

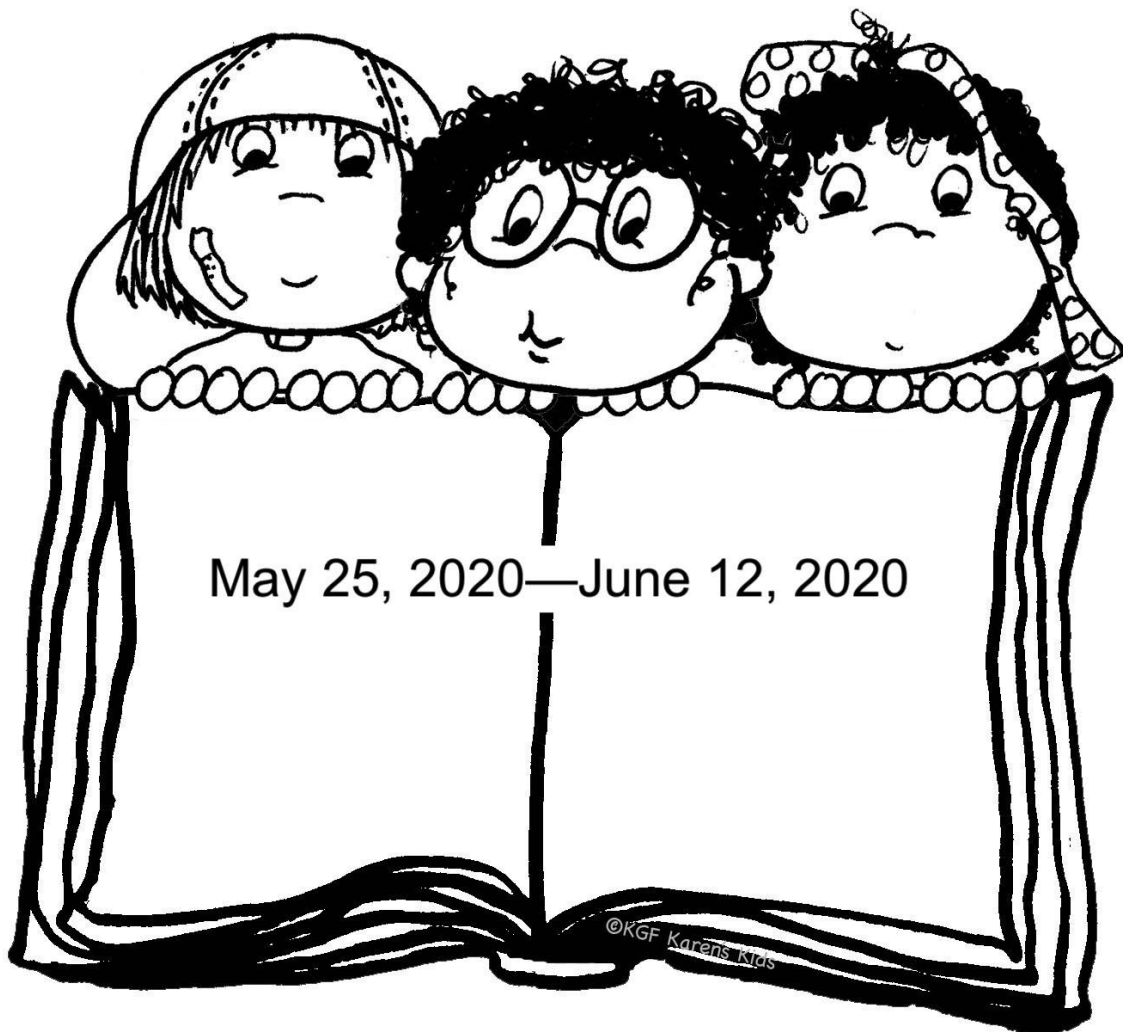


Kent County Public Schools



Kindergarten

Home Learning Materials



Keep these materials for ongoing learning.

Kindergarten Pacing Guide

Weeks from 5/25/20-6/12/20

Please use this as a guide for completing your work.

Week #:	Work to Complete this Week:
Week 9- 5/25/20-5/29/20	<p><u>Reading/Writing:</u> Long O and Sight Word - MUST DO * See resource for practicing letters, sounds and words</p> <p><u>Math:</u> Compose Teen Numbers - MUST DO Subtraction to 10 - MUST DO</p> <p><u>Science/Social Studies:</u> Peep and the Big Wide World video and water activity Memorial Day flower activity</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages.</p>
Week 10- 6/1/20-6/5/20	<p><u>Reading/Writing:</u> Long E and U and Sight Words - MUST DO Long Vowel Practice * See resource for practicing letters, sounds and words</p> <p><u>Math:</u> Make Ten - MUST DO Decomposing Numbers - MUST DO</p> <p><u>Science/Social Studies:</u> Nutrition Lesson: Stay Home , Eat Well, Keep Moving- MUST DO</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages.</p>
Week 11- 6/8/20-6/12/20	<p><u>Reading/Writing:</u> Sight Words Board Game * See resource for practicing letters, sounds and words</p> <p><u>Math:</u> Game Time: Empty the Orange Basket Game Time: Grocery Bag Sort Fill in the Missing Number</p> <p><u>Science/Social Studies:</u> A Letter to Pre-K</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages.</p>

Sample Flexible Weekly Schedule

*This is just a sample, please do what works for you

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning *please adjust the order/time to fit your needs	ELA (20-40 min.) Lexia (10-20 minutes) Shared Reading/Bedtime Story (15-30 minutes)	Science or Social Studies (20-40 minutes) Lexia (10-20 minutes) Dreambox (15-20 min.)	Math (20-40 min.) Dreambox (15-20 min.)	Related arts activity (20-40 min.) Lexia (10-20 minutes) Dreambox (15-20 min.)	Additional resources, related arts, science/ss Lexia (10-20 minutes) Dreambox (15-20 min.)
	Math (20-40 min.) Dreambox (15-20 min.)	Shared Reading/Bedtime Story (15-30 minutes)	ELA (20-40 min.) Lexia (10-20 minutes) Shared Reading/Bedtime Story (15-30 minutes)	Shared Reading/Bedtime Story (15-30 minutes)	Shared Reading/Bedtime Story (15-30 minutes)
Afternoon					

Teacher Weekly Office Hours

Teachers	Monday	Tuesday	Wednesday	Thursday	Friday
Dohl	1:00-2:00	1:00-2:00	8:00-9:00	1:00-2:00	1:00-2:00
Fahrman	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00	12:00-1:00
Lloyd	10:00-11:00	6:00-7:00	10:00-11:00	10:00-11:00	10:00-11:00
Ribaudo	10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00
Taylor	11:00-12:00	11:00-12:00	11:00-12:00	5:00-6:00	11:00-12:00
Teat	2:00-3:00	10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00
Zsebedics	11:00-12:00	6:00-7:00	11:00-12:00	11:00-12:00	11:00-12:00

Kindergarten Daily Academic Support Zoom Schedule & Links

Please refer to the schedule below for zoom meetings.
Click on the URL link to take you to the appropriate meeting at the scheduled time.

