK 7: MATH

Number and Operations in Base Ten
K.NBT.1

CCSS

Name _____

My Homework

Lesson 5

Take Apart
Numbers 16 to 19

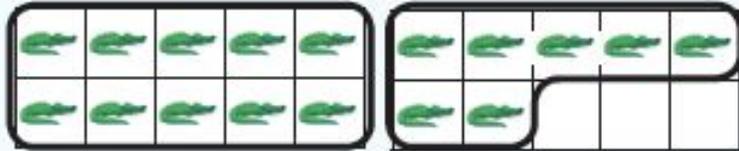
Homework Helper



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1

17



10

and

7

more

2

16



_____ and _____ more

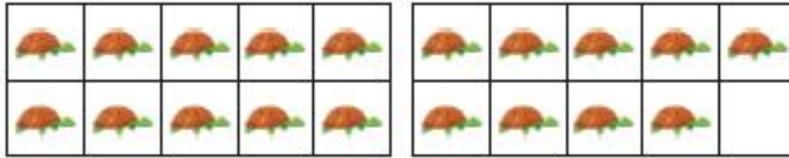
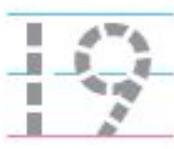
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Directions: 1–2. Say the number. Trace it. Circle the group of objects that show 10. Write the number. Circle the group that shows some more. Write the number.

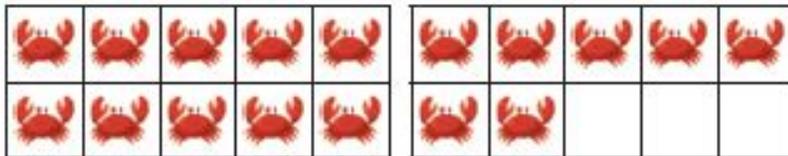
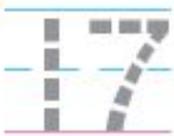
WEEK 7: MATH

3



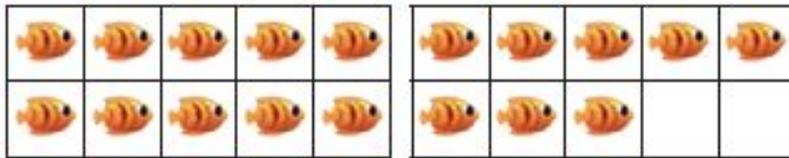
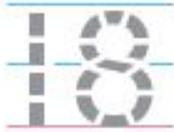
_____ and _____ more

4



_____ and _____ more

5



_____ and _____ more



Directions: 3–5. Say the number. Trace it. Circle the group of objects that show 10. Write the number. Circle the group that shows some more. Write the number.

Math at Home Show your child 16 pieces of dry cereal. Have your child show the pieces in a group of 10 and a group of some more. Repeat with numbers 17, 18, and 19.

WEEK 7: Observing Nature Calendar

(Science/Social Studies)

Name _____

April showers bring May flowers. But we need the birds and the bugs, too. Some scatter seeds, some pollinate plants and some are just pretty. Keep your eye out for animals in your yard. Red cardinals, blue jays, black birds, brown bunnies, white butterflies, yellow bees ... Draw something you see each day. Observe a while. I love to watch the bunnies do frog jumps over each other and boy birds puff up to impress a girl to be his wife.

Wed. May 6	Thurs. May 7	Fri. May 8	Sat. May 9	Sun. May 10	Mon. May 11	Tues. May 12

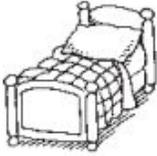
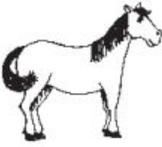
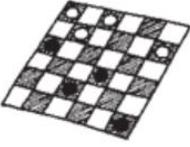
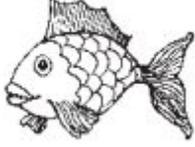
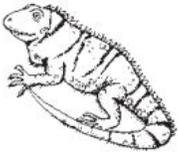
Wed. May 13	Thurs. May 14	Fri. May 15	Sat. May 16	Sun. May 17	Mon. May 18	Tues. May 19

Experiment: Put out some string or dryer lint and check to see if it disappears. The birds may take it to put in their nests. They have even been known to take ribbons.