Rock Hall Elementary School- Kindergarten



Mrs. Elizabeth Lloyd- RHES

Email- elloyd@kent.k12.md.us

Mondays, Wednesdays, Thursday and Fridays- 10:00am-11:00am

Zoom URL Link-<https://us02web.zoom.us/j/98774939036?pwd=eFZrY2VzU2IKSy9LSDBxV3k1aDBGZz09>

Zoom Meeting ID- 987-7493-9036

Zoom Password- 5D04G4

Tuesdays- 6:00-7:00pm

Zoom URL Link-<https://us02web.zoom.us/j/96800041219?pwd=MVczTjl0SE0zTXVHcWpaUIhOQS9Udz09>

Zoom Meeting ID- 968-0004-1219

Zoom Password-7c4DaG

Mrs. Jen Zsebedics- RHES

Email- jzsebedics@kent.k12.md.us

Mondays, Wednesdays, Thursdays and Fridays- 11:00am-12:00am

Zoom URL Link-Join Zoom Meeting

<https://zoom.us/j/98338538220?pwd=NUVuOVpjeVhJdkpha2xFQmwxTHFMdz09>

Meeting ID: 983 3853 8220

Password: 3BV4EN

Tuesdays- 6:00-7:00pm

Zoom URL Link-Join Zoom Meeting

<https://zoom.us/j/97487930451?pwd=UGVDWTJaUGpOSm4rYVJtclBsWVprZz09>

Meeting ID: 974 8793 0451

Password: 3Sezry

H.H. Garnet Elementary School- Kindergarten



Mrs. Brittani Fahrman- HHGES

Email- bfahrman@kent.k12.md.us

Monday- Friday 12-1pm

Zoom URL Link-

<https://zoom.us/j/5798157098?pwd=VzVCMksxY1NJYzJPTElxcWs1M1dHUT09>

Zoom Meeting ID- 579 815 7098

Zoom Password- Fahrman

Paula Dohl- HHGES

Email- pdohl@kent.k12.md.us

Monday -Friday 1:00-2:00pm until May 15

Zoom URL Link- <https://us02web.zoom.us/j/95462395248?pwd=eXNuTHRsa0l0T2xZNVlhVUYwWmx3Zz09>

Zoom Meeting ID- 954 6239 5248

Zoom Password- 4Sz7Ca

Mrs. Nicole Teat- HHGES

Email- nteat@kent.k12.md.us

Monday 2:00-3:00 pm

Zoom URL Link- <https://us02web.zoom.us/j/83641285020?pwd=S1NwSmxqalpieHAzZlQwZnFvdi9lQT09>

Zoom Meeting ID- 836 4128 5020

Zoom Password- 7PAY2x

Tuesday-Friday 10:00-11:00 am

Zoom URL Link-

<https://us02web.zoom.us/j/85937289158?pwd=VkeZL0NNOFdKSEU3ZVd5eDhQZ0JBUT09>

Zoom Meeting ID- 859 3728 9158

Zoom Password- 2ggkSZ

Galena Elementary School- Kindergarten



Mrs. Jessica Ribauda- GALES

Email- jribauda@kent.k12.md.us

Monday-Friday 10:00am-11:00am

Zoom URL Link- <https://us02web.zoom.us/j/81376595636?pwd=QnQzRU40YVdWcmltZENTV3RaQVBidz09>

Zoom Meeting ID- 813 7659 5636

Zoom Password- 5XDuxs

Mrs. Linda Taylor- GALES

Email- ltaylor@kent.k12.md.us

Mondays, Tuesdays, Wednesdays & Fridays- 11:00-12:00

Zoom URL Link- <https://us02web.zoom.us/j/86209617075?pwd=VVRPV2gweFBhVzRyWi9aRjFndzRXZz09>

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Zoom Password- 1p2VYt

Thursdays- 5:00-6:00

Zoom URL Link - <https://us02web.zoom.us/j/84870170570?pwd=WWhkM2lRRGdBQXFYQzVPT0tORUt4Zz09>

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Zoom Password- Password: 7bxY82

Resource for weeks 9, 10, and 11

Kindergarten Reading Activities - Letters/Sounds/Words

(This resource may be used for Week 6, 7 and 8)

Old MacDonald's Vowel Farm (short vowel song)

Old MacDonald had a farm

a-e-i-o-u

On that farm he had a cat

a-a-a-a-a

On that farm he had a hen

e-e-e-e-e

On that farm he had a pig

i-i-i-i-i

On that farm he had a dog

o-o-o-o-o

On that farm he had a duck

U-u-u-u-u

Long Vowels - Parents remind children that some letters make more than one sound.

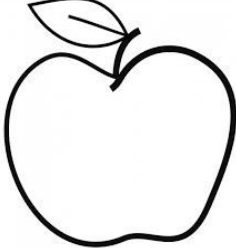
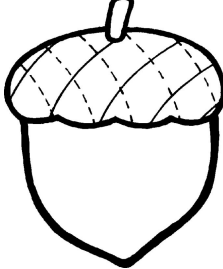
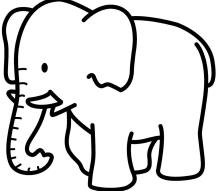

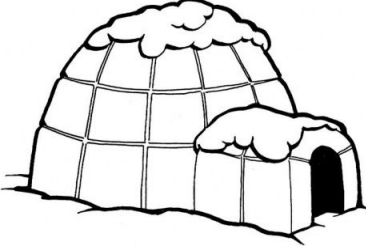

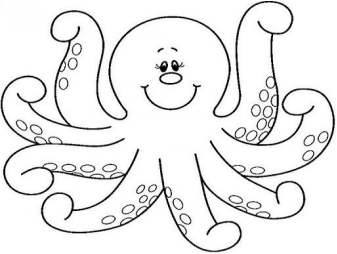
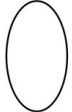


A,E,I,O,U can say their own names. (order of instruction: a,i,o,e,u)

We will focus on the long vowel sound with silent e at the end.