WEEK 8: Long i and Sight Words

Name: _____

Directions: Say the name of each picture. Identify the pictures whose name has the “long i” sound. If the picture’s name has the ‘long i’ sound, write the letter “i” in the box below the picture. Bonus: On a separate sheet of paper, try to sound out each word by using the “silent e” on the end (example: hike “long i” created by the silent e).

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Practice reading and recognizing these sight words : has, where, look
(See suggestions on “Kindergarten Reading Activities - Letters/Sounds/Words” page)

Week 8: Different Medials

Name: _____

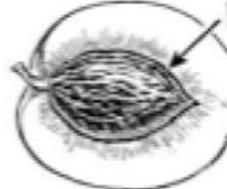
Week 8: Different Medials

Directions: Fill in the missing letter to complete the spelling of each word.
Optional Extension Activity: practice writing these words on another sheet of paper. Remember, when writing, we start our letters at the top ☺

 h_t	 h_t
---	--

 m_p	 m_p
--	--

 d_g	 d_g
---	--

 p_t	 p_t
---	--

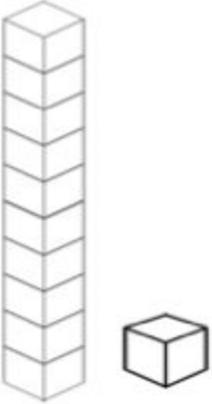
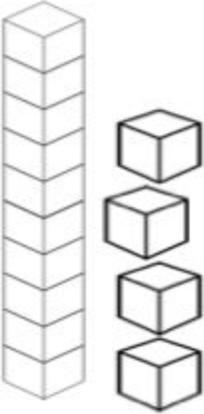
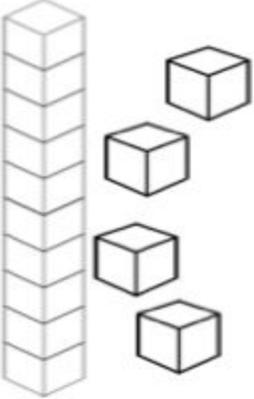
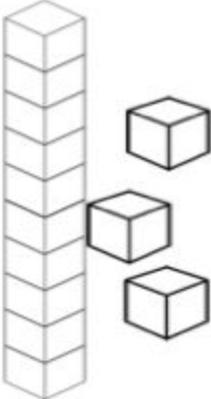
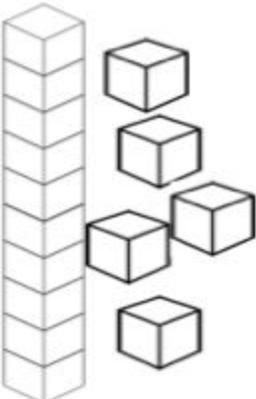
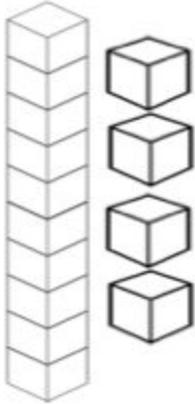
Week 8: MATH

Composing Teen Numbers with Tens and Ones

Name:

Count the cubes.

Write the teen number that tells how many in the yellow box below the cubes.

	<p>2.</p> 	<p>3.</p> 
	<p>5.</p> 	<p>6.</p> 

Week 8: MATH

Number Bonds

Name: _____

Number Bonds

Write the number in the yellow box to make the number bond true.

<p>10</p> <p>5 5</p> <p>**Sample**</p>	<p></p> <p>4 4</p>	<p></p> <p>3 3</p>
<p></p> <p>6 3</p>	<p></p> <p>2 3</p>	<p></p> <p>5 2</p>

Week 8: Science/Social Studies

4/19/2020

Explore Trees | Plants: Stand-Alone Activities | Educators | Peep



Explore Trees

Investigate the different kinds of trees growing outside.