1. Vowel Hunt - for each vowel, write 5 short and 5 long vowel words on index cards/sticky notes/paper (ex. Cat, map, rat, tap, sat, cake, rake, snake, tape, vase). You can write the short vowel in the word with a blue color and long with a red to help. Place the words around your house. Have your child find the words, sort into short vowel/long vowel piles/groups and read the words (tap/sound out).
2. Mystery Bag/Box
 - a. Long vowels - have your child find objects/magazine pictures/words you prepare with the long vowel that you are working on and place them in the paper bag/box . (ex. Long i - put dime, five, nine, time, bike - in the bag and leave hat, pen, tape out of the bag.
 - b. Long and Short Vowels - use 2 bags/boxes and give your child objects/pictures/words to sort into the bags/boxes focusing on one vowel at a time. (ex. Draw pictures of: lake, game, vase, cake, tape, hat, mat, cat). Choose a picture, say the name, sound it out and put into the short or long vowel labeled bag/box. Try writing each word!

Resource for weeks 9, 10, and 11

VOWEL CHART

SHORT VOWELS	LONG VOWELS
 <p>a apple</p>	 <p>a acorn</p>
 <p>e elephant</p>	 <p>e eagle</p>
 <p>i igloo</p>	 <p>i ice cream</p>
 <p>o octopus</p>	 <p>o oval</p>
 <p>u umbrella</p>	 <p>u unicorn</p>

Resource for weeks 9, 10, and 11

3. Sight Word Card Activities:


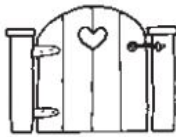



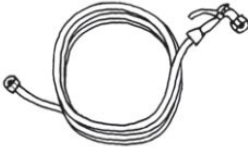


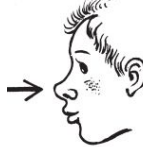

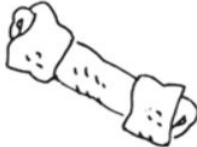
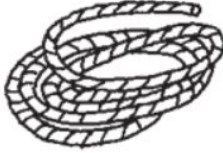
- Write the sight words from the pacing guide - "Rainbow Write" - trace over the words with multiple colors/markers
- Write the words on a plate/cookie sheet of salt - shake to erase - try shaving cream too
- Sight word tic-tac-toe - make a tic-tac-toe board - write a new sight word in each space - play with a partner - say the word before putting on a counter - if unknown, ask parents for help
- Hide word cards around the house - find and say the word - use it in a sentence - write the word in a sentence using other sight words and inventive spelling.
- Place 4 word cards down in a row (word side up) - use familiar sight words first - ask your child to recognize/read one - if correct she/he takes that card and you replace it with another word so 4 words are always there - start adding new sight words as you continue - see how many words your child can recognize!!!!
- Use playdough to make the words - pipe cleaners are fun too if available.

Week 9 Long O and Sight Words--Must DO

Name:

Directions:

Say the name of each picture. Identify the pictures whose name has the "long o" sound. If the picture's name has the 'long o' sound, write the letter "o" in the box below the picture. Bonus: On a separate sheet of paper, try to sound out each word by using the "silent e" at the end (example: joke "long o" created by the silent e).


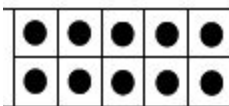
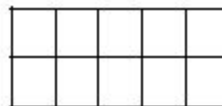

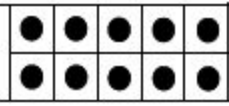
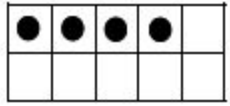

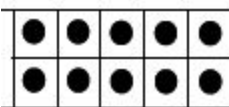
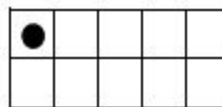
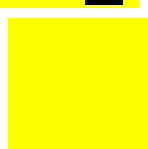
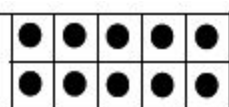
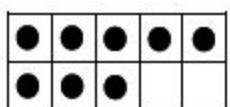
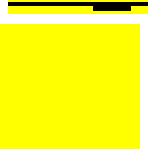
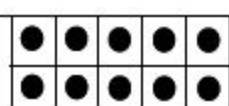
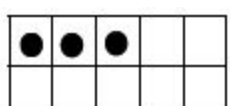
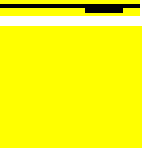
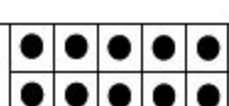
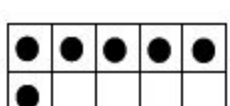
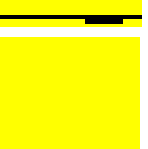
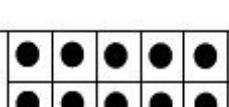
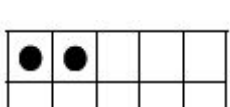
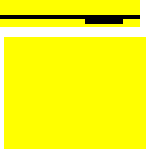

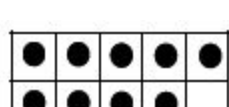
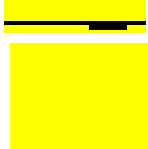

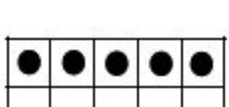


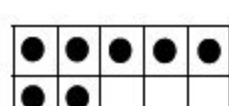
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Practice reading and recognizing these sight words : good, who

(See suggestions on "Kindergarten Reading Activities - Letters/Sounds/Words" page)

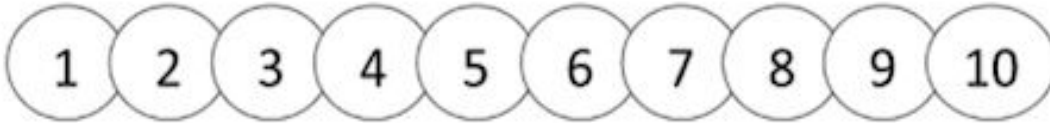
Name _____

DIRECTIONS: Type your answers in the yellow boxes or write your answers on the lines. Use the ten frames for help.

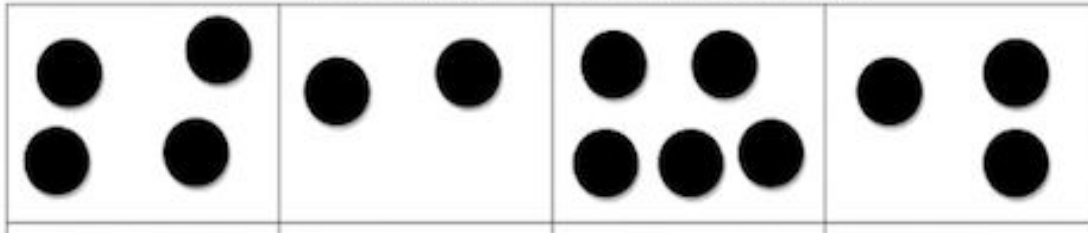
1.)	$10 +$		$= 10$		
2.)	$10 +$		$= 14$		
3.)	$10 +$		$= 11$		
4.)	$10 +$		$= 18$		
5.)	$10 +$		$= 13$		
6.)	$10 +$		$= 16$		
7.)	$10 +$		$= 12$		
8.)	$10 +$		$= 19$		
9.)	$10 +$		$= 15$		
10.)	$10 +$		$= 17$		

Name:

SUBTRACTION TO 10 SHEET 1

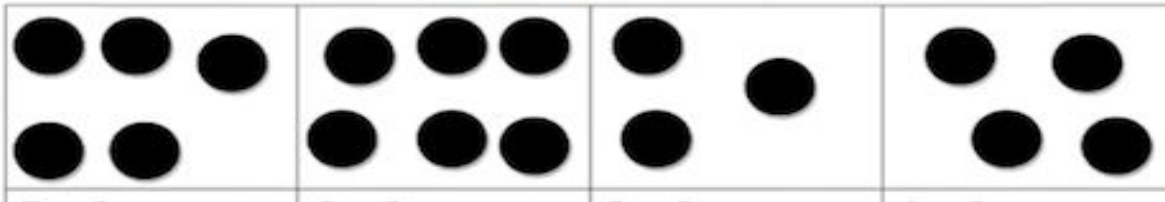


Take 1 from each of these amounts.



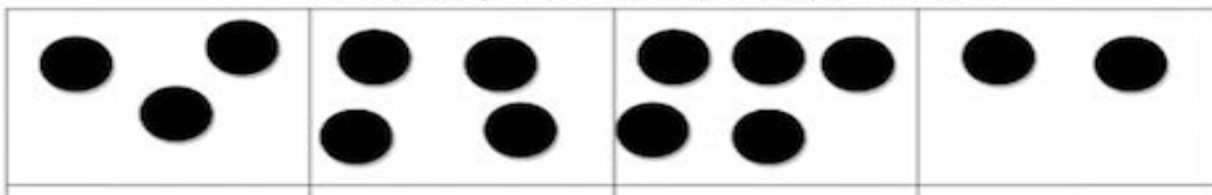
$4 - 1$ $=$ 	$2 - 1 =$ 	$5 - 1 =$ 	$3 - 1 =$
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Take 3 away from each of these amounts.



$5 - 3 =$ 	$6 - 3 =$ 	$3 - 3 =$ 	$4 - 3 =$
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Take 2 away from each of these amounts.



$3 - 2 =$ 	$4 - 2 =$ 	$5 - 2 =$ 	$2 - 2 =$
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Week 9: Social Studies: Peep and the Big Wide World--Must do

<http://peepandthebigwideworld.com/en/parents/activities/81/painting-with-water/>

Watch Water video and complete activity!

Painting with Water

When outside, pour water in patches on different types of ground: dirt, sand, grass, concrete.

What effect does the water have on the different types of ground? Where does the water go?

Try painting with water on these different surfaces. Watch what happens. Share your ideas about why this happens.

On a warm day get the hose out. As the water splashes onto different surfaces, like grass, dirt, sand, and concrete, notice what affect the water has and what happens to the water.

Which surfaces absorb the water? Which surfaces does the water roll off of?

Here's a fun, interactive painting activity, Paint Splat.

Name _____

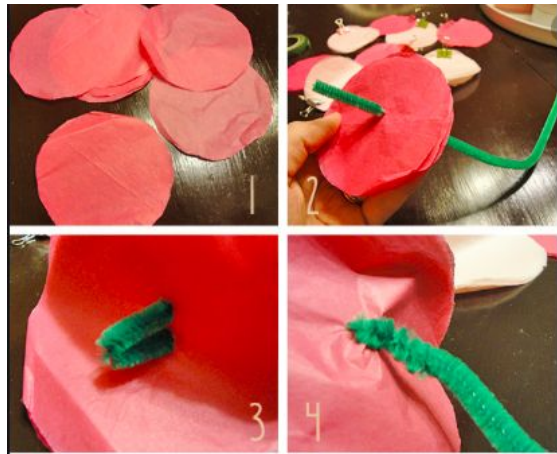
Week 9 Social Studies

Monday, May 25, 2020 is Memorial Day.

It is a day to think about people who are no longer with us who served (armed forces, police, fire company, hospital, food service, etc...) to help keep us safe and free. Many countries use flowers as a way of remembering. In England they have a day called Remembrance day. There are many pictures of poppies and roses with some steps to follow.

When I do this at school I use red, white and blue tissue paper for the roses. Look in your birthday/holiday wrap for tissue paper in different colors. Feel free to use your imagination. (cupcake paper cups, coffee filters...)

Other materials: pipe cleaner (yarn or ribbon could be substituted then wrap/glue/ tape to a stick for a stem) paper, marker/crayon, scissors.


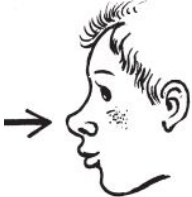



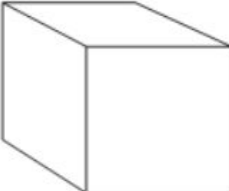

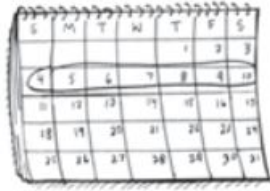



Week 10 Long E and U & Sight Words--Must Do

Name: _____

Directions:

Say the name of each picture. Identify the pictures whose name has the “long e” and the “long u” sound. If the picture’s name has the ‘long e” sound write the letter “e” in the box below the picture or if the picture’s name has the “long u” sound write the letter “u” in the box . Bonus: On a separate sheet of paper, try to sound out each word by remembering the “silent e” rule. (example: duke “long u” created by the silent e).

		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Practice reading and recognizing these sight words : come, does


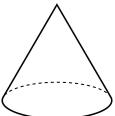
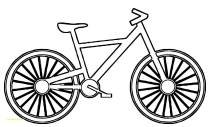



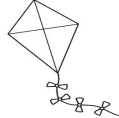


(See suggestions on “Kindergarten Reading Activities - Letters/Sounds/Words” page)



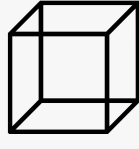
WEEK 10 LONG VOWEL PRACTICE

Name _____

Fill in/type in the long vowel (a,e,i,o,u) and put silent e at the end.