Materials

- camera
- magnifying glasses
- string
- paper
- pencils or markers

Key Science Concepts

- There are many different types of plants and seeds.
- Plants have different parts: roots, stems, leaves, and fruit.
- A tree is a very large plant. There are many different types of trees.

Vocabulary

Encourage children to use vocabulary related to plants, such as trees, leaves, stems, twigs, roots, bark, flowers, grass, and seeds, and science process words such as observe, describe, compare, and predict.

Directions

Tell children they are going to go outside together to look at trees. Together, choose several trees to explore and compare.

1. Use string to measure tree trunks. Ask children, *Which one is the biggest? How many children does it take to wrap around the trunk?*
2. Examine the bark with your eyes, fingers, and magnifying glass.
3. Look at the branches and leaves or needles. How are they similar or different? Ask children, *What do you notice about this tree?*
4. If there are any seeds from the trees, collect them.
5. Have children collect leaves from the ground.
6. Have children draw a picture of the tree.

Week 8: Science/Social Studies

4/19/2020

Explore Trees | Plants: Stand-Alone Activities | Educators | Peep

Reflect and Share

Remind children that trees are very big plants. Ask:

- *How is this tree like our little plants inside?*
- *Where are its roots?*
- *How are the tree roots like the roots of our plants inside?*
- *How do you think the tree roots help the tree?*
- *Do you think our plants inside will ever grow as tall as this tree?*

Related Video

Investigate Trees and Plants

- Stand Alone
- Indoor
- 20 - 30 minutes

Accommodations

In addition to engaging with children, provide lots of opportunities for children to talk and demonstrate their understanding. Take time to introduce key vocabulary using pictures to support language development.

Outdoor Safety

Check the areas where you will take children. Look out for:

- traffic
- glass and other litter
- poison ivy and other plants that can cause rashes
- stinging nettles and bushes with thorns

Be sure to tell children not to touch or eat any plants without first asking an adult.

Respect the Environment

Helping your children learn to respect the environment is an important part of plant study. Collecting parts of plants that have fallen on the ground is fine, but children should not break off bark, twigs, leaves, or flowers. This can hurt or kill a plant.



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PREK-5TH ART CHOICE BOARD

Choose one Art assignment from the choices below to complete each week.

Be creative and have fun! Please submit in Google Classroom or by email.

Contact Mrs. Boumiea (HHGES/GALES) email aboumiea@kent.k12.md.us

Mrs. Jetton (RHES/GALES) email tjetton@kent.k12.md.us

Questions for us? Our Office Hours are 8:45 - 4 PM everyday by email OR visit us on Zoom:

PreK-2nd Grade every Tuesday from 10-11 AM, 3rd-5th Grade every Thursday from 10-11 AM

Zoom links are posted in the Grade level Google Classrooms and through email requests.

Let's talk about Shadows!

What is a shadow?

A shadow is a dark shape that is created on a surface when an object blocks light. Take a look at this:

<https://www.youtube.com/watch?v=IOIGOT88Aqc>

Belgian artist, **Vincent Bal**, uses shadows from everyday objects to complete his drawings. View this video of him explaining how he creates his "Shadowology" artwork:

<https://youtu.be/NlnKH0ukCOI>

More examples of his art: <https://youtu.be/b-R-ZHTRksI>



Now we can try some fun shadow art ourselves!

First, decide if you want to make shadow art by using objects and tracing them (#1) **OR**

a more challenging "Shadowology" art piece like artist Vincent Bal creates (#2).



Find something that creates a fun shadow (a toy, piece of furniture, something in nature or a person). Use a natural light source (the sun) or angle a lamp to emphasize the shadows of the object to draw.

Think about these questions before starting:

-->What kind of paper do I want to use? Plain, colored, etc.