Bonus: on a piece of paper, try writing each long vowel word in a sentence. (use sight words)

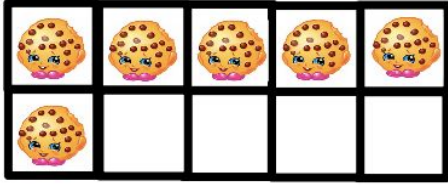
 r__k__	 c__n__	 b__k__
 t__b__	 f__c__	 r__b__
 k__t__	 m__l__	 th__m__ park

 P__t__	 h__s__	 c__b__
--	--	--

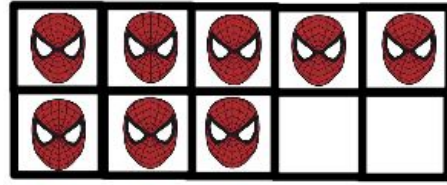
Week 10: Make Ten - MUST DO

Name _____

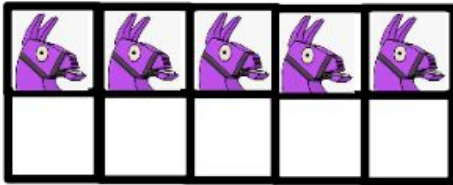
Type the missing addend in the yellow box or write it on the blank.



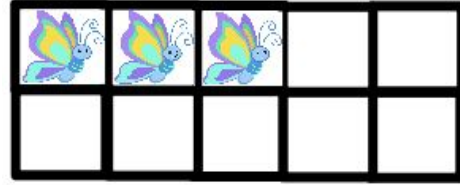
$$6 + \boxed{} = 10$$



$$8 + \boxed{} = 10$$



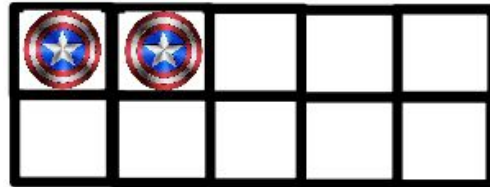
$$5 + \boxed{} = 10$$



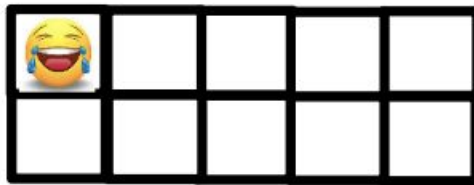
$$3 + \boxed{} = 10$$



$$7 + \boxed{} = 10$$



$$2 + \boxed{} = 10$$



$$1 + \boxed{} = 10$$

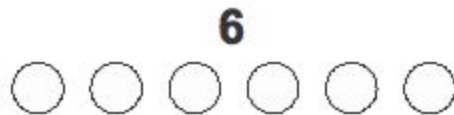


$$9 + \boxed{} = 10$$

Week 10 Math Decomposing Numbers

Name: _____

Directions: Please use small items at home as counters (cheerios, small legos, etc). Have your child count out the correct number of counters and then divide into (decompose) 2 groups. 6 counters can be divided into a group of 2 and another group of 4. Then write in the number below. See example.



<u>2</u>	and	<u>4</u>
----------	-----	----------



<u> </u>	and	<u> </u>
-----------------	-----	-----------------



<u> </u>	and	<u> </u>
-----------------	-----	-----------------

7



	and	
---	-----	---

Now practice making a few more groups of items. Divide the groups into 2 smaller groups. Remind your child that this is called “decomposing”.

Week 10: Social Studies: Nutrition Lesson-Stay Home , Eat Well, Keep Moving- MUST DO



Stay Home, Eat Well, Keep Moving

There are many ways you can help your family eat well and stay active while at home. Access emergency food and school meals. Make the most of food resources, stay food safe, prepare quick and healthy meals. Take time each day for physical activity. We are here to help your family stay healthy and safe during this time.

Meal Planning Tips:

- Check the pantry, freezer, and refrigerator to see what you already have
- Make a list of the items you need
- Eat a variety of fruits and vegetables: fresh, frozen, and canned
- Use fresh food first, then use frozen and canned foods next
- Use what you have - spinach instead of kale, canned tuna instead of chicken, applesauce or canned pumpkin instead of fresh fruit

Scan the QR code with your cell phone camera, or visit go.umd.edu/covidresources for more information!

QR Code:



Grocery Shop Less Often: Use foods you have on hand in your refrigerator, freezer, and pantry.

The fresh fruits and vegetables listed below last longer. Choose canned and frozen produce too.

Vegetables:

Beets, carrots, peas, tomatoes, sweet or white potatoes, kale, spinach, collard greens, cabbage, parsnips, rutabagas, turnips, Brussels sprouts, winter squash, onions, garlic

Choose canned and frozen vegetables without added salt, sugar, or creamy sauces. Rinse canned veggies to remove added salt.

Fruits:

Apples, oranges, lemon, grapefruit, pears

Choose canned and frozen fruit without added sugar.

Rinse canned fruit to remove sugary syrup.

Protein:

Add fresh or canned protein to make a meal

Canned chicken, canned tuna, canned salmon, beef, pork, fish, dried or canned beans, dried or canned lentils, tofu, peanut butter or other nut or seed butter, eggs.

Follow These Tips to be Healthy and Food Safe at Home:

Always practice good hygiene when preparing, serving, and eating food to stay food safe.

1. **Wash your hands with soap and water for 20 seconds before and after you handle food or food packages.**
2. **Wash fresh produce under running water for 20 seconds.**
3. **After food is unpacked and put away, sanitize the countertop with soap and water and let it dry.**

Make Physical Activity Part of Every Day:

Take breaks throughout the day to move more. Climb the stairs, take a walk, play an active family game, stretch, lift and carry groceries and laundry, vacuum and mop floors. Just keep moving!



Stay Home, Eat Well, Keep Moving

Staying home doesn't have to be boring. Create a daily plan to help you eat healthfully and stay active while at home! Do one activity from each category each weekday. Check off the boxes as you complete them.



Put on your chef hat! Check out these healthy snack ideas that you can make at home:

- Healthy Trail Mix:**
go.umd.edu/healthy-trail-mix
- Breakfast Banana Split:**
go.umd.edu/banana-split
- Cowboy Caviar:**
go.umd.edu/caviar
- Pumpkin Oatmeal Energy Bites:**
go.umd.edu/pumpkin-energy-bites
- Apple Bark:**
go.umd.edu/apple-bark



Physical activity ideas:

- Stair challenge:** Run up and down the stairs five times in a row. Do three sets!
- Spell with your body!** Learn movements for each letter of the alphabet and spell words for a family member--see if they can guess what you're spelling!: go.umd.edu/alphabet-activities
- Crab walk** to every room in your house (wash your hands when you're done!).
- Scavenger hunt:** Have a family member hide five objects around your house, such as a stuffed animal, a hat, a book, a toy, and a shoe. See how fast you can find them.
- Hallway Soccer:** Make your hallway your new soccer field. All you need is a soft ball or sock ball and a family member. Score!



Family meals - Take the challenge!

- Fruit and veggies challenge:** Serve yourself at dinner. Is half your plate filled with fruits and vegetables? How about your other family members? Discuss!
- Pantry challenge:** Work with an adult to find a recipe that uses canned beans and vegetables: go.umd.edu/eatsmart-recipes
- MyPlate plan:** Make a meal that includes all five MyPlate food groups.
- Chat session:** Have a conversation at dinner about your favorite summertime activities.



Use weekends to take time to be active together, enjoy the outdoors safely, and join in family meals. Parents! Help your child with fresh ideas each week. **Follow our blog at:** go.umd.edu/covidresources

This Institution is an equal opportunity provider.

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Week 11 ELA Sight Word Board Game - Review Activity

Find a partner and play this board game to practice your sight words! To play you will need 1 dice and 1 small manipulative per player to use as game pieces. Place all players pieces in the start position. Roll the dice and move the number of spaces rolled, then read the sight word you have landed on out loud. If you land on a star and read the sight word correctly, move your game piece one extra space. The first player to the finish wins!

Start	can	who	like	and	have	is
						does
						has
					they	
she	look	was	want	you	here	
help						
little						
good						
play	he	what	said	and	my	
					FINISH	

Name _____

Game Time

Empty the Orange Basket

★ Ready

You will need:
 a small basket
 10 marbles or
 tennis balls
 a number cube



★ Set

Put the 10 marbles or balls into the basket to represent oranges.

★ Go!

- 1 Have player 1 toss the number cube, take away that number of “oranges” from the basket, and tell how many are left.
- 2 Take turns tossing and removing oranges from the basket. If a player tosses a number that cannot be taken from the basket, he or she loses a turn.
- 3 Empty the basket completely and win the game.

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Week 11: Math

Week 11 Math Review: Fill in the Missing Number

Name _____

DIRECTIONS: Write the missing numbers in the yellow boxes or write them on the lines.

1 2 4 5

7 9 12

14 17

19 21 22

25

27 29

Week 11: A Letter to PreK

At this time of year we invite Pre-k students to our classroom to help ease their anxiety about a new room and teacher next year. Without the ability of a physical trip, students will write a letter to "Pre-K Students" to tell them about Kindergarten. Use sentence starters like:

I liked...

I learned...

We went...

We did...

Now I can...

It was fun when...

This is also a good way for the kids to reflect on what we did this year and how they have much to look forward to next year. Keep a copy for yourself. (Write in the box)

Music - Grades PK-2 Tempo/Dynamics Review

Be creative and have fun! Any questions? Want to share?

Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us

Mr. Thai (GALES/RHES) email - cthai@kent.k12.md.us

Mrs. Frison's office hours are 8:45AM - 4:05PM Monday - Friday

Mr. Thai's office hours are 8:45AM - 4:05PM Monday - Friday

Review of Tempo and Dynamics

In past lessons we have learned that music can have different rates of speed, called TEMPO and different levels of volume called DYNAMICS. We will review some of those elements of music using a song called "The Old Gray Cat."

BEFORE listening to the song, **predict** the **TEMPO** of the actions by putting an X in either the **fast** or **slow** box.

Also, predict the **DYNAMICS** level of the actions by putting an X in either the **loud** or **soft** box.

Then, **watch** the video or **listen** to the song. See if your predictions were accurate. Make changes as necessary.

Animal movement	T E M P O		D Y N A M I C S	
	Fast	Slow	Loud (Forte)	Soft (Piano)
Cat - sleeping				
Mice - creeping				
Mice - nibbling				
Mice - sleeping				
Cat - creeping				
Mice - scamper				

1. The Old Gray Cat <https://www.youtube.com/watch?v=DXzSfrBUCpc>
2. Play the song again, and sing along using the appropriate voice dynamics level.
3. Now create movements to dramatize the action between the cat and the mice.

Music - Grades PK-2 Tempo/Dynamics Review

Be creative and have fun! Any questions? Want to share?

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Cinco de Mayo

Cinco de Mayo means the "fifth of May" in Spanish and is the name of a holiday in Mexico that celebrates an important event. Mexico won its independence from Spain in 1861. In 1862 the French invaded to collect money Mexico owed them. The Mexicans defeated the French invaders and have celebrations in Mexico and other parts of the world to commemorate this victory. We will be singing "Y ahora vamos a cantar" to celebrate Spanish heritage and spring.

1. First, listen to the song, "Y ahora vamos a cantar" which means, "now we all are going to sing." (CD 19:14)
2. As you listen, count how many times "cantar" is repeated. Write the number on the blank. _____
3. Listen again, patting the steady beat on your legs.
4. Listen one final time, acting out the activities/motions in the song.
5. Have someone quiz you to see which meanings you can remember.

Spanish	English
A cantar	To sing
A bailar	To dance
A aplaudir	To clap
A saltar	To jump
A marchar	To march
A correr	To run
A galopar	To gallop
A caminar	To walk

Music - Grades PK-2 Tempo/Dynamics Review

Be creative and have fun! Any questions? Want to share?

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In the past we have studied form in music. We have learned that there are sections of music that can be arranged in a variety of patterns.

AB Form means there are two sections of music. They are different from each other.

ABA Form means there are three sections. The 1st and 3rd sections are the same, but the 2nd section is different.

Theme and Variations (A A1 A2 A3 etc.) is a form that has many sections. It begins with a main melody or tune, which is called the theme. In the other sections, the theme is changed or altered in an important way. A drawing representing Theme and Variation could start with one balloon. The next balloon could be a different color. The next balloon could have stripes. The next balloon could have polka dots. The next balloon could be smaller or larger.

Create drawings to represent the different forms below.

AB Form

--	--

ABA Form

--	--	--

Theme and Variation (A A1 A2 A3)

--	--	--	--

Ah! vous dirai-je, Maman <https://www.youtube.com/watch?v=QN4IIr3Pq9I>

Listen to 3 minutes of this music showing Theme and Variations. What familiar tune do you hear?

If you can't get Youtube, listen to Theme and Variations on America by Charles Ives.