-->How should my object and paper be positioned to make an interesting shadow with my light source?

-->Do I want to capture the whole shadow or part of my object's shadow on my paper?

Using paper and a pencil, either trace the shadow your object creates (if completing #1) **OR** add the details of your drawing around the shadow (if completing #2).

When finished, take a picture of your drawing with the object included. Then, add color or details. Take another picture of your drawing and compare. Which do you like better (with or without color)? Why?

Alternative material: use chalk or water on your sidewalk instead of paper (this works better with larger objects).

Share your shadow pictures with your art teacher!

Choose **one** of the following

Drawing Prompts to complete.

Be creative and make it your own idea!

Use the entire piece of paper and include a background. Start with pencil and then color your drawing using a medium of your choice (crayons, colored pencil, markers, etc.). Refer back to the video posted in Google Classroom about Art Supplies to get more unconventional ideas for supplies.

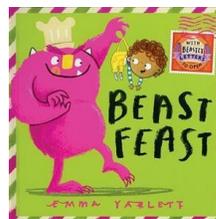
-A map with hidden treasure

-Something special to you

-Illustrate a scene from a favorite book

Be descriptive in what you include by drawing lots of details from the story.

Here is Mrs. Boumiea's sample drawing from Benjamin, her 5 year old's favorite book, **Beast Feast!**



Mrs. Boumiea will be adding color to her drawing during the Art Zoom Office Hours.

Be sure to share your picture and the story behind your artwork with a sibling or adult. **Send a picture to your art teacher!**

PREK-5TH ART CHOICE BOARD

Word On The Street: Inspiring Our Community Through Art



Street art is art created on surfaces in public places. It is usually created as a way to convey messages to a large group of people. The murals (a painting on a wall) above are examples of famous street art pieces. Most of Mrs. Boumiea's classes have discussed murals.

Check out this video to learn about **Street Artists** including images from Banksy, Jason Naylor, Andrea Von Bujdoss, Shepard Fairey, Lakwena Maciver, and Eduardo Kobra: <https://www.youtube.com/mcVR0lvZ4r4>

Create a Positive Artwork to Share

There are ideas below and examples in the video.
Think and plan What positive message do I want to use? What is an image or simple word that would quickly get my message across to others? What materials do I have?

Ideas:

- Sidewalk or Fence Chalk Message
- Poster or Banner
- Cardboard Sign
- Window Art (painted or paper)
- Nature Message
- Painted Rocks
- Flag posted in your yard
- OR your own idea

****Be sure to ask your parents for permission and decide on a good spot to create or display your art.****

SHARE your positive artwork with others.

Don't forget to take a picture for your art teacher!

Let's make a guitar!

These are the materials you will need: a cereal box, a pen, a glass or something circular to trace, scissors, tape, 2 or more rubber bands and your parents will need a knife.



****The cutting is a little tricky.****

Please watch this video with a

family member before starting and have your parents or an older sibling help you:

https://www.youtube.com/watch?v=dr4oDIMbi_E&t=22s



Decorate your guitar

Be imaginative and make it personal!

Prepare to show your guitar to family and friends and be able to explain how you made it.

You can show it off at your class zoom meetings!

Don't forget to send a picture of your guitar to your art teacher.

EXTENSION: CAN YOU MAKE A SONG TO PLAY ON YOUR GUITAR ABOUT YOUR EXPERIENCE STAYING HOME DURING THIS PANDEMIC? WHAT WOULD YOU SING ABOUT TO MAKE PEOPLE FEEL BETTER? WHAT WOULD YOU JOKE ABOUT? SEND A VIDEO TO YOUR TEACHERS.

Tune in to the Art Zoom Office Hours to see Mrs. Jetton's finished blue guitar.

Music - PK-Gr. 2 - Earth Day

Be creative and have fun! Any questions?/Want to share?

Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us

Mr. Thai (GALES/RHES) email - cthais@kent.k12.md.us

Mrs. Frison's office hours are 8:45AM - 4:05PM Monday - Friday

Mr. Thai's office hours are 8:45AM - 4:05PM Monday - Friday

Week 6 - 5/4/2020

Earth Day is celebrated on April 22nd of every year. It reminds us to love and take care of the earth. We should also care about all of the earth's animals and resources.

1. Watch "Earth Day Celebration Around the World!" or research the term "Go Green."

<https://www.youtube.com/watch?v=Kz1YnhCxaso>

2. What does "Go Green" mean?

3. Watch the following song (or read the lyrics on the back) then answer the question.

"Earth Is Our Home" <https://www.youtube.com/watch?v=gLAp30NQ0E0>

4. What are 3 or more animals or habitats (the natural homes of animals, plants, or other organisms) of the earth mentioned in the song? Write one animal **or** habitat on each line below.

- a. _____
- b. _____
- c. _____

5. **Watch** the following song. **List** the words for the 3Rs and something you can do for each R.

"Going Green Song" <https://www.youtube.com/watch?v=TDL3x0EjAe8>

R _____

R _____

R _____

6. **Write** a sentence **or draw** a picture of one thing you will do to help take care of the earth or its resources? **Label** your picture.

Earth Is Our Home

Earth is our home, what a beautiful home.
We love our beautiful home.
Earth is our home and wherever we roam,
We know Earth is our home.

Flowers grow tall, insects so small,
We love our beautiful home.
Songbirds that sing, fit for a king,
We know Earth is our home.

Oceans so blue, oh what a view,
We love our beautiful home.
Trees touch the sky, clouds float on by,
We know Earth is our home.

Earth is our home, what a beautiful home.
We love our beautiful home.
Earth is our home and wherever we roam,
We know Earth is our home.

Ice on the sea with a walrus or three,
We love our beautiful home.
Deserts so dry, weeds tumble by,
We know Earth is our home.

Snow on the ground, hush not a sound,
We love our beautiful home.
Rivers so wide with turtles inside,
We know Earth is our home.

Earth is our home, what a beautiful home.
We love our beautiful home.
Earth is our home and wherever we roam,
We know Earth is our home.
We know Earth is our home.

Going Green Song

I turn the faucet off when I am brushing my teeth
I turn the lights off when I am going to sleep
I use cold water to wash laundry

I do all that I can to save energy

Reduce, Reuse, Recycle

I'm going green, I'm keeping the Earth clean
I'm going green, I'm keepin' it, keepin' it clean

I reuse rechargeable batteries again and again
I shop at the thrift store to find a great bargain
I take my bottles and cans and recycle them
We'll make a better world if we all join hands

Reduce, Reuse, Recycle

I'm going green, I'm keeping the Earth clean
I'm going green, I'm keepin' it, keepin' it clean

Reduce energy, water and waste
Reuse what I can before I throw it away
Recycle CD's and DVD's
Newspaper, Junk Mail and Magazines
Cell Phones, Cardboard and Old Machines
I'm going green, would you go with me

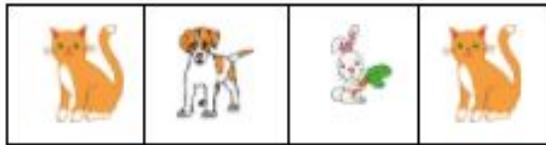
Music - PK-Gr. 2 - Earth Day

Week 7 - 5/11/2020

In your class, you have worked with patterns. Figure out these patterns. What is the next item in each pattern?

1, 2, 3, 4, ___ 2, 4, 6, 8, ___ CAT, DOG, CAT, DOG, CAT, _____ If your answers were "5, 10 and DOG" you are correct! Now, say the whole CAT, DOG pattern using letters instead of words. CAT = A and DOG = B (The pattern would be A B A B A B.)