PreK – 5th PE/Health Choice Board

May 26 – June 12

Choose (1) PE activity and (1) Health activity per week from the choices below. Each activity can only be chosen once.
Be creative & have fun! Questions? Want to share a challenge? Contact your teacher:

Mr. Williams (HHGES): dbwilliams@kent.k12.md.us
Mr. Walters (RHES): wawalters@kent.k12.md.us
Mr. Pritzlaff (GALES): rpritzlaff@kent.k12.md.us

PHYSICAL EDUCATION

Yoga

Choose yoga poses from the cards below and hold each move for 10 seconds or choose one of the two YouTube videos below:

Pokémon Yoga!

<https://www.youtube.com/watch?v=tbCjkPIsaes>

Trolls Yoga!

<https://www.youtube.com/watch?v=U9Q6FKF12Qs>



Cross-Legged



Cat



Tall Mountain



Tree 2



Plank



Chair



Cobra



Down Dog



Goddess

HEALTH

Shoe Tying



Listed below are 4 videos showing different shoe tying techniques.

Make it a goal for your child to be able to tie his or her own shoes by the end of the summer! If your child already knows how, then great!

Technique #1

<http://safeshare.tv/v/bhrf201K90w>

Technique #2

<https://safeshare.tv/x/ss56e32fad97f8d>

Technique #3

https://safeshare.tv/x/eN9LcG_4B74

Technique #4

<https://safeshare.tv/x/ss56e3302a0034f>

PreK – 5th PE/Health Choice Board

May 26 – June 12

PHYSICAL EDUCATION

Just Dance

Make up a dance to any of your favorite songs or visit YouTube, search “Just Dance Kids” and choose a song to dance.



HEALTH

Healthy vs. Unhealthy Choices

Look at the options below and decide if it is a healthy choice or an unhealthy choice. Discuss your choices with an adult.

Taking medicine that a doctor gave you	Washing your hands	Staying up late every night	Using the oven alone	Eating yogurt for a snack
Using a tissue to blow your nose	Riding your bike without a helmet	Going for a jog	Keeping your feelings bottled up inside.	Having ice cream sometimes as a treat
Using sunscreen	Getting enough sleep	Taking medicine a friend gave you	Eating fruits and Vegetables	Riding a bike with a helmet
Wearing a life jacket when in a boat	Putting a magnet in your mouth	Eating candy for breakfast every day	Cleaning your body only on Thursdays	Riding your bike with a helmet
Going to the doctor for a regular check-up	Playing with knives	Watching hours of TV every day	Finding a way to stay active while doing something you enjoy.	Practicing yoga

PHYSICAL EDUCATION

See if you can complete all of these this week!



Do *3 Rounds*

- 15 burpees
- 50 jumping jacks
- 15 crunches

HEALTH





Family & Furry Four-legged Friends



Who or what do you enjoy spending time with...a family pet, a parent, a sibling,

PreK – 5th PE/Health Choice Board

May 26 – June 12

	<ul style="list-style-type: none"> • Arm Stretch • Leg Stretch • Sprint up & down your sidewalk or around your house 10 times after each lap do 10 push ups 	<p>or a friend? Spend 15-20 minutes giving this special person or four-legged friend some love and attention. Snuggle, play, and enjoy connecting.</p>
	<ul style="list-style-type: none"> • Hop on left foot 10x's • Hop on right foot 10x's • 10 log rolls • 10 bear crawls 	
	<p>Roll up a sock and shoot it or throw it at a trash can, hamper.</p>	
	<p>Learn a dance from the 70s, 80s or 90s.</p>	
<p>Try these links for your new dance moves: Here are some fun links to try:</p> <p style="text-align: center;">70s: Night Fever https://www.youtube.com/watch?v=ATQmb6UC63A</p> <p style="text-align: center;">80s: MC Hammer Dance https://www.youtube.com/watch?v=T_7Ln_NrP3s&feature=youtu.be</p> <p style="text-align: center;">90s: Cha Cha Slide https://www.youtube.com/watch?v=9JXH5mM8b0</p>		<p>HEALTH</p> <p style="text-align: center;">Mindful Movement: These Feet Were Made for Walking</p>
<p>PHYSICAL EDUCATION</p> <p style="text-align: center;">Card Fitness</p>		

PreK – 5th PE/Health Choice Board

May 26 – June 12



Take a deck of cards, flip the top card. Complete exercises based on the suit & number on the card.

Face cards are worth 15.

	Spades-jumping jacks
	Clubs-squats
	Hearts-mountain climbers
	Diamonds-Your choice.

Do 10 cards worth.



Go for a walk around your neighborhood with your parent. Spend this time outside observing your surroundings. Notice the flowers, trees, rocks, sky, and other details. Play "I spy" as you walk to look around and notice his or her environment.

PHYSICAL EDUCATION

Thermometer Fitness 1.0

Directions: Perform the exercises indicated by each thermometer.



Side To Side Reach



Elbows To Knees

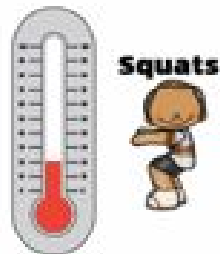


HEALTH



Plan out family meals for 3 days. Work together to have a mixture of fruits, veggies, and proteins.

PreK – 5th PE/Health Choice Board
May 26 – June 12



PHYSICAL EDUCATION

FRACTION FITNESS

Complete each exercise the indicated number of times based on the fraction of each number given.

$\frac{1}{2}$ Of 50



Windmills

$\frac{1}{2}$ Of 20



Push-Ups

$\frac{1}{2}$ Of 40



Thigh Stretch
Both Legs

$\frac{1}{2}$ Of 40



Planks

HEALTH



Develop a list of healthy coping skills for every letter in the alphabet to use when you're stressed out or having a bad day.

PREK-5TH ART CHOICE BOARD

Choose one Art assignment from the choices below to complete each week (5/25, 6/1, 6/8).

Be creative and have fun! Please submit in Google Classroom or by email.

Contact Mrs. Baumiea (HHGES/GALES) email baumiea@kent.k12.md.us

Mrs. Jetton (RHES/GALES) email tjetton@kent.k12.md.us

Questions for us? Our Office Hours are 8:45 - 4 PM everyday by email OR visit us on Zoom:

PreK-2nd Grade every Tuesday from 10-11 AM, 3rd-5th Grade every Thursday from 10-11 AM

Zoom links are posted in the Grade level Google Classrooms and through email requests.

Let's talk about Henri Matisse!

The artist, **Henri Matisse** (1869-1954) was known for making colorful works of art. He was a French artist who used a variety of materials in his work, including paint and charcoal, but he is most famous for 'drawing with scissors'. As Matisse became older, he began to work with brightly colored paper and would cut out shapes, animals, leaves, dancers and flowers and then arrange them.

See this film footage of Henri Matisse at work:

<https://www.youtube.com/watch?v=GN0okOq8Hyc>

One of Matisse's most famous works is called *The Snail*.



Does the spiral pattern of shapes remind you of anything?

He made this collage in 1953. It is made up of cutout paper shapes glued down. It is a square shape about 9.5 feet tall and wide. This is taller than most ceilings!

When you first look at it, it shows Matisse's interest in bright colors.

He used complementary colors

(colors across from each other on the color wheel). When an artist uses these colors together, (green next to red, and blue next to orange) the colors pop-out and attract attention.

Then if you look closely at the shapes, you can see he arranged them in a spiral like a snail shell. The lilac shape in the top left corner shows a snail shape too.

Listen to Henri's Scissors by Jeanette Winter:

<https://www.youtube.com/watch?v=RfvcgeH8fRA>

Now let's try Drawing with Scissors!

1. Gather your supplies: scissors, glue, a variety of paper, and a pencil (in case you want to draw first)
2. Cut out shapes from your paper. They can be any shapes you want; organic (curved shapes without names) or geometric (square, rectangle, triangle). Use your imagination!
3. When you have a pile, take a larger sheet of paper and arrange your shapes on top of it. Think about your composition and how the pieces interact with each other. Experiment with your shapes! Overlap to make new shapes.
4. Glue your shapes down.

Matisse would listen to music as he worked. To get your creative juices flowing listen to some music as you cut.

Share your collage with your art teacher!

Choose **one** of the following

Drawings to complete.

Be creative and make it your own idea!

Use the entire piece of paper and include a background with details.

Start with pencil and then color your drawing using a medium of your choice (crayons, colored pencil, markers, etc.).

Refer back to the video posted in Google Classroom about Art Supplies to get more unconventional ideas for supplies.

-Create a Landscape

This could include a Farm, Fields, Trees or Flowers

-Create a Cityscape

This could include Buildings, Traffic or Busy Streets

-Create a Seascape

This could include an Ocean, Sea creatures, Boats

-Create a Waterscape

This could include a Pond, Creek, or River

Be sure to share your picture and which "scape" you picked with a sibling or adult.

Send a picture to your art teacher or visit us on Zoom to explain your art!

Sean Kenney is an artist that creates elaborate sculptures out of Legos.

Check out this video to learn more about his process:
https://www.youtube.com/watch?v=DJwkPKgSvx4&feature=emb_logo



To view his current exhibits, click here:
<https://seankenney.com/exhibits/>

Think Like an Artist or Engineer!

Problem: Create a 3-D Structure-Must stand on its own

Imagine What theme or design do I want to focus on?

Brainstorm multiple ways to build your design.

Plan What material do I want to use (see below for ideas)?
What limitations does my material have?

Create Follow your plan and create something! Test it out
to see if it will work how you were envisioning.

Improve Make changes to your design to improve it. Does
it meet the requirements?

Ideas for Materials to use:

Legos
Megabloks
Magnet Tiles
Interlocking Blocks
Bristle Blocks
Wooden Blocks
Pattern Blocks
Cardboard
Foam Pieces
Popsicle Sticks
Game pieces (dominoes, cards, etc.)
Paper, straws, tape, paper clips
Marshmallows and Toothpicks

→Was your design successful?

→What was one challenge you had to work through?

→What was your inspiration?

SHARE your art and responses with others.
Don't forget to take a picture for your art teacher!



Let's make Maracas

A maraca is a musical instrument that you shake. These were first created by the native Indians of Puerto Rico.

To make your maraca you will need:
2 or 4 toilet paper rolls, heavy tape like duct tape, dry rice or beans, scissors, and a way to decorate the outside like markers or paint.

This video will show you how to make these super easy maracas:

https://www.youtube.com/watch?v=FVXGIGAKDzl&disable_polymer=true
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Play some music while you make your maraca. If you can, make one for yourself and one for a member of your family. Then, you can play music together.

After you create the maraca, think about how you will decorate your maraca.

Will you create a pattern, use text, symbols?

How will you decorate the one for someone else?

Will it be the same as yours or different?

Use markers or paint or stickers
Be creative with color, line and shape

Prepare to show off your maracas and talk about the designs. Can you shake along to a musical beat?

Watch this video and try to find the maracas and shake your maraca to the beat:

<https://www.youtube.com/watch?v=y0bcTSDFScg&feature=youtu.be>

Send a picture or video to your art teacher! :)

Quilling is an art form that involves the use of strips of paper that are rolled, shaped, and glued together to create decorative designs.

We will use these skills along with old magazines or any colorful paper to make a silly face or something else of your choice.

You will need: scissors, glue, any colorful paper, a pencil to roll the paper strips around, and a background heavy paper. You can cut a cereal box to make a square background.

Take a moment and watch this video:
<https://www.youtube.com/watch?v=W2BSnkXuxll>

I am cutting strips of paper from an old magazine and rolling it around my pencil then securing the roll with a dot of glue. Please watch my short video:
<https://youtu.be/PSqH15-zJaE>



Here is my finished quilling project.

My face is stylized and reminds me of masks found in different cultures. Sometimes the art we have seen before influences our artistic choices. Maybe you will be influenced by other artists!

Check out this modern Quilling Artist, Yulia Brodskaya:
<https://www.artvulia.co.uk/>

When your quilling project is complete, ask yourself these 3 questions:

1. Was I influenced by art from a different culture or current pop culture?
2. What does my art say about me and my culture?
3. How is my piece of art I made at home different than it would have been if we made it in school?

Write down your answers to the questions, then send them with a picture of your quilling to your art teacher.



Drawing a **boat** can make us think about summertime and relaxing outside. There are many different types of boats. You can draw from a picture or by looking at a real boat. You can draw a boat using your imagination. However you choose to draw a boat, think about how it is powered. Does it use wind to move like a sailboat or does it have an outboard motor or a motor inside the boat?

Try drawing a sloppy copy of the sailboat below. Add the water and sky. Add color or other details like people.



The second boat is a fishing boat with lots of details. How is it powered? Does it use wind to move the boat or a motor? Try drawing a sloppy copy of a fishing boat.

Do you see any boats when you take a walk outside? Have you ever seen a boat on a trailer? Have you ever seen a kayak?

Draw any kind of boat-Add details and color!
Be sure to send a picture of your final copy to your art teacher. Thank you!

Things to think about:
Why are some boats on trailers?
Why do some people have sailboats and some people have motor boats?
What would you do with a kayak that you can't do with a big sailboat?

What kind of boat did Captain Jack Sparrow have?