A song or piece of music can have parts. How the parts are put in order can ALSO make patterns. In music, these patterns are called "**FORM**." Each picture in the boxes below stands for a part or section of a song. Figure out the form (pattern) by **writing** the correct letter **below** the box. **Hint: Always start with the letter "A."** If the next picture is **different**, use the **next** letter of the alphabet. If any pictures are the same make sure they have the same letter. The first one is done for you.



A B C A = ABCA Form



_____ = _____ Form



_____ = _____ Form

Sing the first verse of Hot Cross Buns. <https://www.youtube.com/watch?v=QMT0R0Ghz6M>

Each box stands for one line of the song. Write the form for the four lines of Hot Cross Buns. (Like above examples)

Hot cross buns, Hot cross buns, One a penny, two a penny, Hot cross buns



_____ = _____ Form

Sing along and perform the motions for this spring song in AB Form.

"Hop, Chirp, Quack, Moo, Happy Springtime Day" <https://www.youtube.com/watch?v=a59IMQil70w>

What 3 words start the B section in the first verse? _____

Music - PK-Gr. 2 - Earth Day

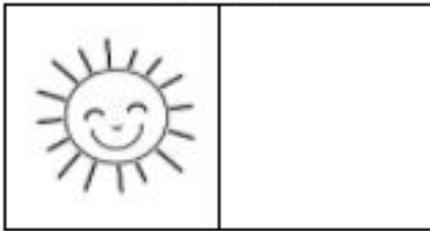
Week 8 - 5/18/2020

Last week, you were introduced to FORM in music. We discovered that the form of a song or piece of music depends on the order of the parts/sections of the song. This week, we will be applying what was learned. Remember, boxes that have the same letter **within one form** must be exactly the same picture. If the letters are different, the pictures must be different. **Color each picture in the "A" boxes.** You will **create and color** one picture in each remaining box to represent the letters for the forms that are listed below. Here are two examples to remind you:

ABCD Form = 
(Different letters = Different Pictures)

AABBAACC Form = 
(Same letters = Same pictures)

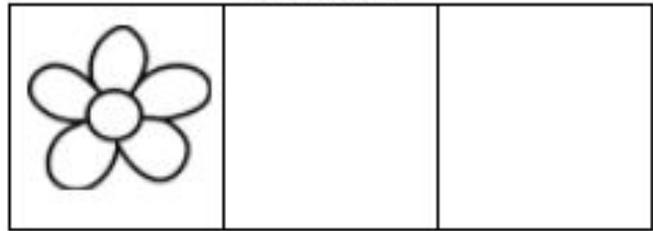
AB Form



A

B

ABA Form



A

B

A

ABACA (Rondo) Form



A

B

A

C

A

Show your form another way. Create a movement or sound for A, B, and C. Perform each form using your movements or sounds.

PreK - 5th PE/Health Choice Board

May 4 - May 22

Choose (1) PE activity and (1) Health activity per week from the choices below to be completed April 20th - May 1st. Each activity can only be chosen once.

Be creative & have fun! Questions? Want to share a challenge? Contact your teacher:

Mr. Williams (HHGES): dbwilliams@kent.k12.md.us

Mr. Walters (RHES): wwalters@kent.k12.md.us

Mr. Pritzlaff (GALES): rpritzlaff@kent.k12.md.us

Our office hours are 8:00am - 3:30pm every day.

PHYSICAL EDUCATION		HEALTH																																																																																																													
<p align="center">What's Your Name?</p> <p>Spell out your full name and complete the activity listed for each letter. For a greater challenge, include your middle name and do each activity twice! For a variety you can use a favorite character's name or a family member's name.</p> <table border="1"> <tr> <td>A</td> <td>Jump up & down 10 times</td> <td>H</td> <td>Pick up a ball without using your hands</td> </tr> <tr> <td>B</td> <td>Spin around in a circle 5 times</td> <td>O</td> <td>Walk backwards 50 steps and skip back</td> </tr> <tr> <td>C</td> <td>Hop on one foot 5 times</td> <td>P</td> <td>Walk sideways 20 steps and hop back</td> </tr> <tr> <td>D</td> <td>Run to the nearest door and run back</td> <td>G</td> <td>Crawl like a crab for a count of 10</td> </tr> <tr> <td>E</td> <td>Walk like a bear for a count of 5</td> <td>R</td> <td>Walk like a bear for a count of 5</td> </tr> <tr> <td>F</td> <td>Do 3 cartwheels</td> <td>S</td> <td>Bend down and touch your toes 20 times</td> </tr> <tr> <td>G</td> <td>Do 10 jumping jacks</td> <td>T</td> <td>Pretend to pedal a bike with your hands for a count of 17</td> </tr> <tr> <td>H</td> <td>Hop like a frog 8 times</td> <td>U</td> <td>Roll a ball using only your head</td> </tr> <tr> <td>I</td> <td>Balance on your left foot for a count of 10</td> <td>V</td> <td>Flap your arms like a bird 25 times</td> </tr> <tr> <td>J</td> <td>Balance on your right foot for a count of 10</td> <td>W</td> <td>Pretend to ride a horse for a count of 15</td> </tr> <tr> <td>K</td> <td>March like a toy soldier for a count of 12</td> <td>X</td> <td>Try and touch the clouds for a count to 15</td> </tr> <tr> <td>L</td> <td>Pretend to jump rope for a count of 20</td> <td>Y</td> <td>Walk on your knees for a count of 10</td> </tr> <tr> <td>M</td> <td>Do 3 somersaults</td> <td>Z</td> <td>Do 10 push ups</td> </tr> </table>		A	Jump up & down 10 times	H	Pick up a ball without using your hands	B	Spin around in a circle 5 times	O	Walk backwards 50 steps and skip back	C	Hop on one foot 5 times	P	Walk sideways 20 steps and hop back	D	Run to the nearest door and run back	G	Crawl like a crab for a count of 10	E	Walk like a bear for a count of 5	R	Walk like a bear for a count of 5	F	Do 3 cartwheels	S	Bend down and touch your toes 20 times	G	Do 10 jumping jacks	T	Pretend to pedal a bike with your hands for a count of 17	H	Hop like a frog 8 times	U	Roll a ball using only your head	I	Balance on your left foot for a count of 10	V	Flap your arms like a bird 25 times	J	Balance on your right foot for a count of 10	W	Pretend to ride a horse for a count of 15	K	March like a toy soldier for a count of 12	X	Try and touch the clouds for a count to 15	L	Pretend to jump rope for a count of 20	Y	Walk on your knees for a count of 10	M	Do 3 somersaults	Z	Do 10 push ups	<p align="center">My Healthy Habits Chart Keep a record of your healthy habits.</p> <table border="1"> <tr> <td>Healthy Habits</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td> I wash my hands</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> I brush my teeth</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> I eat healthy foods</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> I exercise</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> I bathe daily</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> I see the doctor</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p align="center">Ask your child why each of these healthy habits is important.</p>		Healthy Habits	✓	✓	✓	✓	✓	✓	✓	I wash my hands								I brush my teeth								I eat healthy foods								I exercise								I bathe daily								I see the doctor							
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<p>PHYSICAL EDUCATION</p> <p align="center">7 Minute Workout</p> <p>Do each activity for 45 seconds and rest for 5 seconds in between activities</p> <table border="1"> <tr> <td></td> <td> <p align="center">FROG JUMP</p> <p>Hop hop hop up and down like a frog</p> </td> </tr> <tr> <td></td> <td> <p align="center">BEAR WALK</p> <p>With your hands & feet on the floor, hips high, walk left & right</p> </td> </tr> </table>			<p align="center">FROG JUMP</p> <p>Hop hop hop up and down like a frog</p>		<p align="center">BEAR WALK</p> <p>With your hands & feet on the floor, hips high, walk left & right</p>	<p>HEALTH</p> <p align="center">HEALTHY Breakfast Challenge</p> <p>Create a Healthy Breakfast Challenge Tracker! A Nutritious Breakfast Strengthens our Minds and Bodies</p> <p>In the morning, your body needs to refuel for the day after going without food for 8 -12 hours during sleep. Skipping breakfast can make you feel tired, restless, or irritable.</p> <p>CARBOHYDRATES - (whole grains) - body's main source of energy PROTEIN - helps build and repair muscles FRUIT - provides vitamins and minerals to help your body function properly and can help prevent certain diseases and health conditions.</p>																																																																																																									
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PreK - 5th PE/Health Choice Board

May 4 - May 22

	GORILLA SHUFFLE In a low sumo squat, use your hands to balance and shuffle around the room
	STARFISH JUMPS Jump up and down spreading your arms and legs wide (Jumping jacks)
	CHEETAH RUN Run in place as fast as you can just like the fastest animal in the Sahara
	CRAB WALK Sitting down, place your palms on the ground behind you. Lift your hips and crawl on your hands and feet.
	ELEPHANT STOMPS March in place stomping your feet as hard as you can.

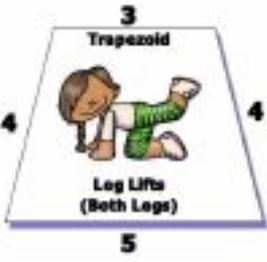
Carbohydrate (C)	Protein (P)	Fruit (F)
Cereal	Eggs	Banana
Toast	Cooked Beans	Fruit Smoothie
Crackers	Togurt	Apple Slices
Pasta	Milk	Apple Sauce
Waffles	Porky Sausage	Milkshake
English Muffin	Collage Cheese	Strawberry
Bagel	String Cheese	Fruit
Facilla	French Baked	Peanutb
Rice Cakes	Tom Butter	Orange
Bean Muffin	Almond Butter	Cheerios
French Toast	Yogh	Apple
SOB	Milk	Carrots
Fruits and vegetables	Turkey Bacon	Kiwifruit
Olives	Olives	Olives

Directions: For a complete, nutritious breakfast, choose one item from each row above (1 carbohydrate + 1 protein + 1 fruit). List the chosen items on your calendar each day.

PHYSICAL EDUCATION

PERIMETER FITNESS

Directions: Add up the perimeter of each shape to find out how many of each exercise to perform.

 <p>Star Squats</p>	 <p>Trapezoid Log Lifts (Both Legs)</p>
 <p>Square Thigh Stretch (Both Legs)</p>	 <p>Decagon Press Ups</p>

HEALTH

Mindful Senses



What do you notice around you?

- Find:
- 5 things you **see**
 - 4 things you **feel**
 - 3 things you **hear**
 - 2 things **smell**
 - 1 thing you **taste**

Write them down or draw a picture of each in your daily health journal.

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PHYSICAL EDUCATION

COIN FACE FITNESS
 Directions: Add up the coins to find out how many of each exercise to perform.

  Thigh Stretch (Both Legs in Seconds)	  Sit-ups
  Squats	  Jump Forward

HEALTH

Before Bed Breathing

While lying in bed, place your hands on your stomach and pay attention to the up and down of your belly as you breathe.



PHYSICAL EDUCATION

Domino Fitness
 Directions: count the number of dots on the dominos to find out how many of each exercise to perform.

	 SQUATS
	 JUMPING JACKS

HEALTH

Be Safe!

Talk with a family member about actions to take in unsafe situations.



PreK - 5th PE/Health Choice Board

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<u>PHYSICAL EDUCATION</u>		<u>HEALTH</u>
Fraction Fitness		<u>Water Wellness</u>
Directions: Complete each exercise the indicated number of times based on the fraction of each number given.		
$\frac{1}{4}$ of 40	Planks 	Drinking water has many benefits. Try to drink more water during the day. Set a goal and track how much water you drink during a day for a whole week.
$\frac{1}{4}$ of 20	Push Ups 	https://www.youtube.com/watch?v=QrzRJM880kg
$\frac{1}{4}$ of 50	Sit ups 	